



PATTERSON LAKES PRIMARY SCHOOL

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PARENT PAYMENT POLICY

RATIONALE

The Victorian community shares a vision to build an education system that champions excellence and ensures that every child and young person has access to the opportunities to succeed in life, regardless of their background or circumstances.

Schools are best placed to make local decisions which ensure that all students can access a broad range of learning opportunities that support their expectations and promote their aspirations as they move through the education system. Parent contribution, in all forms, assists schools to provide an enriched learning and teaching program for every student and is highly valued by school communities.

Learning and teaching programs vary across schools based on local needs and circumstances and reflect each school's priorities, decisions and resources. This, in turn, informs the parent payment charges approved by school councils that may vary from one school to the next.

AIM

To ensure that parent payment practices are consistent, transparent and ensure that all children have access to the standard curriculum.

IMPLEMENTATION

PARENT PAYMENT CHARGES

The Education and Training Reform Act 2006 provides for instruction in the standard curriculum program to be free to all students in government schools. School councils are responsible for developing and approving school-level parent payment charges and can request payments from parents under three categories only- Essential Student Learning Items, Optional Items and Voluntary Financial Contributions.

- **Essential Student Learning Items** are those items, activities or services that are essential to support student learning of the standard curriculum. These are items that the school considers essential for all students and which students take possession of. Parents may choose to provide the items themselves or buy the items from the school where practical and appropriate.
- **Optional Items** are those items, activities or services that are offered in addition to or support instruction in the standard curriculum program. These are provided on a user-pays basis so that if parents choose to access them for students, they are required to pay for them.
- **Voluntary Financial Contributions** Parents can be invited to make a donation to the school for a general or specific purpose, e.g. school grounds projects, library fund or for new equipment. Only some Voluntary Financial Contributions are tax-deductible.

The attached diagram "**Understanding Parent Payment Categories**" provides examples of items and materials under each category.

In implementing this policy, we are ensuring the following:

PRINCIPLES

- **Educational value:** Student learning, aspirations and wellbeing are paramount when we determine the parent payments practices.

¹ Parent' in the policy has the same meaning as in the *Education and Training Reform Act 2006*, which is: 'parent', in relation to a child, includes a guardian and every person who has parental responsibility for the child including parental responsibility under the *Family Law Act 1975* of the Commonwealth and any person with whom a child normally or regularly resides.

- **Access, equity and inclusion:** All students have access to the standard curriculum program and participation of all students to the full school program is facilitated.
- **Affordability:** Costs to parents are kept to a minimum and are affordable for most families at the school.
- **Engagement and Support:** Early identification and engagement strategies by the school ensure parents are well informed of the payment options and supports available for those experiencing hardship.
- **Respect and Confidentiality:** Parents and students experiencing hardship are treated with respect, dignity, sensitivity and without judgement and the identity and personal information of all parents and students are kept confidential in respect to parent payments.
- **Transparency and Accountability:** School parent payment practices are well communicated, clear and transparent and their impact on student programs and families are reviewed by school councils.

COST AND SUPPORT TO PARENTS

The school will continue to ensure that:

- items students consume or take possession of are accurately costed.
- payment requests are broadly itemised within the appropriate category.
- parents are advised that they have the option of purchasing equivalent Essential Student Learning Items themselves, in consultation with the school.
- information on payment options is available, accessible and easily understood to all parents so that they know what to expect and what supports they can access.
- parents are provided with early notice of annual payment requests for school fees (i.e. a minimum of six weeks' notice prior to the end of the previous school year). This enables parents to save and budget accordingly.
- parents are provided with reasonable notice of any other payment requests that arise during the school year- ensuring parents have a clear understanding of the full financial contribution being sought.
- the status and details of any financial arrangements are kept confidential and only shared with relevant school personnel.
- parents experiencing hardship are not pursued for outstanding school fees from one year to the next.
- use of debt collectors to obtain outstanding school funds owed to the school from parents is not permitted.
- there will be only one reminder notice to parents for voluntary financial contributions per year.
- invoices/statements for unpaid essential or optional items accepted by parents are not generated more than monthly or according to the parent payment arrangement with the school.

PAYMENT ARRANGEMENTS AND METHODS

Any account for families can either be paid in full, alternatively, arrangements may be made with the school to make payments over time during the year they are incurred. Confidential discussions may be arranged with the Office Manager to discuss individual family situations via the school phone number 9772 4011 or email address patterson.lakes.ps@edumail.vic.gov.au

FAMILY SUPPORT OPTIONS

- Second hand and low cost options e.g. school clothing pool, low cost suppliers
- CSEF
- State Schools Relief
- Local community supports

CONSIDERATION OF HARDSHIP

The current contact point at the school is the Office Manager (ph:9772 4011 or email: patterson.lakes.ps@edumail.vic.gov.au) to have any confidential discussion, regarding any family who may be undergoing or experiencing any financial hardship, or difficulties making payments. There may be community organisations, which might be in a position to assist families who are experiencing hardship. These can be discussed with the school.

Evidence may be requested in support of any family hardship request.

Note: In reflecting on the school’s hardship arrangements, schools could consider their proactive strategies to engage with parents disconnected from the school who may be experiencing hardship, such as discretely approaching families who may need support and special payment arrangements.

COMMUNICATION WITH FAMILIES

- The school will communicate the policy at all times on the school’s website and it will also be supplied to families with the first statement of accounts each year.
- Parents may speak with the office staff at any time to discuss things of a general nature in relation to the policy. More detailed discussions should be via a confidential meeting with the Office Manager. Appointments may be made via phone or direct email at a mutually convenient time.

MONITORING AND REVIEW OF THE IMPLEMENTATION OF THE POLICY

The School Council will monitor the implementation of this Parent Payment Policy in line with all policies at the school. This will be undertaken by the Finance Committee, and reported back at School Council as required.

CERTIFICATION

This policy was ratified at the School Council Meeting held at Patterson Lakes Primary School on 15th November, 2016.

Signed.....
School Council President

Signed.....
Principal

Understanding Parent Payment Categories

Schools

What does the legislation say?

The Education and Training Reform Act (2006) provides for free instruction in the standard curriculum program to all students in government schools. The Act also empowers school councils to charge fees to parents for goods and services provided by the school to a child.

In the Act, a 'Parent' includes a guardian and every person who has parental responsibility for a child including parental responsibility under the Commonwealth Family Law Act 1975 and any person with whom a child normally or regularly resides.

What do schools pay for as part of 'free instruction'?



Free instruction is the teaching staff, administration and the provision of facilities in connection with the instruction of the standard curriculum program, including reasonable adjustments for students with disabilities.

The standard curriculum for Years F-10 means implementation of the Victorian Curriculum F-10.

The standard curriculum for senior secondary schools means a program that enables a student to be awarded a VCE or VCAL qualification.

What principles govern parent payment practice?

Educational Value | Access, Equity & Inclusion | Affordability
Engagement & Support | Respect & Confidentiality | Transparency & Accountability

Parents

What may parents be asked to pay for?

Schools can request payment for Essential Student Learning Items



These are items, activities or services that the school deems **essential** to student learning of the standard curriculum.

Where practical and appropriate, parents may choose to purchase items through the school or provide their own.

These may also be either:

Items the student takes temporary or permanent possession of

- e.g.
- textbooks, activity books, exercise books
 - stationery, book bags
 - student ID cards, locks
 - cooking ingredients students will consume
 - materials for final products that students take home (technology projects, build-your-own kits, dioramas)
 - Picture Exchange Communication Systems

Activities associated with instruction that all students are expected to attend

i.e. travel, entry fees or accommodation

- e.g.
- excursions
 - incursions
 - school sports
 - work placements

Parents can be asked to pay for items, activities and services in the three Parent Payment Categories:

Essential Student Learning Items, Optional Items and Voluntary Financial Contributions.

Schools determine how items, activities and services are classified within these categories based on the learning and teaching program of their school.

Schools can request payment for Optional Items

These are items, activities or services that are **optional** and are offered in addition to the standard curriculum.

Students may access these on a user-pays basis.

These may be either:

Items the student purchases or hires

- e.g.
- school magazines, class photos
 - functions, formals, graduation dinners
 - materials for extra curricular programs
 - student accident insurance

Activities the student purchases

- e.g.
- fees for extra curricular programs or activities, such as instrumental music tuition
 - fees for guest speakers
 - camps, excursions, incursions, sports
 - entry fees for school run performances

Items and/or materials that are more expensive than required to meet the standard curriculum

- e.g.
- use of silver in metal work instead of copper
 - supplementary exam revision guides

Support for families experiencing hardship is available at every school and each school has a parent payment contact person. See your school's policy for more information.

For more information on Parent Payments and Personal Devices, visit the DET website at: www.education.vic.gov.au

Schools can invite **Voluntary Financial Contributions** for



- e.g.
- Building or Library fund (Tax deductible)
 - Voluntary contributions for a specific purpose, such as equipment, materials, services.
 - General voluntary contributions