



PATTERSON LAKES PRIMARY SCHOOL

No. 5190

Gladesville Boulevard Patterson Lakes 3197

Phone 9772 4011 Fax 9776 0421

Email: patterson.lakes.ps@edumail.vic.gov.au

P.O. Box 330, Patterson Lakes, 3197

Principal: Carole Mayes

Website: <http://www.patterson-lakes-ps.vic.edu.au>

OSHC Interactions With Children Policy

RATIONALE

The relationship between educators and children is perhaps the most important aspect of a service. Secure, respectful and reciprocal relationships are one of the basic principles of Belonging, Being and Becoming: The Early Years Learning Framework that provides a vision for the children's learning at OSHC.

AIM

To provide nourishing relationships between children and educators that support and view children as strong, powerful, competent, complex and full of possibilities.

IMPLEMENTATION

- Relationships between educators and children can have an impact on other relationships and can dictate the mood of the group, or the whole OSHC environment.
- The value of other skills like observing, planning and organising the environment depends upon the extent to which educators are able to develop these relationships.
- Children who are secure in the relationship with their educator/s are confident in their learning and are able to enjoy and feel relaxed in their time at the OSHC program.
- Children need positive relationships with adults that they can trust and who respond to them. This is the basic foundation that they need in order to feel good about themselves and their being in the world, and secure enough to take pleasure in actively exploring and learning about themselves, people and things around them.
- Children continually are learning communication and social skills. The way in which educators relate and interact with them and to other people in the OSHC is an important source of information about how they should communicate and interact with others.
- Therefore, these adults should relate to children in a positive way which responds to each child's individual needs and enables the child to develop the ability to relate in a similar positive way to others. Children also need adults who actively teach them communication skills, by relating to them in ways which build upon their existing and emerging social and interactive communication skills, and by providing them with opportunities, and activities to exercise and develop these skills.
- All adults, and especially experienced OSHC educators, are more able than young children to empathise, adapt and modify their behaviour. One of the basic principles of communicating with children is that educators will approach the children in their care in an appropriate age level.
- As educators we are able to establish trusting relationships with the children and at the same time we are able to be positive role models by communicating, interacting and socialising with the children in our care.

REFERENCES

Children (Education and Care Services National Law Application) Act 2010 □ Education and Care Services National Regulations 2011: 155, 156, 168
DEEWR (2009). Belonging, Being and Becoming – The Early Years Learning Framework for Australia.
www.deewr.gov.au

EVALUATION

Guidelines are updated annually and/or as per DET recommendations.

CERTIFICATION

This policy was ratified at the School Council Meeting held at Patterson Lakes Primary School, October, 18 2016.

Signed

School Council President

Signed

Principal