



PATTERSON LAKES PRIMARY SCHOOL

No. 5190

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Outside School Hours Care – Behaviour Guidance Policy

RATIONALE

- The goal is to encourage children to gradually develop self-discipline. The emphasis is on 'guidance' rather than 'discipline', 'punishment' or 'control' and addresses ways to encourage self-control and self-discipline.
- Verbal and non-verbal guidance should be viewed as a form of communication by the child. Staff need to examine what the individual child is attempting to communicate and respond to the need being communicated. Staff should model more functional and appropriate ways of communicating needs.
- Punishment is inappropriate as a child management technique and is contrary to the rights of the child. Respect for the child, education, exchange of information and mutual goodwill all help to achieve positive, non-threatening techniques.

AIM

- Promote the development of life skills and abilities such as self-awareness, communication, self-esteem, self-discipline, empowerment, internal motivation, problem solving, decision making skills, social skills, caring, cooperation and collaboration.
- Create and maintain settings that enhance the child's autonomy, initiative and self-worth and respect their dignity.
- Help children learn to interact effectively and in doing so, learn to balance their own rights, needs and feelings with those of others.
- Ensure that staff respond to children's behaviour in a manner that is appropriate to the child's age and stage of development and consistent with the child's rights.

IMPLEMENTATION

These procedures apply to program staff.

- Staff should have a sound knowledge of child development in order to successfully apply behaviour guidance techniques. The Principal should also possess this knowledge to support staff. Knowledge and skills should be updated regularly.
- A positive approach to guiding children's behaviour is to be implemented at all times. The following techniques will support this approach:
- Guide children by setting clear, consistent, fair limits for behaviour. In the case of older children, help them set their own limits.

EVALUATION

Guidelines are updated annually and/or as per DET recommendations.

CERTIFICATION

This policy was ratified at the School Council meeting held at Patterson Lakes Primary School, November 2018.

Signed.....


School Council President

Signed.....


Principal