




PATTERSON LAKES PRIMARY SCHOOL

The Department of Education states that homework for Foundation to Year 4 should not exceed 30 minutes a day. *The Year 4 teachers recommend that Year 4 students complete 10 minutes of reading, 10 minutes of spelling and 10 minutes of Mathletics each night to make up the homework tasks as outlined in the grid below.*

Year 4 - Homework Grid Term 3, 2017

Reading	Spelling
<ul style="list-style-type: none"> • Make reading a 10 minute nightly routine in your home. It is important to continue to read to an adult. • Change the location of where you read, e.g. under a tree, in a bean bag, lying on the couch... make it fun! • When reading a book, discuss your thoughts with an adult. These could include discussing the main ideas, characters, setting and plot. • Use the reading strategies: schema, visualising, inferring, predicting and synthesising to collect evidence of your thinking. • Record your thoughts on sticky notes. • Provide opinions as to why events happened or what you think will happen next. 	<ul style="list-style-type: none"> • TERM 3 HOME SPELLING VISUAL WORDS - 10 minutes per night • You will be provided with a visual word list. Use the list to select, learn and spell the expected level words. • A list of useful activities has been provided. • Students will be tested mid Term 3. <p><i><u>Teachers will focus classroom spelling on specific teaching of blends, double letters, silent letters, rules and history of words. Teachers will monitor student success in class.</u></i></p> 
Maths	Term 3 Project
<ul style="list-style-type: none"> • Log onto Mathletics nightly for 10 minutes. • Your aim is to achieve at least 1000 points = Bronze Certificate each week. • Practise your Times Tables. Students should know their 2 - 10 times tables by the end of year 4. 	<p>The Early Explorers Exhibition - September 12th</p> <p><u>1pm to 2pm in the school hall, parents welcome to attend</u></p>  <p>TASK:</p> <ul style="list-style-type: none"> • Research a world explorer, who was responsible for navigating and/or mapping a region of the world previous to 1850. • Make a diorama, poster or PowerPoint/Sway summarising the information you have found, and reflecting on the importance and /or impact of the explorer's achievements. • Dress up in period costume and practice presenting the information to your parents. • <u>On Tuesday September 12th</u>, bring your project and costume to school.

Taken from the Victorian Government website:

Homework is an opportunity for you to help and be involved in your child's learning. It reinforces what they learn at school and encourages them to maintain lifelong study habits.

Types of homework your child may receive include:

Practice exercises

Practice exercises give your child opportunities to apply new knowledge, or to review and reinforce recently learned skills. They include:

- completing maths exercises
- practising words or phrases learnt in a language other than English
- reading

How you can help

There are many ways you can help your child with their homework including:

- encouraging a regular daily time to complete homework
- discussing key questions or suggesting resources to help with homework
- helping create a balance between time spent doing homework and recreational activities or part-time employment
- celebrating your child's successes and achievements
- attending school events, productions or displays your child is involved in
- talking to teachers to discuss problems with homework.

Homework Guidelines

The Department is committed to providing an evidence-based approach to improving student learning and is currently reviewing its Homework Guidelines. The guidelines will be updated in 2015 and will be informed by current national and international research.

The school-level homework policy should be consistent with these Homework Guidelines.

Schools should:

- advise parents of homework expectations at the beginning of the school year and provide them with a copy of the homework policy
- follow up with parents if a student regularly fails to complete homework
- encourage the school to work with parents/guardians to establish good homework patterns from early primary school
- ensure that upper primary and secondary school students use homework diaries to provide a regular communication between parents and the school. Diaries may be electronic.

Successful practice

This table describes successful homework practice for the different year levels.

Years	Homework...
Prep to 4	<ul style="list-style-type: none">▪ should not be seen as a chore▪ enables the extension of class work by practising skills or gathering of extra information or materials▪ will mainly consist of daily reading to, with, and by parents/carer or older siblings▪ will generally not exceed 30 minutes a day or be set on weekends or during vacations.
5 to 9	<ul style="list-style-type: none">▪ should include daily independent reading▪ should be coordinated across subjects in secondary schools to avoid unreasonable workloads for students▪ may extend class work, projects and assignments, essays and research▪ will generally range from:<ol style="list-style-type: none">1. 30 to 45 minutes a day at Year 52. 45 to 90 minutes a day in Year 9.