



# PATTERSON LAKES PRIMARY SCHOOL

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## LOTE

### RATIONALE

The ability to use a Language Other Than English (LOTE), and to have an understanding of different cultures is important for full participation in the modern world, especially in the context of increasing globalisation and Australia's cultural diversity. LOTE promotes interest, tolerance, awareness, knowledge and understanding of other cultures. LOTE provides the tools to understand language including one's own language. Learning to communicate – speak, listen, read and write – in another language enables students to acquire skills that are transferable to other areas of learning. At Patterson Lakes Primary School the designated LOTE are French and Italian.

### AIM

The LOTE program at Patterson Lakes Primary School seeks to:

- increase the student's understanding of the way language works (its structure, functions, the role it plays, and its effect), and of culture in general;
- develop student's ability to communicate in LOTE (French/Italian) for meaningful purposes and in a variety of situations;
- teach students basic skills of reading, writing, speaking and listening in the LOTE to lead students to an appreciation of the French/Italian culture and their influence in our community;
- develop appreciation and respect for the ways of life and culture linked with the targeted language taught as well as increasing awareness of the multilingual and multicultural nature of Australia;
- develop self-awareness and a sense of personal and cultural identity.

### IMPLEMENTATION

- LOTE, Italian, is taught for in Level 3 and Level 4.
- French is taught in Level 2.
- A weekly 40 minute lesson is provided each week for every class.
- The LOTE program is based on the Victorian Essential Learning Standards (VELS).
- The program is based on a communicative and task teaching approach through listening, speaking, reading and writing.
- Opportunities are provided for the use of technologies including Internet links in LOTE.
- Students are encouraged to speak in LOTE and participate in a range of language activities, games, singing songs and role-play.
- Photographs, picture storybooks, videos, cassettes, CD ROMs and Italian Cultural shows are used for students to gain an understanding of French/Italian culture.
- Patterson Lakes Primary School has two bi-annual activities taking place in alternate years. One is the LOTE Day celebration when various activities are introduced so that the students can experience and relate to the way of life in France, Italy and other countries. The other activity is an excursion offered to Level 4 students, which provides experience of LOTE outside the classroom.
- The LOTE teachers have access to ongoing professional development provided by the Department of Education and Early Childhood Development.
- The LOTE resources are obtained through an annual budget process.

### *Assessment and reporting*

Assessment of student progress will be an ongoing and integral component of the learning process to inform planning, teaching and reporting. Student assessment in regard to the competencies relating to speaking, listening, reading, writing, comprehension skills and intercultural awareness will be done in a variety of ways: including anecdotal records, observation, checklists, student work and participation. Assessment and reporting of LOTE learning outcomes will be based on VELS. The Standards are introduced at Level 4 and students' progress in LOTE will be reported in the individual report card.

### EVALUATION

This policy will be reviewed as part of the school's three-year review cycle.

Last updated: November 2010

**Reviewed: 2011 (in line with the National curriculum)**

### CERTIFICATION

This policy was adopted at the School Council Meeting held at Patterson Lakes Primary School, on November 2010.

Signed.....  
School Council President

Signed.....  
Principal

Last updated November 2010

