

PATTERSON LAKES PRIMARY SCHOOL

The Department of Education states that homework for Foundation to Year 4 should not exceed 30 minutes a day.

Foundation Homework Grid Term 1, 2018

Reading

Read your home reader to an adult every day. Discuss/retell the story. Please record in your reading diary.

Ask someone to read a story to you. Talk about the characters in the story, what happened and how they feel about it.

Practise your Magic Words each day with an adult.



Maths

Writing

Complete the sentence of the week homework sheet. Parents please ensure that your child is holding their pencil correctly, using their 'crocodile snap' and resting finger.



Personal Organisation

Practise counting items to 20, and counting backwards from 10.

Play lots of computer maths games on 'Mathletics' at home. The online address, usernames and passwords will be sent home soon.



Talk with Mum and Dad to find a job at home you can help with. For example, set the table, put your shoes away, make your bed, pack your bag for school etc.

Make sure your reader is in your school bag each morning. Hang up your own bag at school and put your reader bag in the reader box.



Taken from the Victorian Government website:

Homework is an opportunity for you to help and be involved in your child's learning. It reinforces what they learn at school and encourages them to maintain lifelong study habits.

Types of homework your child may receive include:

Practice exercises

Practice exercises give your child opportunities to apply new knowledge, or to review and reinforce recently learned skills. They include:

- completing maths exercises
- practising words or phrases learnt in a language other than English
- reading

How you can help

There are many ways you can help your child with their homework including:

- encouraging a regular daily time to complete homework
- discussing key questions or suggesting resources to help with homework
- helping create a balance between time spent doing homework and recreational activities or part-time employment
- celebrating your child's successes and achievements
- attending school events, productions or displays your child is involved in
- talking to teachers to discuss problems with homework.

Homework Guidelines

The Department is committed to providing an evidence-based approach to improving student learning and is currently reviewing its Homework Guidelines. The guidelines will be updated in 2015 and will be informed by current national and international research.

The school-level homework policy should be consistent with these Homework Guidelines.

Schools should:

- advise parents of homework expectations at the beginning of the school year and provide them with a copy of the homework policy
- follow up with parents if a student regularly fails to complete homework
- encourage the school to work with parents/guardians to establish good homework patterns from early primary school
- ensure that upper primary and secondary school students use homework diaries to provide a regular communication between parents and the school. Diaries may be electronic

▪ Successful practice

This table describes successful homework practice for the different year levels.

Years

Homework...

Prep to 4

- should not be seen as a chore
- enables the extension of class work by practising skills or gathering of extra information or materials
- will mainly consist of daily reading to, with, and by parents/carer or older siblings
- will generally **not** exceed 30 minutes a day or be set on weekends or during vacations.

5 to 9

- should include daily independent reading
- should be coordinated across subjects in secondary schools to avoid unreasonable workloads for students
- may extend class work, projects and assignments, essays and research
- will generally range from:
 1. 30 to 45 minutes a day at Year 5
 2. 45 to 90 minutes a day in Year 9.