

PATTERSON LAKES PRIMARY SCHOOL

The Department of Education states that homework for Foundation to Year 4 should not exceed 30 minutes a day.

Year 3 Homework Grid Term 3, 2017

Reading	Maths
<ul style="list-style-type: none"> • Make reading part of your daily routine. It is important to continue to read to an adult. Talk about what you read to make sure you understand it. • While reading think about what you already know and think about your background knowledge to help your understanding e.g. ask yourself what does the book remind you of? Can I understand how the character is feeling? What have you noticed about the setting or characters? • Change the location of where you read, e.g. under a tree, in a bean bag, lying on the couch... make it fun! 	<ul style="list-style-type: none"> • Log onto Mathletics every week. Your aim is to achieve at least a Bronze Certificate which is 1000 points each week • Practise the times tables that your class is focusing on, and then extend yourself with a set of your choice or division facts. <div data-bbox="1317 630 1637 853" data-label="Image"> </div>

SPELLING WORDS with a twist -10 minutes per night

At the end of term 2 your child will have undertaken a spelling test to determine which list words they are up to learning. This is in readiness for term 3. The word list is comprised of common and high frequency words. Your child will have already highlighted the words they got correct. The remainder of the words will be the words that your child should practise and learn at home. Research shows that teachers who focus on Robust Vocabulary Instruction in the classroom (which includes spelling and grammar) provide an enriched and more powerful knowledge base when teaching children how to spell words.

As a part of the Robust Vocabulary Instruction, teachers will be explicitly expanding the vocabulary base of students, and teaching spelling and grammar in the classroom. This will include spelling rules, specific blends, double letters, silent letters and history of words following the strategic spelling model i.e. Visual, Morphemic, Etymological and Phonological.

- A list of useful spelling activities will be provided to assist your child.
- Students will be tested again during Term 3 and new word lists will be provided as each list is mastered.

YOUR CHILD WILL NO LONGER BRING HOME WEEKLY SPELLING WORDS AS THE FOCUS IS ON THEM LEARNING THEIR LIST WORDS.

