



PATTERSON LAKES PRIMARY SCHOOL

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STUDENT CODE OF CONDUCT INFORMATION 2017

As part of our School Strategic Plan, codes of conduct are developed for School Council, staff, parents and students. These are guidelines to ensure our students achieve their full potential in a happy and secure environment at all levels of their primary school life.

The following information is the 'Student Code of Conduct'. This lists the Student's Rights and Responsibilities, School Rules, Restorative Chat Time, Detention and Suspension Procedures. There are listed consequences for breaches of rules that have been endorsed by School Council.

We request your full support in implementing these procedures and ask that you discuss the school rules and consequences with your child/children.

Carole Mayes
Principal

Leanne Walker
Student Wellbeing Officer

STUDENT CODE OF CONDUCT

Patterson Lakes Primary School aims to provide a positive, challenging and safe learning environment. The overall intention of the Student Code of Conduct statement is to highlight and promote student wellbeing and enhance student learning at this school.

PRINCIPLES WHICH UNDERLIE THE STUDENT CODE OF CONDUCT

- All students have the right to be safe.
- All students are to be valued and treated with respect.
- All students have the right to work and play in a secure environment. [Refer to school policies].
- All students should be actively encouraged to develop empathy, courtesy and respect for others.
- All students will be encouraged and have opportunities to exhibit pride in their school.
- Teachers should be able to teach in an orderly and cooperative environment.
- The Principal and staff have an obligation to implement the Student Code of Conduct fairly, reasonably and consistently.

RIGHTS AND RESPONSIBILITIES

Students have the following rights	Students have the following responsibilities
The right to feel safe at school.	To learn and follow all the school rules.
The right to learn without interference from others.	To attend class prepared to learn and not interfere with the learning of others.
The right to be treated with respect and in a fair and equitable manner free from harassment.	To treat others with respect and resolve differences through discussion and compromise and not conflict.
The right to expect your property to be safe.	To take care of your own and other people's property.

GUIDING PRINCIPLES

There are six basic guiding principles that make school life safe and happy for all students:

1. Move and play safely – [Is it safe for yourself, the school and others?].
2. Care for yourself, others and property.
3. Resolve problems calmly, sensibly and fairly – [Stop, Think, Do].
4. Respect others through your speech, behaviours and manners.
5. Work as well as you can and allow others to do the same.
6. Work towards establishing behaviour that reflects pride in your school and its values.

Teachers and students will establish appropriate classroom rules and behaviours consistent with school rules, and with developing classrooms as caring communities.

SCHOOL RULES

Everyone has the right to learn and play in a happy, safe and secure environment.

The following behaviours are considered unacceptable. If a student chooses to display any of them, a staged response will be implemented in line with school policy.

- Punching, hitting, kicking
- Throwing stones, sticks, apples or any other dangerous missiles
- Playing with sticks (no sticks in hands at all)
- Leaving the school grounds or being out of bounds without permission
- Climbing trees or structures other than designated playground equipment
- Teasing, name calling and deliberately annoying another student
- Showing disregard for the property of others
- Bad language, insolence, disobedience and disruptive behaviour
- Failing to comply with the school's 'No hat ...No play' policy
- Playing any type of football game in areas other than the oval or other grassed areas
- Showing disrespect towards a staff member
- Entering the classroom or school building without teacher permission

IMPLEMENTATION OF THE STUDENT CODE OF CONDUCT

1. Students will receive a copy of the Code of Conduct for reference and to help facilitate understanding and awareness of school rules, consequences and empowerment strategies.
2. Students and parents will sign an Acceptance of the Student Code of Conduct.
3. Student wellbeing will be supported and addressed through the school's policies and procedures for Behaviour Management, Bullying, Program for Students with Disabilities, Equal Opportunity, Health, First Aid, Mandatory Reporting, Medication and Sexual Harassment.
4. Kids Matter is the framework the school uses to help staff, parents and carers work together to create settings that better support children's social and emotional wellbeing needs.
5. Students will be involved in relevant social skills programs to enhance their ability to display behaviours that reflect their knowledge of their responsibilities.
6. Students and teachers will continue to work collaboratively developing school rules and acceptable behaviours.
7. All teachers will consistently administer the school rules and their logical consequences.
8. All teachers will encourage pride in the school and a positive school spirit that promotes sharing, tolerance and empathy.
9. Anti social behaviour is viewed as a serious breach of the Student Code of Conduct and will not be tolerated.
10. Students will be given positive reinforcement that acknowledges and promotes their achievements, and where necessary, assistance and support to follow the Student Code of Conduct.
11. Students will be required to take appropriate responsibility for their behaviour and actions.
12. The school will provide adequate supervision in the playground.
13. All incidents requiring documenting, counselling and consulting with parents will be handled with discretion and abide by the school's Codes of Conduct.
14. Support groups will be established for students with special needs to assist them to reach their potential.

15. Behaviour Modification Plans will be established to assist students in developing greater social competence.
16. Student Support Group meetings with parents or teachers will be established to address issues of concern.
17. A Student Wellbeing Officer will be identified.
18. Assistance will be sought from outside agencies when appropriate.

ACCEPTED CONSEQUENCES

1. Inappropriate behaviour implies the need for an accepted consequence to be implemented according to the Patterson Lakes Behaviour Management Policy and Procedures.
2. Serious and continued breaches of school rules may lead to suspension/expulsion procedures in line with the Department of Education and Training's Guidelines.

RESTORATIVE CHAT TIME, DETENTION and SUSPENSION PROCEDURES

- Restorative Chat Time is for a breach of school yard rules.
- Restorative Chat Time is arranged as soon as possible following the incident.
- Restorative Chat Times will usually be taken by a teacher or the Student Wellbeing Officer.
- Students spend time at recess or lunch for their Restorative Chat, completing a values reflection sheet and discussing it with the supervising teacher. The sheet may be sent home at the discretion of the supervising teacher.
- If the values reflection sheet is sent home the student should then return it to the teacher concerned the following day.
- If there has been a more serious breach of the school's rules a student will receive either an after school detention, an in-school suspension or out of school suspension the following day. Parents will be contacted by phone. A form will also be sent home to be signed and returned if a detention is given. The detention will take place from 3:30 – 4:00 pm with either the Principal, Assistant Principal or Student Wellbeing Officer. In-school suspensions will also be supervised by these members of staff.