## DIARY DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 6 May</td>
<td>Foundation “Prep” 2016 and 2017 “Happy To Be Me” production - school hall 9.30am - 10.30am</td>
</tr>
<tr>
<td>Monday 9 May</td>
<td>Senior School Assembly 2.55pm</td>
</tr>
<tr>
<td>Tuesday 10 May</td>
<td>Yrs 3 &amp; 5 Naplan Testing - Language Conventions and Writing</td>
</tr>
<tr>
<td>Wednesday 11 May</td>
<td>Yrs 3 &amp; 5 Naplan Testing - Reading</td>
</tr>
<tr>
<td>Thursday 12 May</td>
<td>Yrs 3 &amp; 5 Naplan Testing - Numeracy</td>
</tr>
<tr>
<td>Friday 13 May</td>
<td>Yr 3 Moonlit Sanctuary Excursion 9.30am</td>
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<td></td>
<td>Second hand uniform sale 3pm - 4pm outside the Yr 6 rooms</td>
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<tr>
<td>Monday 16 May</td>
<td><strong>EDUCATION WEEK</strong></td>
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<td></td>
<td>Special Lunch Day - No other lunch orders on this day. Open Classroom Morning 9am - 11am</td>
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<td></td>
<td>Open Classroom Night 5pm - 7pm</td>
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<td></td>
<td>Whole School Assembly 2.55pm</td>
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<tr>
<td>Tuesday 17 May</td>
<td>Yrs 3 - 6 Athletics Carnival at Ballam Park Frankston 9am</td>
</tr>
<tr>
<td>Wednesday 18 May</td>
<td>Literacy Day - Book Fair / Family Picnic</td>
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<tr>
<td>Thursday 19 May</td>
<td>Numeracy Day</td>
</tr>
<tr>
<td>Friday 20 May</td>
<td>Yrs 3 - 6 District Cross Country 9.00am - 1.30pm (selected students)</td>
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<tr>
<td></td>
<td>Wellbeing Day - Australia’s Biggest Morning Tea. Wear a splash of yellow</td>
</tr>
<tr>
<td></td>
<td>and bring a gold coin donation</td>
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<tr>
<td></td>
<td>Patto’s Got Talent - Gladesville Gladiators Auditions 12pm in the hall</td>
</tr>
<tr>
<td></td>
<td>Kids Disco - see attached for details</td>
</tr>
<tr>
<td>Monday 23 May</td>
<td>Junior School Assembly 2.55pm</td>
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<tr>
<td>Wednesday 25 May</td>
<td>Patto’s Got Talent - McLeod Mustangs Auditions 12pm in the school hall</td>
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<tr>
<td>Thursday 26 May</td>
<td>Yr 2 Billycart Incursion</td>
</tr>
<tr>
<td>Friday 27 May</td>
<td>Yr 6 Interschool Sport - Winter Lighting Prem 9.00am - 3.00pm</td>
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<tr>
<td></td>
<td>Yrs 3 - 6 ICAS English and Maths Competition - Forms returned along with $8 today</td>
</tr>
<tr>
<td>Monday 30 May</td>
<td>Senior School Assembly 2.55pm</td>
</tr>
<tr>
<td>Tuesday 31 May</td>
<td>Yrs 3 - 6 students ICAS Sitting Date: Science Competition</td>
</tr>
<tr>
<td>Wednesday 1 June</td>
<td>Division Cross Country (Selected Yrs 3 - 6 student only)</td>
</tr>
</tbody>
</table>

## ACTING PRINCIPAL’S REPORT

### CELEBRATING MOTHER’S DAY

This Sunday is Mother’s Day where we celebrate and show our appreciation for the achievements and efforts of our mums and the influence of mothers in society. Having said that, Mums should be appreciated every day.

Wikipedia states that "the modern Mother's Day was first celebrated in 1908, when Anna Jarvis held a memorial for her mother in Grafton, West Virginia. Her campaign to make "Mother's Day" a recognized holiday in the United States began in 1905, the year her beloved mother, Ann Reeves Jarvis, died. Anna's mission was to honour her own mother by continuing work she started and to set aside a day to honour mothers, "the person who has done more for you than anyone in the world". Anna's mother, Ann Jarvis, was a peace activist who cared for wounded soldiers on both sides of the Civil War and created Mother’s Day Work Clubs to address public health issues."

### AEROBICS ACHIEVEMENTS

Congratulations to the twenty-seven members of our three Aerobics teams who performed extremely well at a competition held in Geelong last Saturday. It was pleasing to hear of the recognition our school received from the organisers about the support our team members gave each other and that all teams finished in the top 12 in their division.

A big thank you to our coaches, Courtney Smyth and Vanessa Winrow, and to Nicole Henderson for the great work with the costumes. Thanks also to the staff and parents who supported the teams prior to and on the day of the event. See this newsletter for results and further details.

### PATTO’S GOT TALENT

Just a reminder to parents that the school’s House competition for Term 2 is ‘Patto’s Got Talent’. Individuals and groups that have talent in Performing Arts are encouraged to participate. If your child can dance, sing, play an instrument or perform a drama or comedy act, we are interested in their involvement in ‘Patto’s Got Talent’.

Application forms must be completed by Friday, 13th May and placed into House boxes located outside Ms Lamaro’s room [Room 9]. Auditions will be held on the following days: Gladesville – Friday, 20th May, McLeod – Wednesday, 25th May, Thompson – Friday, 3rd June and Wells – Monday, 6th June. The final will be held on Friday, 17th June.

### CAMPS, SPORTS and EXCURSIONS FUND (CSEF) INFORMATION

As an extension of the Victorian government’s Affordable School Uniform Program, uniform support is being offered to all 2016 Prep recipients of the Camps, Sports and Excursions Fund. CSEF applications close on Friday, 3rd June. Please see this newsletter or the school’s website for further details.
NAPLAN

Next week, as part of the National Assessment Program – Literacy and Numeracy (NAPLAN), tests will be held in literacy and numeracy for all students in Australia at Years 3, 5, 7 and 9. On Tuesday, 10th May the testing of Language Conventions (Spelling & Grammar/Punctuation) and Writing will take place. Reading will be tested on Wednesday, 11th May and Numeracy on Thursday, 12th May. Good luck to all of our Year 3 & 5 students who will be participating in this program. An information brochure has been sent home to all Year 3 & 5 parents/carers today and has also been placed in this newsletter and on the school’s website.

KINDER-PREP TRANSITION PROGRAM FOR 2017

Tomorrow, Friday, 6th May sees the launch of this year’s Kinder-Prep Transition program with the production ‘Happy to be Me’. The performance time is 9.30 – 10.30am and it will be held in the school hall.

GROUP PHOTOS

Samples of the group photos taken on Photo Day for School Captains, Junior School Council, House Captains, Environment Leaders, The Radio Crew and the Aerobics Team have been displayed on the window outside Room 10 (6C) and order forms have been sent home. If you wish to purchase these please return the order to the school by Wednesday, 18th May.

STUDENT OF THE WEEK AWARDS

Congratulations to the following students who won our ‘Student of the Week’ awards for the fourth week of this term. Students will receive their certificates at their next assembly. Keep up the great work everyone!

Prep C – Rhys K for showing respect to his team and using wonderful school behaviours in the classroom and in the playground. You are demonstrating Integrity, Respect and Excellence which is awesome!

1A – Noah E for making a great effort to improve his handwriting.

1B – Giselle L for always striving to do her best.

1D – Tamara T for writing an awesome weekend recount.

2A – Hayley T for showing 2A excellence in everything she does.

2B – Angela F for always working hard, no matter what the task. Well done!

3A – Simon B for being a positive, resilient and determined student who always tries his best. You have a really positive attitude towards school and your desire to improve has had a terrific influence on your learning. Hard work does pay off. Keep up the huge effort Simon. Well done!

3B – Maddison D for her excellent arguments in persuasive writing.

3C – Harrison C for showing enthusiasm and excellence in the 1:1 program and always being cheerful and helping others with their devices. You are a wonderful classmate.

3D – Aden S for convincing the reader of his point of view through an engaging piece of persuasive writing. Well done Aden!

4A – Mia A for her positive attitude and excellent speech to become Class Captain.

STUDENT OF THE WEEK AWARDS cont.

4B – Islay P for a detailed drawing of her soil sample in Science. Great work Islay!

4C – Soma H for her wonderful work with division in Maths this week. Well done Soma!

5B – Cameron C for such depth of understanding and being so inquisitive in learning so much about the world he lives in. Thanks for sharing your knowledge with us!

5C – Orlando R for consistently showing excellent manners and being a fantastic Class Captain. Well done Orlando!

5D – Adam S for being enthusiastic and respectful during our ANZAC studies.

6C – Shaun N for his excellent contributions during Reciprocal Reading.

SPECIALIST CLASS AWARDS for last week were: Art – 1C, P.E – 1A, Music – Prep D and Spanish – 1A.

Congratulations to these classes on their super efforts with our specialist teachers.

<table>
<thead>
<tr>
<th>NAME</th>
<th>BIRTHDAY</th>
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<tbody>
<tr>
<td>Tahlia B</td>
<td>5 May</td>
</tr>
<tr>
<td>Ni V</td>
<td>5 May</td>
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<tr>
<td>Izac B</td>
<td>5 May</td>
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<tr>
<td>Hayden S</td>
<td>5 May</td>
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<tr>
<td>Connor J</td>
<td>5 May</td>
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<tr>
<td>Mason S</td>
<td>6 May</td>
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<tr>
<td>Jett B</td>
<td>7 May</td>
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<tr>
<td>Saxon M</td>
<td>8 May</td>
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<tr>
<td>Amber S</td>
<td>8 May</td>
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<tr>
<td>Lucas T</td>
<td>8 May</td>
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<tr>
<td>Tia P</td>
<td>9 May</td>
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<tr>
<td>Liam R</td>
<td>9 May</td>
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<tr>
<td>Elly H</td>
<td>9 May</td>
</tr>
<tr>
<td>Orlando R</td>
<td>9 May</td>
</tr>
<tr>
<td>Liam V</td>
<td>10 May</td>
</tr>
<tr>
<td>Ayla T</td>
<td>10 May</td>
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<tr>
<td>James S</td>
<td>10 May</td>
</tr>
<tr>
<td>Ella H</td>
<td>11 May</td>
</tr>
<tr>
<td>Grace M</td>
<td>11 May</td>
</tr>
<tr>
<td>Nastasia T</td>
<td>11 May</td>
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</tbody>
</table>
Parent Helpers Needed
We require a number of parent helpers with WWCC for our upcoming Athletics Carnival.

Ballam Park Athletics Track
Tuesday 17th May
9.15am-2.15pm
Roles may include setting up/packing up equipment, assisting at events or recording results.

Please email conway.michelle.l@edumail.vic.gov.au if you can help.

SPORT NEWS
Yrs 3 & 4 - 1:1 Program
A reminder to parents that students are to bring their devices to school with them each day fully charged. Also can all equipment be clearly labelled with your child’s name.

KIDS DISCO
Patterson Lakes Primary School Disco will be held in the school hall on Friday 20th May. Prep - Yr 2 commences at 5.30pm - 6.45pm and Yr 3 - Yr 6 commences at 7.30pm - 9.00pm.

We ask for your co-operation in that children are promptly dropped off and picked up in the foyer area of the hall ONLY and ask that parents do no enter the disco/school hall area. If you could simply drop your child off and leave, it would also help alleviate congestion and allow ease of moving the students though into the disco. In the event that your child becomes distressed, you will be notified.

We have a duty of care to our students here at Patterson Lakes Primary that requires us to be diligent in their safety and well being and given the popularity of our school discos, it becomes extremely difficult for us to ensure the safety of our students is being met, when parents/carers enter through the foyer and into the actual disco area.

Attached to this newsletter is the disco flyer with the option to order prepaid tickets to avoid long queues on the night.

CANTEEN
Lunch Orders are available online on Monday, Thursday and Friday.
How do I set up an account to order online:
Go to: www.munchmonitor.com
Click LOGIN then REGISTER
Enter School Id: plps and Password: munch3197
Then follow the 4 easy steps to create your account:
STEP 1: Create a Parent Profile by entering information about yourself.
STEP 2: Add your Students to your account.
STEP 3: Transfer money to your account by clicking the Account Top-up button
STEP 4: Click MY ORDERS and you’re ready to Order lunches!
Orders can be cancelled on the day as late as 8.30am and should you have any concerns with your lunch order, please call Bellbrook Catering direct on 9796 5888.
Being part of two cultures

Being part of two cultures can get complicated at times. Children may find there are differences in values and expectations. Sometimes there might be difficult choices. When different sets of expectations don’t match, it can make it hard for children to feel like they belong. When cultural differences are respected and a sense of belonging develops, there are many benefits to mental health and wellbeing for children, families and schools. By working together, schools and families can help children from all cultural backgrounds to understand, respect and appreciate diversity in others. Helping children to understand difference encourages them to feel good about themselves, understand where they fit in the world, and appreciate diversity in others. When adults behave in ways that are open and accepting it can help to teach children to respect diversity and embrace individual differences. Everybody needs to feel accepted, respected and included. Feeling welcome and at home in both cultures is very important for positive mental health and wellbeing.

NAPLAN: Years 3 and 5 students

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians have the literacy and numeracy skills that provide the critical foundation for other learning and for their productive and rewarding participation in the community. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and which areas need to be prioritised for improvement. NAPLAN tests are one aspect of each school’s assessment and reporting process, and do not replace the extensive, ongoing assessments made by teachers about each student’s performance.

Good luck to all Year 3 and 5 students next week and to the teachers as well.

Every teacher takes ownership of the NAPLAN results.

“Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid.”

-Albert Einstein
Fun with the Staff

Mr Koppens (Year 6 teacher)

Maddie and Shania enjoyed interviewing Mr Koppens.

**When did you start teaching?**

1990.

**Did you do anything before you were a teacher?**

I worked in administration (once) and was a radio DJ in the country.

**Do you have any brothers or sisters?**

2 brothers (Steve and Wayne) and 1 sister Deb... all fellow giants!!

**Do you have any pets?**

2 dogs named Norman and Nelly, rabbit named Flash and guinea pig named Lulu

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**What is your favourite TV show?**

Seinfeld.

**What is your favourite food?**

Pizza.

**What is your favourite sport?**

AFL.

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**What football team do you barrack for?**

Hawthorn (the only one that matters!).

**What do you like doing in your spare time?**

Reading, exercising and hanging out with my family.

**If you had a superpower, what would it be?**

Shrink (to see how the majority live)!!
PLPS SCHOOL AEROBICS TEAM

Schoolaerobics is the largest inter-school Sportaerobic competition for Primary and Secondary School Students throughout Australia.

There are age sections for Future Legends, Primary, Secondary and Old Skool (adults - where teachers, coaches and even parents can lead by example). The event caters for the novice, intermediate and elite standard competitors from Regional events right through to a World Grand Prix.

Patto had 3 teams compete in the Schoolaerobics competition last Saturday (30th April). Our teams were called Golden Girls, The Ultraviolets and Blue Fusion. The children and parents were awake at the ‘crack of dawn’ to be down in Geelong by 7am! Our teams competed in a way that did Patto proud.

There were 18 teams in total in the section, and Golden Girls placed 8th. This means they are off to the State Finals in June. The Ultraviolets and Blue Fusion finished 11th and 12th respectively with a tight margin of only 0.3 difference in scores. Congratulations to all children for the effort they gave. They showed energy, enthusiasm and team spirit. This was specifically noted by the organiser on the day.

A big thank you to the coaches Courtney Smyth and Vanessa Winrow, who volunteered their time to coach the teams.

Thank you also to the following:

**Teacher liaison:** Abbie Krieger (& welcome to Kim Morgan who will take over when Abbie goes on maternity leave).

**Costumes:** Nicole Henderson.

**Parent chaperons on Saturday:** Hanna Le Clerc, Louise D’Alberto & Nicole Henderson. Also to Agnes Madej for her support with hair.

**Teacher chaperons:** Mel Bowly & Sam Marston.

Parents & families who attended on the day and acted as a great cheer squad!

Teachers for supporting children and allowing extra rehearsals in the lead up to the comp

**The teams will be showing their routines to the whole school at Whole School Assembly on Monday 16th May 2016.**
We have chosen two senior school March Writers of The Month.

Yr 6 students immersed themselves in the spirit of the ANZACS. Through exploration of posters and videos followed by discussion and reflection, they imagined what life might have been like for the soldiers and their families.

The literary form of poetry was the perfect avenue for students to express their ideas and thoughts. They were given a template of sentence starters, and the rest was up to them. Of particular note were the haunting words of Mackenzie M (6B) and Jonathan N (6D), both of whom demonstrated great flair and incredible maturity in their work.

I am desperate and frightened
I wonder if I will ever return to my family
I hear soldiers trooping in the collapsing trenches
I see brave soldiers dying for their country
I want peace and quiet to return to the world
I am desperate and frightened

I pretend I am sacrificing my life, but on the inside I am selfish
I feel I will be in the hands of the Turkish soldiers
I touch the rust of my bullets as I load my gun
I worry I will be lost and forgotten by my family
I cry with my mate as soldiers cannot be saved
I am desperate and frightened

I understand the deaths of the Turkish
I say I will come home, but I don’t know if I will
I dream of having a normal life, without this horror
I try to win this war to guard my country
I hope to laugh with my friends and my family
I am desperate and frightened.

By Tony N 6D, as told through the eyes of a soldier

Anzac Poem

I am courageous, pensive
I wonder what today will become and tomorrow will bring
I hear cries of sorrow next door
I see terror all around me
I want to end these battles of war
I am courageous, pensive

I pretend I am home from reigning terror
I feel my mother’s arms around me
I touch the sacred letters from home
I worry which one of my friends will die next
I cry for my mates that once were surrounding me
I am courageous, pensive

I understand if I die I will die fighting for my country
I say dying is human nature don’t be afraid
I dream of real food and beds and the laugh of pure happiness
I try to believe I will make it home but it seems impossible
I hope that dawn will bring a day of victory
I am courageous, pensive

Written by a soldier

By Mack M 6B
Junior School Writer Of The Month

After making ANZAC biscuits at school the class wrote a descriptive piece using their senses. This was written by Emily N (2D).

ANZAC biscuits are a type of cookie that were sent to loved soldiers. They are made of sugar, oats, butter and a few other things. ANZAC biscuits are golden brown, smooth and medium in size. They feel crunchy on the edges and soft on the inside. They taste SO delicious and oaty!

SECOND HAND
UNIFORM SALE

Summer dresses $4.00
All other items $5.00
ALL ITEMS in VGC and washed prior to sale

FRIDAY 13th of May
3.00pm - 4.00pm
OUTSIDE THE YR 6 ROOMS
PATTO’S GOT TALENT

If you can dance, sing, play an instrument or perform a drama or comedy act, we would love to see you enter the “Patto’s Got Talent” House competition.

Application forms must be placed in your House’s colour box outside Ms Lamaro’s room (Rm 9) by Friday 13th May.

More details regarding the competition can be found on the application form.

FINAL: Friday 17th June 2016

Follow these steps:

Step 1: Collect and fill out an application form

Step 2: Place your competed form in your House’s coloured box in the corridor outside Rm 9 (Ms Lamaro’s room)

Step 3: Practise your act, ready to perform in your House’s Heat (see dates below)

DATES FOR HEATS: - Heats will be held in the school hall at 12pm

Gladesville Gladiators
McLeod Mustangs
Thompson Torquers
Wells Wildcats

Friday 20th May
Wednesday 25th May
Friday 3rd June
Monday 6th June
Dear Parents/Guardians,

The International Competitions and Assessments for Schools (ICAS) is holding the Annual School’s English Competition. This competition is open to all students in Years 3, 4, 5, and 6 who wish to participate.

ICAS provides an opportunity for all students to gain a measure of their own achievement in an external assessment situation. It provides schools and teachers with comprehensive reporting of results and also gives parents helpful information regarding their child’s performance.

The cost for the competition is $8.00. If you would like your child to participate, please complete the attached form and return it to the school with money by:

**FRIDAY 27th MAY 2016.**

Please note there can be no refund if your child is absent on the day of the test.

Thank you and good luck to all the participants.

Poppy Morris
English Leader

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International Competitions and Assessments for Schools - English Competition

I would like my child ………………………………………………………………………………………………………………………

First Name  Last Name

Year…………………………..A/B/C/D/Z (please circle) to sit the ICAS/NSW English Assessment on **Tuesday 2nd August, 2016**

Enclosed is payment of $8.00.

Parent/Guardian Name and Signature:

……………………………………………………………………………………………………………………………………………………………………
Dear Parents/Guardians,

The International Competitions and Assessments for Schools (ICAS) is holding the Annual School’s Maths Competition. This competition is open to all students in Years 3, 4, 5, and 6 who wish to participate.

ICAS provides an opportunity for all students to gain a measure of their own achievement in an external assessment situation. It provides schools and teachers with comprehensive reporting of results and also gives parents helpful information regarding their child’s performance.

The cost for the competition is $8.00. If you would like your child to participate please complete the attached form and return it to the school with money by:

**FRIDAY 27th MAY 2016.**

Please note there can be no refund if your child is absent on the day of the test.

Thank you and good luck to all the participants.

Mel Bowly
Maths Leader

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International Competitions and Assessments for Schools - **MATHS** Competition

I would like my child ……………………………………………………………………………………………………………………………

First Last

Year…………………………………..A/B/C/D/Z (please circle) to sit the ICAS/NSW Maths Assessment on **Sitting Date: Tuesday 2nd August, 2016**

Enclosed is payment of **$8.00**.

Parent/Guardian Name and Signature:
KIDS DISCO

WHEN:       Friday 20th May 2016
WHERE:     School Hall
TIME:          Prep to Yr 2: 5.30pm - 6.45pm

Yr 3 - Yr 6: 7.30pm - 9.00pm

Cost includes: Entry to disco, bottle of water, packet of chips and a python snake.

Cost: 1st Child $10, 2nd Child $10 3rd & 4th child $5

Please note discounts are only offered to FAMILIES, not friendship groups.

To avoid long queues we are pre-selling tickets for the night. Please fill in the form below and return it with your money and the tickets will be sent home to you. If you choose to pay on the night the cost will be $15.00 per child, no discount will be offered.

Glow products will be sold on the night, prices ranging from $1 to $4 but there will be no canteen.

TICKETS ARE NON-REFUNDABLE

PREPAID TICKETS ARE ONLY AVAILABLE UNTIL MONDAY 16TH MAY. AFTER THE 16TH MAY TICKETS ARE AVAILABLE ON THE NIGHT AT THE EXTRA COST.

.................................................................
KIDS DISCO TICKET BOOKINGS

Name:................................................................... Grade: ...............

Name:..................................................................................... Grade: ...............

Name:..................................................................................... Grade: ...............

............................................................................................................................................................

CREDIT CARD PAYMENT

Cardholder Name:............................................................................................................................

Credit Card No: ................................................................. Exp: ..................

Amount: $..................  Number of Tickets: ..............................

Cardholder Signature:................................................. Date..........................
State Schools’ Relief
Prep CSEF uniform support

Fact sheet for parents

Program background
As part of the Victorian Government’s Affordable Uniform Program, every Prep government school student who is a recipient of the Camps, Sports and Excursion Fund (CSEF) automatically qualifies for a uniform pack voucher. Each year, State Schools’ Relief (SSR) provides tens of thousands of children with school clothing, shoes and other essential items. For the first time SSR has received government funding so that it can help more families needing financial assistance, and ensure no one is left behind.

Eligibility requirements for CSEF can be found at www.education.vic.gov.au/csef

What uniform support is provided?
SSR will provide:
- A basic windcheater and tracksuit pants
  OR one of the following
- A bomber jacket, rugby top, hoodie or zip jacket

How can parents apply for the uniform?
Parents must apply for CSEF by the closing date listed at www.education.vic.gov.au/csef before they approach the school to apply. Primary schools are required to make applications on behalf of parents at www.ssr.net.au/schools.

Once approved, the voucher will be dispatched electronically to the school, uniform shop or uniform supplier. The school will provide the voucher to the parent/student to present at the uniform retailer (and not at SSR).

What if parents have already purchased their child’s uniforms?
Eligible parents who have already purchased their child’s uniforms for the year can select items of a larger size from the retailer.

Can parents who are ineligible for CSEF or, who have children in other year levels receive assistance from SSR?
Yes. Applications for parents requiring financial assistance for uniforms, text books or shoes are encouraged via the regular SSR services – www.ssr.net.au/schools. SSR only responds to requests from schools (not from parents directly). Parents are encouraged to talk to their school principal, assistant principal or student welfare coordinator about their situation and they will assess their eligibility.

Terms and conditions
- Only CSEF recipients are eligible for the uniform packs.
- Each student is eligible for a single uniform pack.
- A voucher is dispatched electronically to the school, uniform shop or uniform supplier on approval. The school will provide the voucher to the parent/student to present at the uniform retailer (and not at SSR).
- The order is valid for 45 days from date of issue.
- Once expired, a new application must be lodged.
- Expired vouchers cannot be redeemed.
- Each voucher specifies the individual items funded by SSR.
- No change to the items can be made unless through the school.
- Changes made in stores will not be honoured by SSR.
- The maximum voucher value is $57 and any short fall will not be covered by SSR.
- The value of the voucher is a maximum value rather than an entitled amount. Should the value of the item be less than $57 the difference will not be credit towards other items.

More information
Parents: For CSEF application details please visit www.education.vic.gov.au/csef
Schools: For SSR applications please visit www.education.vic.gov.au/ssr

State Schools’ Relief
Telephone: 03 8769 8400  Email: contact@ssr.net.au  Website: www.ssr.net.au
CSEF ELIGIBILITY
Below is the criteria used to determine a student’s eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility
To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:
• on the first day of Term one, or;
• on the first day of Term two;
  a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
  b) Be a temporary foster parent, and;
  c) Submit an application to the school by the due date.
* A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef
Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria
School is compulsory for all Victorian children aged between six and 17 years of age inclusive.
For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.
CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date
For concession card holders CSEF eligibility will be subject to the parent/legal guardian’s concession card being successfully validated with Centrelink on the first day of either term one (27 January 2016) or term two (11 April 2016).

Closing Date
Parents are encouraged to lodge the application form by 29 February 2016, so that payments can be made from March 2016. However schools can accept parent applications up until 03 June 2016.

PAYMENT AMOUNTS
CSEF payment amount
The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.
• Primary school student rate: $125 per year.
• Secondary school student rate: $225 per year.
The CSEF is paid directly to your child’s school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student’s date of birth. For more information, see: www.education.vic.gov.au/csef
Victorian Government Year 7 and Prep students (in 2016) who are CSEF recipients are also automatically eligible for uniform support. For more information please see the State Schools’ Relief website: www.ssr.net.au

How to complete the application form
1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
   Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
   If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
2. Complete the STUDENT(S) DETAILS section for students at this school.
3. Sign and date the form and return it to the school office.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.
CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/legal guardian details

Surname

First name

Address

Town/suburb

State

Postcode

Contact number

Centrelink pensioner concession OR Health care card number (CRN)

Foster parent* OR Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

<table>
<thead>
<tr>
<th>Child's surname</th>
<th>Child's first name</th>
<th>Student ID</th>
<th>Date of birth (dd/mm/yyyy)</th>
<th>Year level</th>
</tr>
</thead>
<tbody>
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</table>

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET. I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- This consent, once signed, remains valid while my child is enrolled at a registered Victorian school until I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.

Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and for State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance. You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant ___________________________ Date ___ / ___ / ___

VICTORIA State Government
What is NAPLAN?
The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?
NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement.

NAPLAN tests are one aspect of a school’s assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student’s performance.

What will be tested and how?
NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. From 2016, NAPLAN content will be aligned with the Australian Curriculum. For more information on this please see the NAP website: www.nap.edu.au. Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website: www.nap.edu.au

Who will run the tests?
NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?
NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance. If you have any questions about your child’s preparation for NAPLAN, you should make a time to speak with their teacher.

The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. The use of services by coaching providers is not recommended.

What additional support can schools provide for students with special needs?
All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.
How is NAPLAN performance measured?
NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?
Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 13 May 2016.

Will I receive a report on my child's performance?
A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?
For more information about NAPLAN:
- visit the NAP website www.nap.edu.au
- contact your child's school
- contact your state or territory's education authority (details available on the NAP website).

**NAPLAN 2016 tests timetable**

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Tuesday 10 May</th>
<th>Wednesday 11 May</th>
<th>Thursday 12 May</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>language conventions 40 minutes</td>
<td>reading 45 minutes</td>
<td>numeracy 45 minutes</td>
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<tr>
<td></td>
<td>writing 40 minutes</td>
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<table>
<thead>
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<th>Wednesday 11 May</th>
<th>Thursday 12 May</th>
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<tbody>
<tr>
<td></td>
<td>language conventions 40 minutes</td>
<td>reading 50 minutes</td>
<td>numeracy 50 minutes</td>
</tr>
<tr>
<td></td>
<td>writing 40 minutes</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Tuesday 10 May</th>
<th>Wednesday 11 May</th>
<th>Thursday 12 May</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>language conventions 45 minutes</td>
<td>reading 65 minutes</td>
<td>numeracy calculator 40 minutes</td>
</tr>
<tr>
<td></td>
<td>writing 40 minutes</td>
<td></td>
<td>non-calculator 40 minutes</td>
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</tbody>
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<table>
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<tr>
<th>Year 9</th>
<th>Tuesday 10 May</th>
<th>Wednesday 11 May</th>
<th>Thursday 12 May</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>language conventions 45 minutes</td>
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</tr>
<tr>
<td></td>
<td>writing 40 minutes</td>
<td></td>
<td>non-calculator 40 minutes</td>
</tr>
</tbody>
</table>

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number; space; algebra, function and pattern; measurement, chance and data.
- Calculators are NOT permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student sits one numeracy test where calculator use is permitted and one where it is not.
Patterson Lakes Primary School now have stock of the 2016 Entertainment Book in both hard copy and electronic copy for sale. The book retails for $65 with 20% of sales going toward PLPS fundraising. The Entertainment™ Book, and the Entertainment™ Digital Membership, are your guide to the most popular restaurants, attractions, shopping, travel and more, all with valuable up to 50% off and 2-for-1 offers.

Helping students get ready for the NAPLAN tests

The most resilient children and young people are those who rise to meet rather than retreat from the challenges presented to them. Perhaps it’s best to view the NAPLAN tests as good learning experiences rather than dreaded pressure tests.

During the second week of May Australian children in Years 3, 5, 7 and 9 will take part in the National Assessment Program – Literacy and Numeracy (NAPLAN). The stated purpose of this testing program is to gain an overall picture of educational attainment levels to assist education policy and decision-making.

The program first implemented in 2008 has drawn some criticism from a number of different quarters, particularly in regard to the use of the information gained through the NAPLAN tests. You’ve probably heard a number of different viewpoints expressed in the media over the last few weeks.

As a parent it helps your child, if you take a positive view of the NAPLAN tests. It’s better to see them as learning opportunities for kids as well as opportunities to overcome any anxieties or nerves that these tests may bring on. It’s also worth remembering that many children don’t stress over these tests. The vast majority take them in their stride, wondering what all the fuss is about.

Whether your child stresses or takes them in his stride here are some tips to help prepare for the NAPLAN tests:

1. Take your cues from your child: If your child doesn’t worry about them then neither should you. Be careful not to create a problem that doesn’t exist by incessantly talking about, or worse, worrying about the test.

2. Focus on doing their best & trying hard: Choose your words carefully when you speak with your kids. As with all their learning activities place your focus squarely on effort rather than results. The only pressure on kids should be to try hard rather than to do well.

3. Listen to any concerns they have: If your child confesses to some nerves then validate their feelings, rather than shut them down with a ‘get over it’ response. “Yes, sometimes tests can be a little scary, but they get easier every time you take them.” Use this as an opportunity to develop some emotional smarts, which starts with recognising how kids feel.

4. Give them some relaxation ideas: Anxious or nervous kids will benefit from some simple relaxation strategies. Taking some deep breaths, changing their thinking and exercising the morning of the test are some simple ways to help kids get some feeling of control.

5. Help them retain their perspective: One way to help children who become excessively anxious about an event is to ask what’s the worst thing that could happen? Okay, they may not do as well as they would like but the sun will still rise tomorrow, regardless of how well they do. Keeping perspective is a life skill that we all need to practise.

A positive, caring parent attitude is one of the best gifts you can give a child when they are apprehensive or nervous about approaching any different situation whether it’s going on school camp, joining a new club or sitting a NAPLAN test.
Bonbeach Baseball Club are looking for U11 & U13 boys and girls to play baseball. For more info visit: bonbeachbluejays.baseball.com.au

Patterson Lakes Community Centre
Looking for 8-12yo that want to learn chess. Join Branko on Tuesdays from 4.30pm - 5.30pm. Sessions are $8 each and bookings are essential on 9772 8588.