**DIARY DATES**

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity/Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri 23 Oct</td>
<td>Yr 6 Interschool Sports Prep 2016 Transition Classroom Activity Session 10.30am - 11.30am</td>
</tr>
<tr>
<td>Mon 26 Oct</td>
<td>Whole School Assembly 2.55pm</td>
</tr>
<tr>
<td>Wed 28 Oct</td>
<td>Yrs 1 &amp; 4 Footsteps Program No School Banking today</td>
</tr>
<tr>
<td>Thur 29 Oct</td>
<td>Life Ed Van Music Count Us In 3pm - see attached</td>
</tr>
<tr>
<td>Fri 30 Oct</td>
<td>Life Ed Van Yr 6 Interschool Sport Prep 2016 Uniform Orders due today Prep 2016 Transition Classroom Activity Session 10.30am - 11.30am</td>
</tr>
<tr>
<td>Mon 2 Nov</td>
<td>Life Ed Van No Canteen Orders today No Assembly today</td>
</tr>
<tr>
<td>Tues 3 Nov</td>
<td><strong>MELBOURNE CUP DAY - NO SCHOOL</strong></td>
</tr>
<tr>
<td>Wed 4 Nov</td>
<td>Life Ed Van Yrs 1 &amp; 4 Footsteps Program Prep - 2 Parent Info Session for Life Ed Van 2.50pm - 3.20pm in the Life Ed Van</td>
</tr>
<tr>
<td>Thur 5 Nov</td>
<td>Life Ed Van</td>
</tr>
<tr>
<td>Fri 6 Nov</td>
<td>Life Ed Van Yr 6 Interschool Sports Yrs 3 - 6 Parent Info Session for Life Ed Van 2.50pm - 3.20pm in the Life Ed Van</td>
</tr>
<tr>
<td>Mon 9 Nov</td>
<td>Life Ed Van Yr 3 Camp to Portsea 9am Senior School Assembly 2.55pm</td>
</tr>
<tr>
<td>Tues 10 Nov</td>
<td>Life Ed Van Yr 2 Butterfly Adventures Incursion Yr 3 Camp to Portsea returns 2.30pm</td>
</tr>
<tr>
<td>Wed 11 Nov</td>
<td>Life Ed Van Prep Excursion Melbourne Zoo 8.55am Remembrance Day</td>
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<tr>
<td>Thur 12 Nov</td>
<td>Life Ed Van</td>
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<tr>
<td>Fri 13 Nov</td>
<td>Life Ed Van</td>
</tr>
<tr>
<td>Mon 16 Nov</td>
<td>Prep Responsible Pet Ownership Incursion Junior School Assembly 2.55pm</td>
</tr>
<tr>
<td>Tues 17 Nov</td>
<td>Yr 4 Excursion National Gallery Vic 9am School Council Meeting 6.30pm</td>
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**ACTING PRINCIPAL’S REPORT**

2015 SCHOOL FETE

On behalf of the school, I would like to congratulate and thank Julie Shaw and the fete committee; the fete conveners, staff, students and other volunteers who gave so willingly of their time to organise and contribute to this year’s fete. It was again an outstanding success. I would also like to thank the strong support shown by our school community last Sunday. A number of organisations will be acknowledged over the next few weeks for their contribution. It looks as though the profit for this year’s fete will be close to $25,000. The money raised will be used to further improve the facilities and grounds for students in our school. Over the past couple of years the fundraising money has been used for the re-surfacing of the basketball courts, replacement of the basketball backboards and rings, the development of a new basketball/netball area for the Junior School, the construction of a new sandpit and the replacement of three shade sails in our adventure playgrounds.

This was Julie Shaw’s last fete as the co-ordinator and it will be her last year as the fundraising co-ordinator for our school. We are so thankful for her contribution over the past 15 years in bringing the fete and fundraising to such a high level in that time. She has achieved this with many wonderful parents and staff who have helped her along the journey, as well as her husband, Alan, who has been a great support to her and been a terrific contributor to our fundraising efforts as well.

School Council met on Tuesday night and is very supportive of continuing to have the fete as a major fundraiser for the school. In 2016 the School Council will be merging the Parents & Friends Association and Fundraising teams, and over the next few weeks the school will be seeking volunteers who will be interested in being part of this team. More details will be available in the newsletter and Tiqbiz soon but in the meantime if you are interested in being part of this team please contact Sam Marston or myself.

**Fete Raffle Winners - Crazy Hair Stall**

The 12 prize winners drawn at assembly last Monday were:

- Lisa Thompson
- Faye
- Chloe Bratsos
- Sophie Porpovska
- Desiree Rooney
- Mrs Bearup
- Sahara J (Prep D)
- Anastasia
- Mrs Murphy
- Meg D (2D)
- Mrs Shipham
- Theresa Morris

Thanks to Beti Miliotis and her team of helpers for their very kind donations once again this year.
2016 SCHOOL ENROLMENT

Just a reminder to parents whose children will not be attending Patterson Lakes Primary School in 2016, please complete the following form and return it to the school office or alternatively you can email your intentions to my email account clohesy.paul.d@edumail.vic.gov.au. Many thanks to families who have already informed the school.

<table>
<thead>
<tr>
<th>Family Name:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Children &amp; Grade(s):</td>
<td></td>
</tr>
<tr>
<td>Name of school attending in 2016:</td>
<td></td>
</tr>
</tbody>
</table>

Parent/Guardian: ______________ Date: ________

ENVIRONMENT LEADERS - DOLPHIN RESEARCH AMBASSADOR AWARDS

Last Thursday our ambassadors attended an awards night at Chelsea Town Hall for schools involved in the program that are within the City of Kingston. Kai, Hannah, Molly, Jack, Natalie and Dillon have been terrific ambassadors for our school this year and I am sure have all enjoyed the experience. Their final task is to put together a presentation for the Year 5 students and assist with the selection process for the new Environment Leaders for 2016.

STUDENT OF THE WEEK AWARDS

Congratulations to the following students who won our ‘Student of the Week’ awards for Week 3 of this term. Students will receive their certificates at the next assembly on Monday 26th October. Keep up the great work everyone!

Prep A – Ava J for working really hard and persisting with her reading.

Prep B – Axl M for being a delightful student with excellent listening skills. Axl always demonstrates maturity and leadership skills and is a fantastic team mate.

Prep B - Juno B for trying hard to improve her hand writing and being an enthusiastic and wonderful classmate. Great effort Juno!

Prep C – Archie H for being so persistent and improving his writing. You are a star Archie. We are so glad you have joined our Prep C team!

1B – Mietta S for always having an amazing ‘have a go’ attitude.

1D – Makayla F for writing an excellent recount about the fete.

STUDENT OF THE WEEK AWARDS cont.

1/2Z – Orlando F for showing brilliant thinking skills in our Science sessions.

2A – Dillon T for being a consistent hard worker and a friend to everyone in class.

2B – Joel B for writing a wonderful ending to our class story.

2C – Raymond Z for working really hard to improve his learning.

3A – Callum R for always trying his best at all classroom tasks.

3/4Z – Tyler L for trying his very best to make an improved effort with his reading and writing this semester.

4A – Jay C for consistent effort and input during brainstorming and discussion activities.

4C – Paige W for always upholding the school values of integrity, respect and excellence.

5A – Melinda C for completing outstanding homework this week and thinking of creative ways to learn.

5D – Matthew B for using his initiative and embracing our Money Unit.

6B – Liam S for his improved application and attitude during writing sessions. Well done on some terrific pieces of writing Liam.

SPECIALIST CLASS AWARDS for last week were: Art – Prep C & 2A, P.E – 2A, Music – 1C, Spanish – 1C and Computers – 1B. Congratulations to these classes on their super efforts with our specialist teachers.

HAPPY BIRTHDAY

Happy Birthday to the following students who are celebrating their birthday during the next week. We hope you have a lovely day.

<table>
<thead>
<tr>
<th>NAME</th>
<th>BIRTHDAY</th>
</tr>
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<tbody>
<tr>
<td>Stefan H</td>
<td>22 October</td>
</tr>
<tr>
<td>Ethan J</td>
<td>23 October</td>
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<tr>
<td>Catelin K</td>
<td>23 October</td>
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<tr>
<td>Riley W</td>
<td>24 October</td>
</tr>
<tr>
<td>Tom B</td>
<td>25 October</td>
</tr>
<tr>
<td>Josh L</td>
<td>25 October</td>
</tr>
<tr>
<td>Natalia M</td>
<td>25 October</td>
</tr>
<tr>
<td>Deegan V</td>
<td>25 October</td>
</tr>
<tr>
<td>Sofia B</td>
<td>26 October</td>
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<tr>
<td>Mimi V</td>
<td>26 October</td>
</tr>
<tr>
<td>Jack C</td>
<td>27 October</td>
</tr>
<tr>
<td>Isaac T</td>
<td>27 October</td>
</tr>
<tr>
<td>Kallum O</td>
<td>28 October</td>
</tr>
<tr>
<td>Agie V</td>
<td>28 October</td>
</tr>
<tr>
<td>Katie T</td>
<td>28 October</td>
</tr>
<tr>
<td>Caleb F</td>
<td>28 October</td>
</tr>
</tbody>
</table>
Lunch Orders are available online on Monday, Thursday and Friday.
How do I set up an account to order online:
Go to: www.munchmonitor.com
Click LOGIN then REGISTER
Enter School Id: plps and Password: munch3197
Then follow the 4 easy steps to create your account:
STEP 1: Create a Parent Profile by entering information about yourself.
STEP 2: Add your Students to your account.
STEP 3: Transfer money to your account by clicking the Account Top-up button
STEP 4: Click MY ORDERS and you’re ready to Order lunches!
Orders can be cancelled on the day as late as 8.30am and should you have any concerns with your lunch order, please call Bellbrook Catering direct on 9796 5888.

We congratulate the students in Years 5 and 6 who competed in the Australasian Problem Solving Mathematical Olympiads which included: Andy S, Max W, James N, Timothy M, Ayla T, Sara S, Abbie T, Ben S, Joshua AC, Beth R, Zoe G, Lily M and Austin M.
All students achieved excellent results with very difficult problems and worked very hard once a week at lunchtime for over a term in coaching and competing in the Olympiad. Andy S was our highest achiever with a score of 15 which secured him a spot in the top 25% of Olympiad competitors in Australia and New Zealand. He was closely followed by Max W achieving a score of 12 which put him in the top 40%. Max has also achieved a special achievement award from the Olympiad. James N achieved a score of 11 which put him in the top 50%.
All students did an amazing effort and should be congratulated for their achievement and growth in problem solving.
I would also like to thank Miss Davis, Mr Koppens and Mrs Groat for their assistance with the Olympiad. These children will receive their certificates at the next whole school assembly and a special lunch next Wednesday will be held for them in Room 1, Prep B at lunchtime.

Mrs Murphy

Last Sunday's Fete was a wonderful community event that was enjoyed by all, young and old.
A BIG thank you to the wonderful team of Dads and Mums who came early on Sunday morning to help with the setup and again in the afternoon for the pack up. Without this team of people we couldn't possibly set the fete up in such a fast and efficient way.
Thank you to all the fete convenors and parent helpers at the stalls, our children are very lucky to have such a great group of parents willing to help out with their class stall to make it such a success.
This year's fete was extremely lucky to have the support from Mitchell Torre Real Estate and Miranda Conveyancing Services, without their contribution we wouldn't have been so successful.
A big thanks to all the school staff for giving up their weekend to help out and finally a HUGE thanks to the fundraising team, Jodi Kitchen and Julie Howick. A lot of hours go into the planning of such a huge event and without their support it wouldn't have happened.
Patterson Lakes Primary is part of a wonderful community where so many people have helped to make the day such a success. Thanks again to all those wonderful people.
Julie Shaw
Fundraising Co-Ordinator

The Red Poppy is symbolic of those who have fallen in times of war and the Poppy Appeal is run in the lead up to Remembrance Day on 11th November.
During this term the Junior School Council members will be selling Poppy Appeal merchandise.
The merchandise includes things such as bracelets and badges and prices range from $2 - $10.
We would love everyone to support the Red Poppy Appeal. The money raised goes towards the veterans’ families to help pay for funerals of the fallen soldiers, food and much more.
Thank you for your support
Yours Sincerely
Junior School Council Members.
The PLPS concert was an outstanding event. The day and night performances were amazing. Congratulations to all the children who performed with enthusiasm and to parents for their support. Thank you also to staff for their time and commitment to the concert.

A special mention to Mark Drysdale, Emma Munnikhuis and Gisele Renault for organising such an amazing event.

The feedback from the community has been wonderful.

To all the amazing teachers, students and volunteers.

WOW WOW WOW !!!!

What an awesome performance! Congratulations and thank you for all the behind the scenes hard work to be able to achieve such a well organised performance.

What a fantastic night last night!!! Thoroughly enjoyed it. Well done PLPS!!!
Count Us In

Thursday 29th October
3pm in School Hall

PLPS children will be performing a song called ‘Gold’. The lyrics and song can be found at the following link:

https://www.youtube.com/watch?v=LZtG9wUdyVk

Music: Count Us In (MCUI) is Australia’s biggest school initiative, involving over 2100 schools nationwide. Last year in October, Patto students, staff and a few parents performed ‘Paint You a Song’ together as part of the MCUI initiative. On the same day the song was performed by over 500 000 students around Australia.

We are excited to be a part of this again.

Parents are invited to come along and join in on the day.

Mark Drysdale
Music Teacher
# Life Ed Van

## PLPS Timetable 2015

<table>
<thead>
<tr>
<th>Date</th>
<th>Session 1 9.05am-10.35am (1.5hrs)</th>
<th>Session 2 10.55am-11.55am (1hr)</th>
<th>Lunch 12.02am-12.52pm</th>
<th>Session 3 12.52pm-2.18pm (1.5hrs)</th>
<th>Recess 2.18pm-2.48pm</th>
<th>Parent Session 2.50pm-3.20pm</th>
</tr>
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<tbody>
<tr>
<td>Thursday 29&lt;sup&gt;th&lt;/sup&gt; October</td>
<td>3A</td>
<td>PA</td>
<td></td>
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<tr>
<td>Friday 30&lt;sup&gt;th&lt;/sup&gt; October</td>
<td>3/42</td>
<td>PC</td>
<td>4A</td>
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<tr>
<td>Monday 2&lt;sup&gt;nd&lt;/sup&gt; November</td>
<td>3C</td>
<td>PD</td>
<td>4B</td>
<td></td>
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<tr>
<td>Tuesday 3&lt;sup&gt;rd&lt;/sup&gt; November</td>
<td></td>
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<td></td>
<td>Melbourne Cup</td>
<td>Melbourne Cup</td>
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<tr>
<td>Wednesday 4&lt;sup&gt;th&lt;/sup&gt; November</td>
<td>4C</td>
<td>PB</td>
<td>3D</td>
<td>Prep-2 Parents</td>
<td></td>
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<tr>
<td>Thursday 5&lt;sup&gt;th&lt;/sup&gt; November</td>
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<td>1C</td>
<td>5B</td>
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<tr>
<td>Friday 6&lt;sup&gt;th&lt;/sup&gt; November</td>
<td>5C</td>
<td>1A</td>
<td>5D</td>
<td>Yrs 3-6 Parents</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday 9&lt;sup&gt;th&lt;/sup&gt; November</td>
<td>6B</td>
<td>1B</td>
<td>6C</td>
<td></td>
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<tr>
<td>Tuesday 10&lt;sup&gt;th&lt;/sup&gt; November</td>
<td>6A</td>
<td>2C</td>
<td>6D</td>
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<tr>
<td>Date</td>
<td>Session 1 9.10am-10.10am (1hr)</td>
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<td>Session 3 12.52pm-2.18pm (1.5hrs)</td>
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<tr>
<td>Wednesday 11&lt;sup&gt;th&lt;/sup&gt; November</td>
<td>1/22</td>
<td>2D</td>
<td>3B</td>
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<tr>
<td>Date</td>
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<td>Session 3 12.52pm-1.52pm (1hr)</td>
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<tr>
<td>Thursday 12&lt;sup&gt;th&lt;/sup&gt; November</td>
<td>2A</td>
<td>1D</td>
<td>2B</td>
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**Modules:**

- **Prep**: Harold’s Surprise
- **Yrs 1 - 2**: Harold’s Mystery Tour
- **Yrs 3 - 4**: All Systems Go
- **Yr 5**: Think Twice
- **Yr 6**: It’s Your Call

**NB**: The break down of each module unit is on the following page.
Life Ed Van

PLPS Year Level Life Education Modules

PREP - HAROLD’S SURPRISE

Harold’s friend Possum holds a party in the park and invites the class and Harold to come along. The students use our realistic props to help Harold pack healthy picnic food, and on their way to the party respond to new situations and dilemmas around health and safety, presented on specially produced videos.

- ways to seek help from trusted adults
- the benefits of physical activity
- how to spot safe and unsafe behaviours and environments
- choosing healthy food options

YRS 1 - 2 HAROLD’S MYSTERY TOUR

In this session, the class take a mystery tour with Harold. An animated video magically introduces them to internal body parts such as the heart and lungs. They explore safety at the park and on the beach, and talk about how people feel in different situations.

- identifying the function of vital organs (heart, lungs and brain)
- recognising that a balanced diet and exercise promotes good health
- exploring strategies to manage feelings and emotions
- safety in public places
- recognising the safe use and storage of medicines

YRS 3 - 4 ALL SYSTEMS GO

Inside a futuristic machine ‘The Venture’, the Captain and his crew take the class on a tour of the human body. Travelling through the blood, the class explore and discover how magnificent the human body really is. They learn the functions of various body parts and the actions required to keep these systems working well.

- factors that influence the function of body systems such as exercise and drugs
- exploring ways to manage peer pressure
- the effects of second hand smoke
- the function of vital organs (heart, lungs, brain and kidneys)
- healthy food choices

YR 5 THINK TWICE

Using distinctive animated and vox-pop videos, this module tackles the topic of drinking alcohol in an age appropriate context. Students explore concepts such as the effect that alcohol has on body systems, myths and facts about alcohol, laws relating to its sale and reasons why people choose not to consume alcohol.

- myths and facts surrounding the use of alcohol
- strategies for responding to encouragement or pressure to drink
- physical, social and legal consequences of alcohol use
- strategies to reduce harmful effects of alcohol on self and others

YR 6 IT’S YOUR CALL

This session focuses on improving students’ decision making skills by looking at choices, consequences, responsibility, facts, information and influences. Peer influence, cyber safety and cyber ethics are themes used to explore decision making.

- exploring the decision making process
- safe and appropriate use of communication technology
- short term and long term consequences of a range of legal drugs
- factors that influence decisions such as friends, family, media, and laws
Sorting out sibling squabbles

"Healthy families know how to fight well. When parents take an active approach to helping their children resolve their fights, they are teaching them a valuable life skill as well as reducing the incidence of fighting over the long term."

If your kids constantly fight with each other, then don't despair. All that emotional energy isn't going to waste.

According to a recent study sibling fights teach kids important conflict resolution skills. In fact, parents who stop their children from arguing may well be depriving them of important learning opportunities.

Researcher Laurie Kramer from the University of Illinois in the US found that kids who learned how to argue with their siblings had more advanced emotional development.

Anecdotally, it seems that sibling fighting is one of the biggest impediments to parents enjoying family life. Many parents tell me that if their children stopped bickering their lives would improve dramatically.

Many parents also worry that their children who fight with each other will not get along as adults. The evidence doesn't support this view. The test for strong families is more about the willingness for kids to pull together when the chips are down, than the frequency of the squabbling.

Healthy families know how to fight well. When parents take an active approach to helping their children resolve their fights, they are teaching them a valuable life skill as well as reducing the incidence of fighting over the long term. Here are some ideas:

✓ Model good conflict resolution skills. Kids wear L plates when it comes to solving disputes. Some kids will yell, get abusive or even get physical when they are settling disputes. Show them better ways of sorting out problems by talking things through with your partner, compromising and apologising when you've said something upsetting to your partner or your children.

✓ Focus on emotions. When kids come to you for help, say something like: "Yep, it would make me mad too if someone said that to me." Usually someone's feelings get hurt when siblings argue to make sure you recognise their emotions without taking sides. This focus on feelings helps kids develop emotional literacy and promotes empathy.

✓ Explain why siblings may have behaved the way they do. Ask questions like, "What do you think she meant by that?" Kids are faulty observers and only see one side during disputes. It's the job of parents to round out the picture, and help kids see that there are two sides to any dispute.

✓ Coach them on sorting out disputes. Kids need the chance to sort their conflict out themselves, but sometimes they need a little coaching. Don't waste time trying to sort out who started an argument. Instead make some suggestions such as taking turns, giving way, bargaining and swapping.

✓ Encourage them to restore their relationships. Kids often get over disputes far quicker than adults. They can be squabbling one minute and cuddling up the next, so it gets tricky intervening sometimes. However, there are times when you need to encourage a child to mend bridges with an aggrieved sibling. This can mean kids have to swallow their pride, admit that they may be wrong, make an apology or make some sort of restitution such as doing a special favour. This type of restoration means kids must take responsibility for their behaviours and is a sign of growing maturity.

Children without siblings can learn conflict resolution skills by spending time with other peers and friends, and having parents who are willing to argue with them without coming on to strong or laying down the law.

Conflict and siblings tend to go together like bread and butter. While sibling squabbles can be annoying, they also offer parents great opportunities to help kids to handle conflict effectively, which is a great life skill.

Published by Michael Grose
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www.parentingideas.com.au
Activities at Chelsea Heights Community Centre
A range of activities are on offer from Japanese crocheting, Nutritionists, Child Care, Brewing of Tea, Arthritis Victoria & Positive Mind Courses. Phone 9772 3391 for details.

Bonbeach Pre-School Celebrating 20 Years
Family Picnic Celebrations Sun 25th Oct from 12pm - 3pm, Bonbeach Primary School Oval. Bring a picnic and enjoy. Face Painting Animal Farm and Local Community Displays

Aspendale Primary School 90th Birthday Celebration
90th Birthday Celebrations and the Learning Precinct Official Opening held on the new courtyard beginning at 2pm Friday 6th November at 2pm. RSVP to the school on 9580 3255.

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