**DIARY DATES**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 2 September</td>
<td>Foundation (Prep) Swimming Program District Athletics Carnival, Ballam Park (selected Yrs 3 - 6 students only)</td>
</tr>
<tr>
<td>Mon 5 September</td>
<td>National eSmart Week - see attached Foundation (Prep) Planning Day Yr 3 Craftpower Incursion Junior School Assembly 2.55pm</td>
</tr>
<tr>
<td>Tues 6 September</td>
<td>Yr 6 Planning Day Yr 5 Camp to Sovereign Hill 9am Foundation (Prep) Swimming Program Yr 3 Craftpower Incursion Yr 6 Basketball Clinics in the school hall</td>
</tr>
<tr>
<td>Wed 7 September</td>
<td>Yr 3 Planning Day Yr 5 Camp at Sovereign Hill Foundation (Prep) Swimming Program</td>
</tr>
<tr>
<td>Thurs 8 September</td>
<td>Specialist Planning Day Yr 5 Camp at Sovereign Hill Foundation (Prep) Swimming Program</td>
</tr>
<tr>
<td>Friday 9 September</td>
<td>Yr 6 Interschool sport Yr 5 students return from camp 2.30pm Foundation (Prep) Swimming Program</td>
</tr>
<tr>
<td>Mon 12 September</td>
<td>Whole School Assembly 2.55pm</td>
</tr>
<tr>
<td>Tues 13 September</td>
<td>Runners Club 8.10am, Runners Club Breakfast (for ongoing runners only) in the undercover area 8.30am</td>
</tr>
<tr>
<td>Thurs 15 September</td>
<td>Yr 4 Explorers Expo in the hall 12.50pm</td>
</tr>
<tr>
<td>Fri 16 September</td>
<td>Last Day of Term 3 - 2.30pm dismissal Footy Day Parade Footy Day Pre-Ordered Lunches</td>
</tr>
<tr>
<td>Monday 3 October</td>
<td>First day of Term 4 Curriculum Day - No Students at school today</td>
</tr>
<tr>
<td>Tuesday 4 October</td>
<td>School resumes today 9am start</td>
</tr>
<tr>
<td>Wed 5 October</td>
<td>Division Athletics Carnival (selected Yrs 3 - 6 students only) Foundation (Prep) excursion to Myuna Farm 9am</td>
</tr>
</tbody>
</table>

**ASSISTANT PRINCIPAL’S REPORT**

**FATHER’S DAY**

The school wishes all dads a happy Father’s Day this Sunday. According to McCrindle Research, 20% of Australia’s population is made up of dads. There are approximately 4.6 million dads in Australia, with an estimated 2.2 million dads currently with children aged under 18.

**SUNSMART POLICY**

Just a reminder that our school’s Sunsmart Policy came in to effect today for the remainder of the school year. Students are required to wear their hats from the 1st September, 2016 through until the 30th April, 2017 when involved in outdoor activities.

**STAFF NEWS**

Mrs Morgan will commence leave on Monday and will return at the commencement of Term 4. Miss Murphy will be teaching 2A for the last two weeks of the term.

**YEARS 3 & 5 NAPLAN (NATIONAL ASSESSMENT PROGRAM – LITERACY & NUMERACY) RESULTS FOR 2016**

Reports for parents of student achievements in NAPLAN (National Assessment Program – Literacy and Numeracy) for Years 3 and 5 were sent home during Week 6 of this term. There were some outstanding individual results with a number of students achieving in the Top 5% of all students tested nationally. Overall, the Year 5 students at Patterson Lakes have achieved at or above the State mean (average) in all five areas assessed: ‘Reading’, ‘Writing’, ‘Spelling’, ‘Grammar & Punctuation’ and ‘Numeracy’. Our Year 3 students achieved at or above the State mean in ‘Writing’, ‘Spelling’ and ‘Numeracy’, and marginally below in ‘Reading’ and ‘Grammar & Punctuation’. Parents are invited to discuss these results with class teachers if the need arises.

Some of the outstanding individual efforts in this year’s NAPLAN testing were:

**YEAR 3**

23 students of the 115 tested achieved a ranking in the Top 5% of students in Australia, in at least one of the five areas tested.

5 students were ranked in the Top 5% in two areas.

3 students were ranked in the Top 5% in three areas.

1 student was ranked in the Top 5% in four areas.

1 student was ranked in the Top 5% in all five areas.

**Mikayla G (3D)** was the highest achieving Year 3 student at Patterson Lakes with 5 x Top 5% results.

Congratulations to the following students who achieved Top 5% results:
ASSISTANT PRINCIPAL’S REPORT

NAPLAN cont.

YEAR 3

Reading (11 students) – Ashley F (3A), Amy S (3A), Chelsea S (3A), Jack O (3B), Dillon T (3B), Hannah L (3C), Mikayla G (3D), Aden S (3D), Alexandra S (3D), Abbie C (34Z) and Reis Z (34Z).

Writing (4 students) – Zac O (3B), Mikayla G (3D), Baxter M (3/4Z) and Kieran R (3/4Z).

Spelling (9 students) – Mitchell J (3A), Hannah D (3C), Hannah L (3C), Erin P (3C), Nicholas T (3C), Mikayla G (3D), Aden S (3D), Alexandra S (3D) and Abbie C (34Z).

Grammar & Punctuation (12 students) – Amy S (3A), Maddison D (3B), Jack O (3B), Luca P (3B), Masha C (3C), Hannah L (3C), Madeleine L (3C), William T (3C), Mikayla G (3D), Alexandra S (3D), Abbie C (34Z) and Kieran R (34Z).

Numeracy (5 students) – Luca P (3B), William T (3C), Mikayla G (3D), Abbie C (34Z) and Kieran R (34Z).

One Year 3 student obtained perfect scores in the Spelling and Grammar/Punctuation tests. Congratulations Mikayla G (3D). A super effort!

YEAR 5

11 students of the 88 tested achieved a ranking in the Top 5% of students in Australia, in at least one of the five areas tested.

4 students were ranked in the Top 5% in two areas.

2 students were ranked in the Top 5% in three areas.

Cameron C (5B) was the highest achieving Year 5 student at Patterson Lakes with 3 x Top 5% results, 1 x Top 10% and 1 x Top 20%.

Congratulations to the following students who achieved Top 5% results:

Reading (3 students) – Paige W (5A), Cameron C (5B) and Isabella D (5D).

Spelling (2 students) – Isabella D (5D) and Eden T (5D).

Grammar & Punctuation (9 students) – Lucas M (5A), Cameron C (5B), Kayra K (5B), Lochlan O (5B), Adam S (5B), Holly B (5D), Isabella D (5D), Jet D (5D) and Eden T (5D).

Numeracy (5 students) – Lucas M (5A), Cameron C (5B), Elly H (5B), Lochlan O (5B) and Adam S (5B).

One Year 5 student obtained a perfect score in the Spelling test. Congratulations Eden T (5D). A super effort!

Two Year 5 students achieved perfect scores in the Numeracy test. Congratulations Cameron C and Lochlan O (5B). Super efforts!

Certificates for these students will be presented at our next Whole School Assembly on Monday, 12th September.

STUDENT OF THE WEEK cont.

Prep A – Levi M for persisting and working really hard during our writing session. Keep up the wonderful work Levi!

Prep B – Joshua T for writing fantastic sentences at home. Keep up the terrific work Joshua!

Prep D – Zoe L for settling in well into Prep D and working extra hard to learn her MIOOW words. Keep it up Zoe!

1A – Marley H for making it to Level 3 on Mathletics. Well done Marley!

1B – Guy M for making positive choices in class that have an impact on his learning.

1C – April T for being organised and efficient at swimming. Well done April!

1D – Dylan W for making good choices about his learning in the classroom.

2B – Ryder T for working really hard and making a big effort to contribute to class discussions.

2C – Marcus C for completing a wonderful report about his meal worm observations. Keep up the great work Marcus!

2D – Hunter R for sharing wonderful facts about Monarch Butterflies.

3B – Nyah L for her thoughtful responses during class discussion.

3D – Jayla G for being an excellent role model in our class and displaying values of integrity and respect. Keep it up Jayla!

3D – Ryan T for showing initiative and being helpful in our class. Well done Ryan!

5D – Jessica A for always being friendly, positive, helpful and kind.

TREE PLANTING AT THE BACK OF THE OVAL

A small group of students helped plant a tree donated by Mark Dreyfus, the Federal Member for Isaacs. Thanks Mathilda M, Riley W, Hudson H, Harrison C and Makayla F.

WORKING BEE – TENTATIVE DATE

The Facilities and Grounds committee are organising a working bee to do some tidying up around the school before our Fete next term. The working bee will possibly be held on Sunday, 10th September from approximately 10am - 12:30pm followed by a sausage sizzle for all our helpers. More details will be provided in a letter which will be sent home to all families next week.
HAPPY BIRTHDAY

NAME       BIRTHDAY
Daniel K   1 September
Nelly H    1 September
Katie T    1 September
Mia B      2 September
Caleb W    3 September
Noah E     4 September
Lexie A    5 September
Khabe R    6 September

SUN SMART POLICY

NO HAT / NO PLAY

From today Thursday 1st September all students must wear their school hat when outside.

<table>
<thead>
<tr>
<th>NAME</th>
<th>BIRTHDAY</th>
</tr>
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<tbody>
<tr>
<td>Daniel K</td>
<td>1 September</td>
</tr>
<tr>
<td>Nelly H</td>
<td>1 September</td>
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<tr>
<td>Katie T</td>
<td>1 September</td>
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<tr>
<td>Mia B</td>
<td>2 September</td>
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<tr>
<td>Caleb W</td>
<td>3 September</td>
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<tr>
<td>Noah E</td>
<td>4 September</td>
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<tr>
<td>Lexie A</td>
<td>5 September</td>
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<tr>
<td>Khabe R</td>
<td>6 September</td>
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</tbody>
</table>

We are SunSmart – a note for families

Too much UV can cause sunburn, skin and eye damage and skin cancer. Overexposure to UV during childhood and adolescence is a major factor for future skin cancer risk.

You can't see or feel the sun's UV so don’t be fooled. Whatever the weather, if the UV levels are three or more, it's important to Slip, Slop, Slap, Seek and Slide!

Our school aims to protect children and staff from too much UV to help minimise future skin cancer risk. We are a registered member of the Cancer Council Victoria’s SunSmart Program. Please help support our SunSmart membership by ensuring your child follows the SunSmart measures included in our policy.

During the daily local sun protection times (issued when UV levels are three and above), use these 5 SunSmart steps – even if it’s cool and cloudy.

1. **Slip on a shirt** – for free dress days, ensure your child wears clothing that covers as much skin as possible (e.g. elbow length tops with a higher neckline or collar and longer style shorts or skirts).

2. **Slop on SPF 30 (or higher) broad-spectrum, water-resistant sunscreen** – apply a generous amount of sunscreen at the start of the day and make sure children have sunscreen in their bag ready to be reapplied throughout the day. Please ensure they get plenty of sunscreen application practice at home so they will be all set when they are at school.

3. **Slap on a hat** – one that protects the face, neck and ears such as a broad brimmed, legionnaire or bucket style hat. Peak caps do not offer enough protection and are not recommended by SunSmart. Please help your child remember to bring and wear their approved hat.

4. **Seek shade – choose shady spots for play whenever possible.**

5. **Slide on some sunglasses** – if practical and approved by the school. Make sure they are labelled AS 1067 and cover as much of the eye area as possible.

**Sun protection times**

Don’t just wait for hot and sunny days to use sun protection. Check the sun protection times each day so your family can be protected when they need to be.

Daily local sun protection times and weather details are available from the SunSmart widget on our school website, in the weather section of the newspaper, on the SunSmart website at sunsmart.com.au and as a free SunSmart app. Sun protection times can also be found at the Bureau of Meteorology website and live UV levels are available from ARPANSA.

Further information contact SunSmart
P: 03 9514 6419
E: sunsmart@cancervic.org.au
W: sunsmart.com.au
Language and Communication...

Language can be a major barrier for newly-arrived families. Difficulties communicating in English can cause challenges for families and undermine people’s confidence. This may make finding a job or learning at school more difficult, and contribute to social isolation. Concern about language skills can make communication with schools and other services more difficult for parents and carers.

Communication issues can arise in other ways as well. When the experiences, customs and beliefs of children and families from different cultural backgrounds are not recognised or valued, it can lead to miscommunication. For example, making eye contact when speaking to someone else may be considered a sign of respect in some cultures; however, in some other cultures respect is shown by lowering eyes or looking away. If these differences are not understood by both people, it can lead to miscommunication and misunderstanding on both sides.

Staff Professional Development

Staff completed session four: The practices of a positive school community of the Kids Matter program last Monday night. The session focused on:

- Understanding the impact of feeling included or excluded from a school community
- Embracing diversity and developing practices that help people feel included and involved at school.
- Bringing together all the concepts discussed that help to create and sustain a positive school community and the significant people and settings in children’s lives.

Alpha Show

Students from Foundation to 4 watched The Hunchback of Notre Dame promoting anti-bullying. Alpha’s Hunchback, loosely based on the Victor Hugo novel, aims to instill in the audience a sense of the importance of resilience in times of hardship and oppression from those more powerful than us, and how even small changes in our physiology and heart can have lasting impact. Quasimodo leads the way for the audience to follow as he lets go of the pain of his past & finds his true purpose, becomes who he truly is and lives with love, instead of fear.

The values theme is BULLYING, RESILIENCE and LOOKING BENEATH THE SURFACE

It aims to bring an understanding of how holding on to pain and not releasing it through our natural processes of tears and experience can result in physical limitations and challenges, and that by simply working on our past and releasing that pain, we can transform the health of our physiology.

This show was about letting go of things in the past that have made you feel sad, and living in the present moment, and how physiology affects our emotional states. “Standing up tall” is a perfect metaphor given Quasimodo was ‘hunched’ over, so you can use this as a very clear way of talking about how powerful it is to stand tall (and not hunch or use ‘depressing’ physiology) and live in the present moment.
Annelise and Maddie had fun interviewing Mrs Monique Hunt (Office Manager).

When did you start working at this school?
In 1996.

Did you do anything before you worked at the school?
Sales assistant in a supermarket.

Do you have any brothers or sisters?
Yes 6 - 3 brothers and 3 sisters. Jenny, Leanne, Sharyn, Andrew, Robert and Brian. I am the middle child.

Do you have any pets?
Yes 2 dogs names Meika and Miffy.

What is your favourite TV show?
Escape to the Country.

What is your favourite food?
Pancakes.

What is your favourite sport?
I’m interested in the tennis but I haven’t played since I was a teenager.

What football team do you barrack for?
Richmond.

What do you like doing in your spare time?
Home renovations, gardening, drawing, painting, walking and catching up with family.

If you had a superpower, what would it be?
To slow down time, so I can fit more into my days.
National eSmart Week 5th - 9th September 2016

The web is a great place to learn, be creative and stay connected, but with one in seven young Australians is found to be suffering from cyber bullying, and the many other challenges young people face online. It’s important that we invest in giving our students the skills they need to be responsible digital citizens.

That’s why we’re participating in the Alannah & Madeline Foundation’s National eSmart Week - along with hundreds of other schools and libraries - to show our commitment to cyber safety, wellbeing and digital inclusion.
You can smell all the gas in the air, all the cars driving past. All the flashing lights. You see all the companies and all the buildings and all the fast food and all the technology. You realise no-one socialises any more. You realise technology is everyone’s best friend.

You can smell the smoke of a cigarette in the air, but you can take the smell because you grew up with your dad smoking. You hear everyone chatting and having a good time. You think to yourself even though the conditions are bad it would be alright to live in. Even though you don’t really have work and it will be hard getting money, you’d rather be here than a big city where no-one’s talking.
During Science Week we investigated the life of Marie Curie and the contributions she made to the field of medicine. Paige G (2B) won the Science prize for her wonderful information report about Marie Curie. We worked on writing a paragraph a day over the course of the week. Although we researched and took notes together, the children worked independently to produce their writing. Congratulations on such a super effort Paige!

Marie Curie was born as Maria Sklodowska in Poland in 1867. Though Maria excelled in school, no university in Poland at the time allowed female students.

So Bronya and Marie made a plan so that Bronya and Marie could go to university. The plan was Marie would teach children for five years so Bronya had the money to go to university. Finally Marie’s turn came. She went on train for four days next to the window with nowhere to sit down.

She lived in a house with no lights and no running water and lots of leaks. Then she went to university and met Pierre Curie. They both loved science and each other so they got married and had two girls.

Marie and Pierre discovered x-rays. They made x-rays from radium. They called it radium because it shone. Marie put some next to her bed as a lamp. They also used it for lots of other things such as toothpaste, face cream, and also put it in pilot’s dials so they could see in the night. But the best thing was it could kill cancer cells. But what they didn’t know is that it made everyone very ill and burnt Marie and Pierre’s hands and fingers.

Marie Curie won the Nobel Prize for discovering x-rays. She won it two times. She was the first person to win two Nobel prizes and the first woman to even win one. She was also the first woman to be a scientist.

There was a war in France. She wanted to help in the war and used everything she knew about x-rays. She got the doctors and told them what was wrong so the doctor could fix it. But unfortunately she died at the age of sixty-seven.
We would like to announce the winners of the 2017 diary cover competition. Firstly we would like to thank all the entrants who did an amazing job. Entries were shortlisted and the Junior School Council were invited to cast a vote on the entry that they felt best reflected the theme of “Well Being”.

The winners are Mackenzie M from 6B for the Yrs 2 - 6 covers and Audrey D from 1C for the Foundation (Prep) - Yr 1 covers.

Congratulations to the winners and thank you once again for the huge response.
RUNNERS CLUB BREAKFAST!

To reward our regular Runners Club participants we will be holding a special breakfast on

TUESDAY 13TH SEPTEMBER

8.10am - 8.30am: Runners Club (weather permitting)
8.30am - 8.50am: Breakfast in the undercover area.

Regular participants will be invited to the breakfast.

New runners are always welcome!

Runners Club is held every Tuesday 8.10am
PATTERSON LAKES PRIMARY SCHOOL FETE

UNLIMITED RIDES - SUNDAY 16TH OCTOBER 2016

Reserve your tickets early for unlimited rides:

- Bad Boy II
- Cha Cha
- Chair O Plane
- Trackless Train
- Combat Challenge Obstacle Course
- Giant Fibreglass Slide
- Meltdown
- Seaworld Inflatable Jumping Castle
- Animal Ark Jumping Castle
- Rock Wall
- Animal Farm
- Active area inc. Snag Golf, Basketball & AFL
- And more

Additionally we also have at a small fee:

- Gingerbread Decorating
- Sand Art Activities
- Camel Rides

PRICES FOR PRE-PAID TICKETS

1 ticket pre-paid - $30
2 tickets pre-paid - $55*
3 tickets pre-paid - $80*
4 tickets pre-paid - $100*
Pre-School pre-paid - $15

*Must be from the same family

PRICES ON THE DAY: $35 each or $20 for Pre-School age

PRE-PAID TICKETS FOR THE SCHOOL FETE

This year Patterson Lakes Primary School is using Eventbrite Ticketing System for the purchase of pre-paid ride wristbands. Please follow the link to below to purchase your pre-paid tickets. The receipt must be printed off and brought with you to the ticket booth on the senior basketball courts on the day of the school fete. The bar code will be scanned and you will be issued with your wristband.


Please note that pre-paid tickets are NON REFUNDABLE.
Bully-proofing kids

Bullying is an issue to be discussed around the meal table, in the context of keeping kids safe. Talk to kids about their right to feel safe; how to recognise if they feel unsafe and what to do if they experience or witness bullying.

Despite the fact schools are very pro-active when it comes to making them safe places for kids, bullying unfortunately, is something that’s still with us. According to the 2009 Australian Covert Bullying Prevalence Study one in four kids from Years 4 to 9 experiences some type of bullying at school.

Frequent bullying is highest in Year 5 (32 per cent experiencing some bullying) and Year 8 (29 per cent) so it is something that parents and teachers need to understand.

Bullying is an insidious behaviour that transgresses a child’s right to feel safe and secure. It can adversely affect children’s learning, further peer relations and their emotional well-being. Often children will tease, argue and sometimes fight, which shouldn’t be confused with bullying.

Bullying is selective and intentional. It’s also repetitious rather than a one-off or occasional event. It can be physical, verbal or social exclusion. It also now happens online, which means some kids no longer feel safe at home. Kids generally feel powerless when they experience bullying.

Bullying is an issue to be discussed around the meal table, in the context of keeping kids safe. Talk to kids about their right to feel safe; how to know when they feel unsafe and what to do if they experience or witness bullying.

Knowing when kids are being bullied?
Some research suggests that around 20 per cent of bullying goes unreported so it can be difficult spotting children who experience bullying. However, kids will usually show signs in three ways:

1. Acting out: outward signs such as displays of unusual aggression at home, talking about hating school and getting into trouble more often.
2. Acting in: subtle behaviour changes such as sullenness, withdrawing from usual activities, being uncommunicative, feigned illness, bed-wetting and altered sleep patterns.
3. Tell-tale signs: more obvious physical signs such as torn clothes, items missing, altered school routes and physical injuries.

Children who are bullied usually display a combination of signs. Children often find it hard to communicate that they are being bullied. Some don’t have the language required. Many kids feel ashamed, or even believe what bullies tell them. Sometimes kids are also reluctant to tell adults about bullying, as they fear that they will take the matter out of their hands, so your approach needs to be gentle and non-judgmental.

Here are six things to do if you suspect your child is being bullied:

1. Listen to their story: It really is important to stay calm and get the real story. Kids need to be believed when they are bullied, so make sure they get the chance to talk.
2. Get the facts: Bullying behaviour usually follows patterns. An accurate picture will help you determine your next course of action, for example, whether you need to give your child some avoidance or coping strategies or gain assistance from your child’s school.
3. Recognise & validate their feelings (anger, fear & sadness are common): Bullying always elicits strong feelings so make sure kids can share their thoughts and feelings with you.
4. Give them some common coping skills & defense mechanisms: Look for some simple ways to help them handle the bullying such as making sure they stay in pairs, practising a comeback line or even walking and talking confidently.
5. Get the school involved: If your child continues to struggle with bullying contact your child’s school. Resist the temptation to confront suspected bullies, or their families. Teachers generally have very practical, tried and true ways to tackle bullying.
6. Help build your child’s support networks & their self-confidence: Positive peer groups are great protective factors for kids when they are bullied so do all you can to encourage and build their friendship groups inside and outside school.

Learn more about managing bullying.
I’ve set up a bullying section on the Parentingideas website with more information to help you prevent bullying, and manage it if it happens. Visit www.parentingideas.com.au/parents

Share your ideas and experience with other parents about managing bullying on my Facebook page. Visit Facebook.com/michaelgroseparenting and go to the Discussion page and look for the section on Managing Bullying.
Kilbreda College - Enrolments for 2018 and 2019

Hoopsmart Basketball School Holiday Camp
National and International Players and Coaches.
Cheltenham Secondary College - 22nd & 23rd September.
All levels for boys and girls 6 - 14 years. 9am - 3pm.

City of Kingston - School Holiday Program
Enrolments commence Monday 22nd August - 9 September. Enrolment forms are currently available to download. Visit www.cityofkingston.vic.gov.au/schoolholidayprogram to download the brochure and enrolment forms. Call Julie on 9581 4846 or Kim on 9581 4875 for further details.

Flinders Christian Community College Final Open Day
Final Open Day for 2016, Wednesday 31st August 9am - 12pm. Flinders Christian Community College, 100 Ballarto Road, Carrum Downs. Enrolments are being taken now for Yr 7 2018. Phone 9785 000 for further details.

Peninsula Waves VNL Championship Netballers Clinic
School holiday Netball Clinic at the Frankston District Netball Association Friday 23 Sept and Wednesday 28 Sept from 9am - 3pm. Cost is $60 and places are limited. Please book online: peninsulawaves.com.au

Chelsea Yacht Club Tackers Sailing Program
Tackers is a program aimed at getting more primary school aged kids sailing at clubs across the country. Tackers 1 course begins Sat 28th Jan at 9am. For more information please contact Linda at training@chelseayachtclub.com.au

Get the kids creative juices flowing those school holidays in a 3 hour workshop. The children will work through a variety of creative art processes creating artwork that they can be proud of.

Cost: $45 (All art materials are provided)
Lunch: Please bring along a lunch box filled with healthy food. (treats will be provided as a snack)

For further information please contact:
Kim: 0419 396 890
kimabsa@peninsulacreativearttherapy.com

Lunch Orders are available online on Monday, Thursday and Friday.
How do I set up an account to order online:
Go to: www.munchmonitor.com
Click LOGIN then REGISTER
Enter School Id: plps and Password: munch3197
Then follow the 4 easy steps to create your account:
STEP 1: Create a Parent Profile by entering information about yourself.
STEP 2: Add your Students to your account.
STEP 3: Transfer money to your account by clicking the Account Top-up button
STEP 4: Click MY ORDERS and you’re ready to Order lunches!
Orders can be cancelled on the day as late as 8.30am and should you have any concerns with your lunch order, please call Bellbrook Catering direct on 9796 5888.