### DIARY DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri 26 Feb</td>
<td>Yr 6 Camp Payments Due School Council Nominations Close 4pm</td>
</tr>
<tr>
<td>Mon 29 Feb</td>
<td>Yr 6 Camp Coonawarra Depart 9.00 am Junior School Assembly 2.50 pm. CSEF Forms due today.</td>
</tr>
<tr>
<td>Tue 1 Mar</td>
<td>Yr 6 Camp Coonawarra.</td>
</tr>
<tr>
<td>Wed 2 Mar</td>
<td>Yr 6 Camp Coonawarra.</td>
</tr>
<tr>
<td>Thurs 3 Mar</td>
<td>Yr 6 Camp Coonawarra. Yr 2 Edithvale Wetlands and Mt Martha Treatment Plant Excursion.</td>
</tr>
<tr>
<td>Fri 4 Mar</td>
<td>Yr 6 Camp Coonawarra. Returns approx 3.00 pm.</td>
</tr>
<tr>
<td>Mon 7 Mar</td>
<td>Prep Students now full time (5 days a week). Senior School Assembly 2.50 pm. District Swimming (selected students Yrs 3-6) at Pines Pool 9 am - 2.30 pm.</td>
</tr>
<tr>
<td>Tue 8 Mar</td>
<td>5A &amp; 5B Excursion to VSSEC (Victorian Space Science Education Centre) Yr 2 City of Kingston Recycling Incursion</td>
</tr>
<tr>
<td>Wed 9 Mar</td>
<td>5C &amp; 5D Excursion to VSSEC (Victorian Space Science Education Centre)</td>
</tr>
<tr>
<td>Fri 11 Mar</td>
<td>Yr 3 Scienceworks Excursion Yr 6 Interschool Sport Lightning Premiership 9am—3 pm</td>
</tr>
<tr>
<td>Mon 14 Mar</td>
<td>Labour Day Public Holiday</td>
</tr>
<tr>
<td>Tue 15 Mar</td>
<td>Yr 2 Spanish Excursion to Frankston Arts Centre. Yr 3 Night and Day Expo in the School Hall</td>
</tr>
<tr>
<td>Wed 16 Mar</td>
<td>Division Swimming (selected students (Yrs 3-6).)</td>
</tr>
<tr>
<td>Thur 17 Mar</td>
<td>School Photo Day</td>
</tr>
<tr>
<td>Fri 18 Mar</td>
<td>National Day of Action Against Bullying.</td>
</tr>
<tr>
<td>Mon 21 Mar</td>
<td>Sibling Photo Day</td>
</tr>
</tbody>
</table>

### ACTING PRINCIPAL’S REPORT

#### STUDENT SUPPORT SERVICES AND ONPSYCH COUNSELLING SUPPORT

Schools are allocated student support services officers by the region to assist with a range of student wellbeing concerns such as counselling, speech issues, cognitive and language assessments. Lara James has again been allocated to our school as a Guidance Officer (psychologist). Cate McGrath will again be our Speech Pathologist for a fourth year.

The school will again be using a company called OnPsych to help support students by way of counselling through the Mental Health Care Plan. Brittany Taylor, who was with us in 2015, will be visiting our school each Monday throughout the year. If your family requires any of these services it is best to discuss your concerns with your child’s class teacher first.

#### SCHOOL COUNCIL ELECTIONS

Nomination forms are available from the office for parents and teachers that are interested in nominating for School Council. Nominations close at 4pm on Friday, 26th February.

#### EVERY DAY COUNTS - SCHOOL ATTENDANCE

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day. Even though student attendance at PLPS is extremely high, there are a percentage of students that miss school on a regular basis through no fault of their own.

Missing school can have a major impact on a child’s future – a student missing one day a fortnight will miss four full weeks by the end of the year. By Year 10 they’ll have missed more than a year of school. There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Coming to school every day is vital, but if for any reason your child must miss school, there are things we can do together to ensure they don’t fall behind:

- Speak with your classroom teacher and find out what work your child needs to do to keep up.
- Develop an absence learning plan with your teacher and ensure your child completes the plan.

If you’re having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.
RESOLVING GRIEVANCES
For new families to our school, Patterson Lakes works hard to develop clear and open communication channels with its parent community. Whilst we accept our responsibility to communicate both clearly and effectively with the community, parents also have an obligation to read notices and newsletters, to attend briefings, and to seek clarification when required. However, there will be times when parents disagree or are confused about the things that we are doing.

With this in mind, it is essential that the established process as outlined below is followed to resolve grievances:

1. Try to establish the facts as clearly possible, be wary of third hand information or gossip via Facebook, car park chat.
2. If the matter involves your child or an issue of everyday class operation, make an appointment to see the classroom teacher or Year Level Coordinator, detailing the reasons for the appointment.
3. An appointment should be made with a member of the leadership group [Paul Clohesy or Samantha Marston] to discuss issues involving school policy, operations beyond your child’s classroom, concerns about staff, or grievances that are probably not easily resolved.
4. The Principal will provide the concerned community member with a copy of the ‘Community Grievances Policy’ unless the matter is easily and satisfactorily resolved.
5. While ‘in principle’ support may be sought from a member of School Council, they will not become involved in confidential or personal issues, and will generally refer specific grievances about individuals to the Principal.
6. All grievances will be kept confidential.

Parents are not allowed to approach and harass children in the school grounds in an attempt to resolve a grievance. A breach of this rule may result in a ‘Trespassers Order’ being issued to the offending parent/caregiver prohibiting them from entering the school grounds for a defined period of time. Student grievances must always be dealt with through the school.

Year Level Coordinators
Prep  Katrina Bound
Year 1 Emma Funnell
Year 2 Sarah Ashburn
Year 3 Jason Zarb
Year 4 Brad Canavan
Year 5 Shaun Lakeland
Year 6 Deidre Carmona

SCHOOL PHOTOS
Our school photo day will be held on Thursday, 17th March. Sibling photo day will be held on Monday 21st March. Individualised order forms will be distributed as soon as they arrive from the photo company, School Pix.

YEAR 6 CAMP
Our Year 6 students travel to Camp Coonawarra on Monday. Let’s hope they have a week of great weather for their activities.

MEET THE TEACHER’ PARENT TEACHER MEETINGS
Prep Parent Teacher Meetings were held on Monday night. The Prep teachers enjoyed meeting the parents of their students. Valuable information was discussed between teacher and parent to aid in the success of their child/children.

PARENT INFORMATION SESSIONS
Thank you to parents who came along to our Information Sessions on Monday night. Parents were able to meet the year level teachers for their children and receive information about the year. In all year levels, students participate in a lot of learning and activities with not only their class teachers, but also the other year level teachers.

STUDENT OF THE WEEK AWARDS
Congratulations to the following students who won our ‘Student of the Week’ awards for the fifth week of this term. Students will receive their certificates at their next assembly. Keep up the great work everyone!

Prep A – Mack S for putting in a wonderful effort when completing his homework. Your handwriting is beautiful!
Prep B – Cohen H for always being a fabulous listener and for being a terrific classmate. Keep up the amazing work Cohen!
Prep C – Macey C for getting along with her new team and making new friends. Thank you for helping a friend in the playground when she didn’t have anyone to play with. Well done for showing Integrity, Respect and Excellence.
1B – Hunter T for always being a great classmate. Well done Hunter.
1D – Kayne H for working hard on his writing and making good choices about his learning.
2A – Maurice W for excellent team work with all of 2A.
2B – Wayd G for being such an enthusiastic mathematician and doing so much work on Mathletics at home. Great job Wayd!
3A – Jake C for being a kind, thoughtful and caring classmate and friend. You always offer to help out and your support in the classroom is really appreciated. Thank you Jake.
3B – Ethan J for sharing his amazing astronomy facts.
3C – Kashia E for contributing a beautiful, detailed drawing to writing workshop and being a fantastic member of the 3C team! Fabulous effort Kashia!
3D – Ali S for being a cheerful student who displays the school’s values of Respect, Integrity and Excellence in all that she does. Well done Ali!
3/4Z – Reis Z for thinking of the needs of other people and showing others what integrity and respect really mean. I’m pleased to have you in 3/4Z Reis!
4A – Bridgette C for showing confidence and a positive attitude in all school activities.
4B – Kate C for being a hardworking and conscientious student who is an excellent role model for others. Keep up the great work Kate!
**COMMUNITY SUPPORT**

**Community Support Needed**

Every now and again we have people in our community that go through extraordinary tough times for various reasons. At the moment we have a family in need of some support, and we are reaching out to the wider school community for help. In particular we are asking for donations of children’s clothing for a boy (6-12 months), size 5 girls, size 7-12 boys, and size 16 boys clothes. Shoes in good condition are also needed in sizes ranging from childrens 13 to adults size 10. The family also need a baby car seat, bunk beds, single bed sheets, doonas and covers.

Any donations can be handed in at the school office and will be greatly appreciated.

We thank the school community for your support.

<table>
<thead>
<tr>
<th>NAME</th>
<th>BIRTHDAY</th>
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<tbody>
<tr>
<td>Brock A</td>
<td>25 February</td>
</tr>
<tr>
<td>Megan S</td>
<td>26 February</td>
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<tr>
<td>Ryder P</td>
<td>26 February</td>
</tr>
<tr>
<td>James K</td>
<td>26 February</td>
</tr>
<tr>
<td>Mack S</td>
<td>27 February</td>
</tr>
<tr>
<td>Charlotte C</td>
<td>27 February</td>
</tr>
<tr>
<td>Tamara I</td>
<td>27 February</td>
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<tr>
<td>Tiana B</td>
<td>27 February</td>
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<tr>
<td>Keira B</td>
<td>27 February</td>
</tr>
<tr>
<td>Keira S</td>
<td>28 February</td>
</tr>
<tr>
<td>Nirav N</td>
<td>29 February</td>
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<tr>
<td>Lochlan O</td>
<td>1 March</td>
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<tr>
<td>Dillon T</td>
<td>2 March</td>
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<tr>
<td>Emma B</td>
<td>2 March</td>
</tr>
<tr>
<td>Jack B</td>
<td>2 March</td>
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<tr>
<td>Charli B</td>
<td>2 March</td>
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</tbody>
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**ACTING PRINCIPAL’S REPORT**

4C – Mason S for his speedy work with 4 digit multiplication. Well done Mason!

4D – Jack S for great improvement in his reading and working hard to read ‘the last 13’ series. Keep it up Jack!

5A – Amarli M for showing a brilliant attitude towards all areas of school. Great start to Year 5 Amarli!

5C – Jonathan W for always helping around the classroom and showing excellent manners. Great job Jon!

6B – Jay C for his positive attitude and working diligently on his maths and his Reading. Well done Jay!

**SPECIALIST CLASS AWARDS** for last week were: Art – 2C, P.E – 1C, Music – 3C, Italian – 3B and Spanish – Prep C. Congratulations to these classes on their super efforts with our specialist teachers.

**HAPPY BIRTHDAY**

**HAPPY BIRTHDAY**

A letter and consent form was sent home this week inviting students in Years 3-6 to accept the computational thinking world-wide challenge of Bebras. We are excited to be offering this to our students this year. We believe it will develop children’s problem solving abilities, encourage resilience and motivate them to persist to reach a solution in a fun and challenging atmosphere. Children can compete in teams, pairs and as individuals. Round 1 starts in March 14. Please return consent forms asap to Mrs Bearup

[Image of Bebras Challenge]

**Bebras Australia Computational Thinking Challenge**

2016 Rounds: March 14-25 and September 5-16
Belonging improves mental health, wellbeing and learning...

<table>
<thead>
<tr>
<th>2016 Buddy ‘classes’ setup</th>
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<tbody>
<tr>
<td>PA (Miss Davis)</td>
<td>4A (Mr Canavan)</td>
</tr>
<tr>
<td>PB (Mrs Roberts and</td>
<td>4B (Mrs Taylor)</td>
</tr>
<tr>
<td>PC (Miss Bound)</td>
<td>4D (Mrs Krieger)</td>
</tr>
<tr>
<td>PD (Mrs Quirk)</td>
<td>4C (Mrs Walker)</td>
</tr>
<tr>
<td>1A (Mr Treasure)</td>
<td>3B (Mrs Canavan)</td>
</tr>
<tr>
<td>1B (Mrs Shipham)</td>
<td>6D (Mrs Dyer)</td>
</tr>
<tr>
<td>1C (Mrs Bowly)</td>
<td>3C (Mrs Murphy)</td>
</tr>
<tr>
<td>1D (Miss Funnell)</td>
<td>3D (Mrs Morris)</td>
</tr>
<tr>
<td>2A (Mrs Morgan)</td>
<td>6B &amp; 6C (Mrs Carmona and Ms Lamaro)</td>
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<tr>
<td>2B (Mrs Phillips)</td>
<td>5B (Mrs Cross)</td>
</tr>
<tr>
<td>2C (Mrs Ashburn)</td>
<td>6A (Mr Koppens)</td>
</tr>
<tr>
<td>2D (Miss Bensted)</td>
<td>5D (Mrs Macaulay and Mrs Walsh)</td>
</tr>
<tr>
<td>3/4Z (Mr Milgate)</td>
<td>5A (Mr Lakeland)</td>
</tr>
<tr>
<td>3A (Mr Zarb)</td>
<td>5C (Mr Patane)</td>
</tr>
</tbody>
</table>

All children need to feel that school is a safe place where people will care about them, where their needs for support, respect and friendship will be met, and where they will be able to get help to work out problems. When these needs are met children develop a sense of belonging at school.

Belonging is very important for children’s mental health and wellbeing. Children who feel that they belong at school are happier, more relaxed and have fewer behavioural problems than other students. They are also more motivated to learn and be more successful with their school work. Research into children’s mental health has found that a sense of belonging and connectedness at school helps to protect children against mental health difficulties and improves their learning.

Making friends and having positive relationships teaches children to develop a sense of belonging at school. Having older ‘buddies’ to turn to helps younger children feel that school is a place where they can get help if they need it. Looking after younger children encourages caring and helping in older children and helps to reduce conflicts and bullying. These are some of the ways that children’s sense of belonging at school can be supported.

Andrew Fuller
Last Thursday, teachers and parents were privileged to listen to our guest speaker Andrew Fuller. Head nods and laughter filled the room in both sessions. Andrew was a wealth of knowledge and his presentation captured many people. We hope to have Andrew and his expertise back next year. If you missed out this year, make it a priority next year!!

Student Leadership Day
Yesterday (Wednesday 24th) the Year 6 leaders spent a day at Carrum Life Saving Club with myself, Mrs Carmona, Mr Koppens and Scott Dargan (School Council Treasurer). The aim of the day was to discuss what leadership is, what makes a good leader and how to create a successful team. A wonderful day was had by everyone and we can be very proud of the Year 6 student leaders.

A very special thank you to Scott Dargan who gave up his time to lead the day and support the event.
Fun with the Staff

Shania and Maddie enjoyed interviewing Mrs Munnikhuis.

Mrs Munnikhuis (Art Teacher)

When did you start teaching?
In my 20’s.

Did you do anything before you were a teacher?
Dance teacher and data librarian.

Do you have any brothers or sisters?
Yes: 1 sister.

Do you have any pets?
1 dog (Roxy).

What is your favourite TV show?
Charlie and the Chocolate Factory.

What is your favourite food?
Chocolate.

What is your favourite sport?
Dancing.

What football team do you barrack for?
North Melbourne.

What do you like doing in your spare time?
Reading and watching movies.

If you had a superpower, what would it be?
Reading people’s minds and prediction.
Camps, Sports and Excursions Fund (CSEF) Application Form

School Name

Parent/legal guardian details

Surname

First name

Address

Town/suburb

State

Postcode

Contact number

Centrelink pensioner concession OR Health care card number (CRN)

☐ ☐ ☐ ☐ ☐ ☐ - ☐ ☐ ☐ ☐ ☐ - ☐ ☐ ☐ ☐ ☐ OR

☐ Foster parent* OR ☐ Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

<table>
<thead>
<tr>
<th>Child’s surname</th>
<th>Child’s first name</th>
<th>Student ID</th>
<th>Date of birth (dd/mm/yyyy)</th>
<th>Year level</th>
</tr>
</thead>
</table>

I authorise the Department of Education and Training (DET) to use Centrelink Continuation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of said enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and for State Schools MCEA for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant __________________________ Date / /
Dear Families,

Reading Information session from 2:30pm – 3:30pm on Thursday 3rd March in Room 30. This is particularly useful for Prep families.

We are all excited about further developing reading strategies and would like to emphasise how important it is to set aside a quiet time and place for your child to read every day. Your child may read silently but it is also essential to sometimes listen to your child read and always engage in rich discussion about the text.

This discussion may include the following types of questions:

- What connections did you make to yourself in the text?
- Did this book remind you of another similar type of story?
- Where you able to visualise the forest?
- What did it look like, smell like in your head?
- Why do you think the character acted in a certain way?
- If they acted differently how would the outcome have changed?
EASTER BONNET PARADE AND RAFFLE

Thursday 24th March
9.15am School Hall

The Easter raffle will be drawn on Thursday 24th March at the Easter Bonnet Parade.

Tickets on sale for $1.00 each.

Additional ticket books are available from the office.

EASTER EGGS DONATIONS

In order for our Easter Raffle to be as big a success as last year we are asking families for donations of Easter Eggs and baskets. The more eggs we get, the more baskets we make up and of course the better chance you have of winning one!

All donations can be given to your classroom teacher.
City of Kingston School Holiday Program
Enrolments start Monday 29th February and close Friday 18th March 2016. Program Brochure can be downloaded from the website www.kingston.vic.gov.au/schoolholidayprogram or call 9581 4846 or 9581 4875.

Seaford Wetland Awareness Day Sunday 6th March 11.00 am - 3.00 pm at Seaford North Primary School Halifax Street, Seaford. P.H 9786 2213

National Water Sport Centre Southern Waters Ski Show Team Friday 26th February 2016. Gates open 6.00 pm Show time 7.00 pm. Free Entry.

Minecraft Club First Thursday of the month at Patterson Lakes Library 3.45pm - 5.00 pm. Limited places, bookings are essential P.H 1300 135 668