Meeting opened: 6.30 pm

**Present:**
Kate Shannon  
Marika Creaser  
Sam Marston  
Melinda Bowly  
Scott Dargan  
Louise Lees  
Karen Donovan  
Katrina Bound  
Paul Clohesy  
Peter White  
Andrew Hornibrook

**Apologies:** Nil

**Minute Secretary:** Kate Shannon

**Adoption of Minutes:** **Motion:** The minutes of 17th November 2015 School Council Meeting are accepted as a true and accurate record of the meeting.

Moved: Karen Donovan  
Seconded: Louise Lees  
Motion Carried

**Correspondence:** Paul Clohesy

Inwards: Nil

Outwards: Nil

**Principal’s Report - Paul Clohesy**

**Enrolment**
Current enrolment: 749 students

**Prep enrolments 2016:** 89 students (as at 11/12/2015)

**Current total enrolment for 2016:** 733 students (as at 11/12/2015)

**Final day of school**
School will conclude at 1.30pm on Friday, 18th December 2015. A special school assembly will be held at 1.00pm in the Courtyard to farewell our Year 6 students, and announce our 2016 Student Leaders.

School commences for staff on Wednesday, 27th January.

School commences for Year 1 – 6 students on Thursday, 28th January.

School commences for Prep students on Thursday, 28th January – half days on Thursday and Friday.

**2016 curriculum days**
Day 1: Term 1  
Wednesday, 27th January  
First day of Term 1 - Planning and Organisation.

Day 2: Term 2  
Friday, 10th June  
Report Writing Day

Day 3: Term 3  
Wednesday, 10th August  
Wellbeing - Kids Matter

Day 4: TBC  
Powerful Teaching & Learning

**Strategic plan & annual implementation plan**
The staff have been working in teams to assist the Leadership team with the development of drafts of our 2016-2019 Strategic Plan and 2016 Annual Implementation Plan. Draft copies will be available at the meeting.

**Insight assessment platform pilot program**
The school put in an expression of interest to be involved in the Insight Assessment Platform Pilot Program for 2016 and was successful. Further details will be sent to the school early in Term 1, 2016. Insight will host existing quality-assured online assessment tools for teachers, students and school administrators at no cost.

It will allow teachers in all Victorian schools to administer assessments via laptop, mobile and small screen devices and provide detailed reports to help teachers better monitor learner progress and development.
The school enjoyed a very successful Upday on Tuesday, 8th December when students spent from 10:15am – 2pm with their new teachers and classmates for 2016.

Thank you to school councillors
I would like to express my thanks and appreciation to all members of School Council for their guidance and strong support of the many initiatives implemented, and the programs and events held at Patterson Lakes Primary School during 2015. In Stan’s absence I have been very appreciative of all your support. I wish you and your families a happy and safe Christmas and New Year.

Motion: The Patterson Lakes PS Council accepts the Principals report.
Moved: Kate Shannon    Seconded: Andrew Hornibrook    Motion Carried

Finance Report—Scott Dargan

Parent contributions:
All outstanding parents’ contributions for 2015 have been credited off family accounts, as per the following table. Year 6 charges, particularly where there is no longer a sibling at the school, are deemed non-recoverable.
The Resource charges that were set for 2015, no longer fit into the guidelines of the DET Parent Payment Policy.

<table>
<thead>
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Total

* Please note 2015 essential resources do not fit into 2016 parent payment policy.
Thank you to Monique Hunt for her tireless efforts in helping families manage payments to ensure that their children receive the benefits of the broad curriculum.

<table>
<thead>
<tr>
<th>Fee Code</th>
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Thank you to Monique Hunt for her tireless efforts in helping families manage payments to ensure that their children receive the benefits of the broad curriculum.

Total Receipted — Bldg. & Library Fund $24,817.00 (Budget was 50%)
Total Receipted — All Other $462,275.42 (Budget was 85%)

CAMPS SPORTS & EXCURSIONS FUND (previously advised)
The State Govt. has not provided the Camps Sports & Excursion Fund forms for 2016 at this stage. It is anticipated that the grant will be offered to eligible families again in term 2 and paid to schools in term three. It is a school decision as to where the funds are allocated. The finance committee suggests that the funds should be received in the following order:

1. Year 6 Camp
2. Excursion Levies
3. All other Camps
4. Swimming (if participating)

All unallocated 2015 CSEF receipts have now been allocated as above, against 2016 family charges.
CASH BALANCES 30.11.2015

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<tr>
<th>Account</th>
<th>Balance</th>
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<td>10003 Building Fund</td>
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COMMITMENTS 15.12.2015

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<td>Outstanding orders</td>
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<td>Network Funds</td>
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<td><strong>Total Commitments</strong></td>
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BALANCE UNCOMMITTED FUNDS AS AT 30.11.2015 $846,676.15

TRACKED BALANCES – PLPS SUB PROGRAMS

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<tr>
<th>Program</th>
<th>Opening Balance 01.01.2015</th>
<th>Revenue to 15.12.2015</th>
<th>Expenditure to 15.12.2015</th>
<th>Balance at 15.12.2015</th>
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<td><strong>$46,447.87</strong></td>
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SSS NETWORK FUNDS

<table>
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<tr>
<th>Program</th>
<th>Opening Balance 01.01.2015</th>
<th>Revenue to 15.12.2015</th>
<th>Expenditure to 15.12.2015</th>
<th>Balance as at 15.12.2015</th>
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<td>$32,656.63</td>
<td>$224,555.35</td>
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SSS NETWORK
SSS Network funds will be transferred to Frankston SDS as at 01.01.2016.

2016 BUDGET

The 2016 indicative budget has been revised and is hereby tabled for School Council ratification.

Parent contributions

Essential Stationery Items:
- Foundation $95.00
- Year 1 $55.00
- Year 2 $75.00
- Year 3 $80.00
- Year 4 $75.00
- Year 5 $50.00
- Year 6 $45.00

The above parent contributions are approved as parent charges for 2016. As tabled by School Council Executive on 08.12.2015.

Moved: Scott Dargan    Seconded: Paul Clohesy
## Patterson Lakes PS

### Funds Distribution Summary

#### Funds available for Distribution

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**Total Funds Available for Distribution**: 1,388,182.30

#### Distribution of Funds

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<td>*Other Committed Funds</td>
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**Surplus/Deficit**: 2,351.30

---

A detailed sub program budget has been tabled at this school council meeting.

**Motion**: The Patterson Lakes Primary School Council hereby ratifies the 2016 Indicative Budget.

**Moved**: Scott Dargan  
**Seconded**: Andrew Hornibrook  
**Motion carried**
The budget for Credit to cash for 2015 was $100,000. The actual Credit to Cash transferred was $275,000.00 for 2015.

PAYMENTS

Motion: The following payments are ratified by Patterson Lakes Primary School Council:
Payments #111917 - #CRP0008057 Total Payments: $121,956.80
Moved: Scott Dargan Seconded: Paul Clohesy Motion carried.

JOURNALS

Motion: The Patterson Lakes PS Council ratifies the following bank account transfer journals
02.11.2015 Transfer $40,000 from PLPS Yield Investment Account to PLPS Official Account.
Moved: Scott Dargan Seconded: Andrew Hornibrook Motion carried.

REPORT

Motion: The Patterson Lakes Primary School Council accepts the tabled Finance report.
Moved: Scott Dargan Seconded: Mel Bowly Motion Carried.

Katrina Bound - Concern raised regarding support staff required in the Prep area. This is noted however as the staffing profile and indicative budget has been completed for 2016, this will need to be addressed with the Principal in 2016.

Curriculum Report –

The school would like to invite Andrew Fuller – Child Phycologist to hold an information evening for parents and community members on building resilience. The event will be run in conjunction with Chelsea Primary School. The cost of the event to our school will be approximately $2000.00 and will be paid from existing funds raised and held in the Fundraising budget.

Thank you to all staff and coordinators who have made a great contribution in the area of Education and Curriculum during 2015. Your hard work and dedication is greatly appreciated.

Tabled report, as follows:

School Council: Education Report (for Term 4)

Date: Tuesday 15th December, 2015

Curriculum Report (Sam Marston)

Another year over...it goes by so very quickly. A special thank you to all the staff at Patto who deliver a remarkable education program for the students, as well as encouraging and nurturing them. Also thank you to the parents who support our outstanding school. I would like to thank the year level coordinators (Katrina Bound, Melinda Bowly, Sarah Ashburn, Abbie Krieger, Leanne Walker, Amber Ryan and Deidre Carmona) for their commitment in leading their teams. Thank you to the Curriculum Coordinators (Poppy Morris, Nat Groat/Melinda Bowly, Luke Milgate, Michelle Conway, Helene Bearup, Emma Munnikhuis, Mark Drysdale and Clara Mangone) who keep abreast of the latest trends in education and make it possible for our students to receive the best learning.
I look forward to working with the following coordinators for 2016, and thank them for taking on the role:

- Junior Subschool Coordinator – Melinda Bowly
- Senior Subschool Coordinator – Leanne Walker
- Prep Coordinator – Katrina Bound
- Year 1 Coordinator – Emma Funnell
- Year 2 Coordinator – Sarah Ashburn
- Year 3 Coordinator – Jason Zarb
- Year 4 Coordinator – Brad Canavan
- Year 5 Coordinator – Shaun Lakeland
- Year 6 Coordinator – Deidre Carmona
- Specialists Coordinator – Helene Bearup
- English Coordinator – Poppy Morris
- Maths Coordinator – Melinda Bowly
- Science Coordinator – Luke Milgate
- Assessment and Reporting Coordinator – Leanne Walker

The highlights for the semester (in relation to Education) have been:

**Whole School Concert (Term 3):** What an exciting way to finish Term 3. Thursday September 17, Patto students put on 4 extraordinary performances!! After months of rehearsals, students took to the stage and entertained their families. The commitment of teachers and students was outstanding and they are to be congratulated on a hugely successful day and night. A big thank you to Mr Drysdale, Mrs Munnikhuis, Ms Renault and their Arts committee for the organisation and effort that has been shown to pull together such a big event. The positive feedback received from the community was overwhelming and paid tribute to the event.

**Hooptime:** Years 3, 4, 5 and 6 students participated enthusiastically in Hooptime. 15 teams from Patto took part and 2 teams made it to Regionals (Our All Star girls Year 5/6 and Year 3/4 teams). Our Year 5/6 mixed Future Star team came runner up in State Finals. This placed them 2nd out of 923 schools. Congratulations to all teams and Miss Conway and Mrs Laughlin for taking their time to coach, along with the help and support of parents.

**Prep Transition Classroom Activity Sessions:** 2016 Preps had the opportunity to have a ‘taste’ of school life! Prep activities were held on a Friday morning, and many new preps joined in. A thank you to Katrina Bound and her Prep team for their amazing organisation and making our new students feel welcome.

**Life Ed Van:** Years P-6 had the opportunity to meet Harold again in his Life Ed van. Along with experienced educators, Harold delivered pertinent topics to our students in a fun and engaging way.

**Music: Count Us In:** The whole school came together to participate and sing the song ‘Gold’. A heart warming afternoon with students embracing the event. Thank you to Mark Drysdale for his organisation of the event and to classroom teachers for preparing and practising the song with their students.

**Year 3 Portsea Camp:** A successful 2 days was had for students and teachers. We can be extremely proud of the way our students conducted themselves and attempted all the challenging tasks. Thank you to Mrs Krieger for her wonderful organisation of the camp, and Mrs Canavan, Mrs Roberts, Mrs Cross, Mr Macaulay, Mr Wilkins, Mrs Jackson and Miss Holford. It is much valued and precious family time these teachers give up to support our students. Also thank you to the parents who gave up their time to support the camp.

**Health and PE Week:** Patto students celebrated this week with a Healthy Food Day/Buddy lunch, teacher v student netball match, class laps competition and a special runner’s club. It is always encouraging to see students demonstrating awareness of how important health and fitness are. Thank you to Michelle Conway for organising the week.

**School Fete:** Once again, an overwhelming turnout from the community enjoyed this spectacular day. Patto was abuzz with stalls, rides and food choices. A big congratulations and thank you goes to Julie Shaw, Julie Howick, Jodi Kitchen, the fundraising team and fete convenors. This day would not have been as successful without their organisation and effort.

**EFA:** Year 3 and 4 students completed their second round of EFA activities. All students were thoroughly engaged and relished the opportunity of different experiences. Thank you to Brad Canavan and Shaun Lakeland for their organisation, and the support we receive from the community.

**UPDay:** Students met their 2016 teachers. There was excitement throughout the school as students went to their new classes and teachers planned welcoming activities.

**Still to come:**

**Year 5 and 6 Beach Day: Thursday 10th December**
**Prep Report (Katrina Bound)**

Where has the year gone? It seems like just yesterday that we welcomed in a class of individuals that could barely write a few letters on a page, now we are preparing to say goodbye to a class of competent writers and readers! Not to mention the mathematicians amongst our teams! We are having to challenge some students with four digit place value! It is an amazing experience to see such growth.

The prep level has been incredibly busy this term. Our science topic has been ‘All Creatures Great and Small’. As a part of this we have been on two excursions: Myuna Farm and The Melbourne Zoo. Each class had the joy of watching chicks hatch when we had a chick hatching program in every room and we had a visit from the Responsible Pet Program.

Amongst all of this we have been assessing the students and collating our data to inform our report writing. The process is long and arduous, teachers and students are all very thankful we are at the end of the cycle once again. It will be sad to say goodbye to the group of individuals we have assisted to develop and grow academically this year, but they have just about finished what I call ‘boot camp’. They need to spread their wings and fly now. Transition has gone well this term. All classroom experiences were well attended; Prep information night was also well attended. Classes are now assigned and we are ready and waiting for ‘Up day’ so the new prep students can have their first orientation session with their teacher. The new prep team is buzzing with ideas for the New Year and I am quite excited for 2016.

I hope everyone has a wonderful Christmas and New Year, with many relaxing days to rejuvenate. See you in 2016.
**Year 1 Report (Melinda Bowly)**
What a great way to finish the year. Our focus for the first half of term was the unit Schoolyard Safari. The children enjoyed learning about the many wonderful minibeasts that can be found in our local environment. We had a visit from Steve, who is a local bee keeper. The children learnt about beehives, collecting honey, bees wax and they even made their own bees wax candle. We also had a visit from Mike, the owner of Black Snake and he brought along a large variety of minibeasts for the children to observe and even hold. The second half of this term we studied the topic ‘Festivals and Celebrations’. This has involved many cooking and craft activities, which the children have enjoyed immensely. We completed the unit with a celebratory visit to PARC, where the children participated in various adventure water activities.

In English we have been continuing on with Independent Reading. We have been working on ‘digging deeper’ and ‘synthesizing’ and we have been reading some wonderful books to help us understand this concept. Our Maths program has been continuing on and all the Year 1 teachers have enjoyed working on the Action Research Project (ARP) this year and have seen great growth in student outcomes.

We are busy preparing for the 2016 school year and look forward to meeting our new classes on UP day. The last week of term will see us celebrating with our class parties and saying goodbye until next year. The Year One team wishes all council members a Happy and Safe Christmas break and we will see you all in 2016.

**Year 2 Report (Sarah Ashburn)**
What an exciting and busy year and Term 4 we have just had. We kicked off this term with our Integrated Studies topic Watch it Grow and Healthy Eating. We have been monitoring our class pets (i.e. mealworms) and discovering how they have changed. All the classes have been over to Baker’s Delight to make their own bread rolls and also had a Healthy Eating Day. The children went shopping at Safeway and bought healthy ingredients to make a rather filling but healthy lunch, which was immensely enjoyed by all.

We have had many great incursions this term to support our Integrated topics. We had a Butterfly Incursion where the children were able to hold and feed butterflies as well as learn about the lifecycle of a butterfly. The Life Ed van with Harold was a huge hit as we took a Mystery Tour on helping children get over their fears, learning about healthy food and some major organs of the body.

We are starting our Christmas activity rotations later this week to wind up the year and are looking forward to finishing the term on a high with Puffing Billy, UP Day and many other wonderful activities in our classrooms.

Our Literacy focus has been on Independent Reading this term as we have had Poppy Morris coach some of us. We have been teaching the students how to summarise a book and infer meanings from the text. In Writing, we have been having a go at writing narratives from some great photo story starters and how to write an exposition piece about McDonald’s and whether or not it really is healthy. Our Maths sessions have been mainly based around revision topics and testing in readiness for reports. We have mainly focused on time, money, measurement and fractions.

We look forward to a safe and restful break and coming back to school next year thriving to learn more.

I would like to truly thank my team for an amazing year that has run smoothly with lots of fun along the way.
**Year 3 Report (Abbie Krieger)**

In Term 4, students studied our integrated topic ‘Fur, Feathers & Leaves.’ During this topic students learnt the difference between living and non living, features of animals and their habitats along with many interesting facts about the needs of animals. Students went to Moonlit Sanctuary where they fed the wallabies, learnt about the Tasmanian Devil, discovered ways to use nature as a form of medicine and much more.

Our second topic was ‘All Systems Go’. During this unit students learnt about the Respiratory System and gained some general knowledge about the body. They also went to the Life Education Van, where they discovered ways to include all food groups into their diet and learnt the value of healthy eating.

We all continue to use Circle Time on a daily basis. Students are encouraged to participate in circle time activities and share information about their lives with the grade. It is built on trust and mutual respect. When issues arise within the yard and classroom, we use Circle Time as a means to communicate the students feelings and solutions to the problem.

Students again had the opportunity to participate in the EFA program this term and thoroughly enjoyed it. Students felt much more confident this time around and experienced another fantastic activity.

The Year 3 students were lucky enough to attend their first school camp, The Portsea Camp. It was an action packed 2 days, where students participate in Rock Rambling, Beach Activities, Swimming, Fishing, Portsea Explorer and Snorkelling. Students were extremely well behaved, listened well and had a go at everything. It was a fantastic camp!!

This term during maths we have focused on number, data, mapping and angles. Students have participated in a range of activities and have begun revising all concepts from the across the year.

I would like to thank my team for their commitment and effort during the year.

**Year 4 Report (Leanne Walker)**

This term students studied the Science unit, Plants in Action. During our topic the students enjoyed growing beans and discovered that living things have life cycles. They investigated conditions for plant growth using hydroponics and dissected fruit and flowers to draw and label.

The students participated in Health and PE Week and enjoyed eating a healthy lunch at school. The students came together as a class to complete as many laps of the oval as they could in 15 minutes and then worked out the class average.

In English, the students have enjoyed our digital literacy unit Claymation focusing on the art of creating digital movies. The students planned storyboards and then created their designs out of clay. They took several still photos and turned their ideas into movies using the devices.

This term the students also completed the EFA program for weeks 3-6. They have enjoyed all the activities and are particularly grateful for the opportunity to participate in a variety of activities that they may not necessarily have been exposed to.

The students went to the National Gallery of Victoria to visit the Ian Potter Centre and the street art around Melbourne. The students had a wonderful time and were very grateful to Mrs Munnikhuis for organising the Art excursion. They wrote information reports about the gallery and thank you letters to Mrs Munnikhuis.

The students participated in the 1:1 program trial and have used the devices regularly to support their learning. They have had access to the devices during all lessons when required and have not had to wait for their allocated lab time once a week to use technology. This has been a positive trial with students engaged in
learning and often keen to use the devices. They have used the devices to support lessons including using a range of software such as word programs to construct, edit and publish written text. They used coding programs to create animation and demonstrated critical thinking and problem solving skills.

Special thanks goes out to my team for the successful year we have had.

**Year 5 Report (Amber Ryan)**

The term has been action packed and full of wonderful learning opportunities.

Making Our Mark began with the economics, marketing and advertising elements and we then moved on to the manufacturing and production side. There were plants, bon-bons, stress balls, jewellery, card making and dreamcatchers all being produced over several weeks. The students experienced many aspects of marketing and finished with a successful Expo and Market Days. This was followed up with profit and loss analyses and reflections of the whole process. Writing was included in Making Our Mark, with advertisements, jingles, and design briefs. We also immersed ourselves in descriptive short stories and movie reviews.

Reciprocal Reading groups have been operating for one term and the students are definitely showing benefits of a deeper understanding of their reading skills in the sharing of the same book. Mathematics was covered in Making Our Mark and also their results from testing enabled us to focus on ‘point of need’ revision.

Next Thursday we have our Beach Day excursion to top off a fantastic year in Year 5. Thank you to the students and my staff team on a wonderful year.

**Year 6 Report (Deidre Carmona)**

Term 4 has been the busiest term so far. With graduation preparation, challenging math tasks, chemistry, House activities and Making our Mark market, it has been jam packed.

This year we have changed the location of our graduation ceremony to the Patterson River Golf Club. The students are very excited about graduation and they have spent hours rehearsing dance moves, discussing fashions, practising speeches and anticipating award winners. It will be a night to remember.

The students are also looking forward to Beach Day, which is being held at Bonbeach Life Saving Club and includes water/beach safety activities and also our final FUN DAY at Roy Dore Reserve.

Each student has produced a page that will be a night to remember. The students are also looking forward to Beach Day, which is being held at Bonbeach Life Saving Club and includes water/beach safety activities and also our final FUN DAY at Roy Dore Reserve.

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All Year 6 students have participated in a variety of transition activities and have attended orientation days at their Secondary schools for next year. To assist with their transition we had an incursion from Public Transport Victoria to discuss the safe way to travel to and from school. The children were very interested in how the MYKI system worked.

Mrs Marston organised a visit from the Victorian Police to discuss the risks and consequences of inappropriate use of social media. It was very educational and timely for our Year Six students moving on the secondary school.

It has been a year to remember and I would like to congratulate and thank the students and my Year 6 teaching team.

**Wellbeing Report (Sam Marston)**

It has been the end of a rewarding and exciting year in Student Wellbeing. It has also been an enormous learning curve for myself!!!

We have established a solid and committed Wellbeing team, not only for students but a focus on staff wellbeing also.
This year as a team it was about ‘finding our feet’ and seeing where we are at in our journey with the Kids Matter framework. We have gained knowledge in the 4 components of Kids Matter and look forward to embedding and implementing them. This will be a 4-5 year process. Poppy Morris, Katrina Bound and myself have been attending Kids Matter Professional Development and network meetings. It is always great to see and hear what other schools are doing.

Calm Class has emerged this term with great success. Once a week, a group of children and myself come together and practise mindfulness and meditation; focusing on breathing and connecting the mind and body together. Social Club, once again, has been a positive avenue for students who need/want a break from the yard at lunchtimes. I would like to thank Mrs Ryan and Mr Nicklen for their commitment to this club.

Next year we will be incorporating a linear model (similar to a buddy system) into student wellbeing, namely InSPIRE. This is a program Mrs Morgan, Mrs Morris and Mrs Ryan have been establishing and during terms, students will be placed into house groups with other students from varying year levels, participating in social and emotional learning activities. We look forward to this getting off the ground.

Lastly, I would like to thank and acknowledge the Wellbeing that has come together...Katrina Bound, Poppy Morris, Vic Quirk, Amber Ryan, Mel Shipham, Lindy Cross, Kim Morgan and Mel Bowly. I look forward to the future years in what we can achieve and how we can place student wellbeing at the forefront of learning.

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**English Report (Poppy Morris)**

**Strategic Plan and future focus**

The strategic plan will be the driving force for continuing with Independent Reading, Writing and Strategic Spelling and embedding these instructional practices through the whole school. The AIP will outline the priorities, actions and measurement milestones PLPS will undertake to ensure that these research based models of teaching will be applied.

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**Areas of Success/Highlights 2015:**

Independent Reading: See table below.

<table>
<thead>
<tr>
<th>The following staff worked solely with Vicki</th>
<th>The following staff worked with Poppy and when possible, Vicki for a couple of sessions,</th>
<th>The following staff worked with Hannah:</th>
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<tbody>
<tr>
<td>Katrina</td>
<td>Mary</td>
<td>James</td>
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<tr>
<td>Sandra</td>
<td>Jamie</td>
<td>Kristin</td>
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<tr>
<td>Vic</td>
<td>Steph</td>
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<td>Kellie D</td>
<td>Sarah A</td>
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<tr>
<td>Poppy</td>
<td>Amber</td>
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<td>Mel B</td>
<td>Brad</td>
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<td>Kim M</td>
<td>Shaun</td>
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<tr>
<td>Emma F</td>
<td>Belinda</td>
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<tr>
<td>Mel S/Chris W</td>
<td>Leanne</td>
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<tr>
<td>Jeanette</td>
<td>Lindy (briefly)</td>
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<tr>
<td>Hannah</td>
<td>Mark K (briefly)</td>
<td></td>
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<tr>
<td>Meaghan</td>
<td>Nat (briefly)</td>
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<tr>
<td>Kelly R</td>
<td>Poppy reviewed the following staff:</td>
<td></td>
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<tr>
<td>Abbie K</td>
<td>Kim</td>
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<tr>
<td>Deidre</td>
<td></td>
<td></td>
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<tr>
<td>Adrian P</td>
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</tbody>
</table>
• Literacy Support for Year 1 student; ‘At Risk’ of not meeting expected student outcomes. This program ensured that 99% of the students in the ‘at risk’ category met the expected student outcomes and beyond.

• Introduction of Reading Therapy... students reading to a ‘Seeing Eye’ dog. This program was introduced at our school at the beginning of Term 3 as research shows that...Dogs are non-judgemental so children are less self-conscious. Most children have a natural affinity and bond with dogs. Children are allowed to improve their reading skills in a fun relaxed atmosphere. Results show that it decreases stress over reading aloud in class. It can enhance self-esteem, motivate speech and build confidence. I hope to reintroduce this in 2016.

• Stephen Graham writing PD enabled and provided the platform for developing a whole school common writing language. Follow up workshops provided staff to engage in professional discussion an exchange ideas.

• Writing Moderation within levels and between schools; Aspendale Gardens & Edithvale PS, this provided the opportunity for staff to meet with colleagues and teachers from other schools and examine assessment to ensure that teacher judgements are consistent with standards.

• Reading and writing workshops for teachers to clarify thinking and build competency in the Independent Reading Instructional Model.

• Introduction of a Robust Vocabulary Program in 4 of the Year 1 classes & one class in Year 5. Research and data based claims shows that developing a Robust Vocabulary Program will increase student outcomes in reading comprehension and can influence writing....

• ‘Vocabulary knowledge in kindergarten and first grade is a significant predictor of reading comprehension in the middle and secondary grades’ (Graves 1986, 2006, 2007).

• Introduction of word study in Prep and Year 1; the process of learning how to spell words.

• Introduction of Letter exploration in Prep shifting from learning one letter per week to an inquiry focus.

Vicki Froomes

Vicki Froomes will continue to coach staff in 2016.

Assessment

With the introduction of Pat Reading, the majority of staff voted to cease using Literacy Pro.

Literacy Support

Sue Caspersz will continue in the role of reading support for the Year 1 ‘At Risk’ students.

Writer of the Month

‘Writer of the Month’ will continue in 2016.

Library Lunch Time Club

Opening the library on a Friday lunch time to give students the opportunity to go to a quiet area has seen only 2 – 3 students use the opportunity over the last semester. This will be reviewed in 2016.

I wish everyone a safe and happy festive season.

Mathematics Report (Melinda Bowly)

Term 4 has continued to be a successful term in the area of Mathematics.
**Maths Coaching** has begun with the Prep Team (Kel Davis, Vic Quirk and Katrina Bound) and also with Kim Morgan in 1/2Z. Coaching will continue with the prep team and Kim into Term 1 of 2016.

**Year 1 Team** has reviewed the Action Research Project started this year and has found some very pleasing results in student growth. This ARP will continue on into 2016 and is also being actioned by the Year 4 team and Prep team into 2016.

The online interview testing for all Year 1 Students was completed and has proven to be an extremely valuable tool for teacher planning and showing student growth.

**Mathletics** has continued to be used by individual classes and the licence has been purchased in preparation for the beginning of the 2016 school year.

**Maths Club** has continued to run in the computer lab on Thursday lunchtimes.

**Maths Stocktake** was completed with Kellie and Emma F and Mel B; Maths storeroom was cleaned up and classes were checked off lists. Senior school completed their own stocktake of own classes.

**Patterson Lakes Primary School** has been successful in their application to join the Monash Research Project in 2016. The focus of this project will be multiplicative thinking. The resources will include suggestions applicable for teaching Years 2 to 6, although the assessments will only apply to Years 3 to 6. The initiative will be part of research at Monash but will also have a professional learning component. Mel Bowly, Mark Koppens and Abbie Krieger will take part in this project.

I look forward to a great year of Maths in 2016!

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**Science Report (Luke Milgate)**

**Science Specialists Initiative (2014 – 2015)**

Teachers have continued to receive support and mentoring in the classroom during their science lessons this term. Those classrooms that have received assistance included: Year 1, Year 4 and Year 6.

**Year 1 Support: Schoolyard Safari**

Through investigation, students studying this unit learn how animals move, feed and protect themselves. Students observed and sketched the external features of small animals leading to a better understanding of how their features help them survive in their habitats. Year 1 students got up close and personal with a number of animals, including snails, earthworms and spiny leaf insects. They discussed the best way to keep the animals safe and well, inside a plastic tub or bottle.

**Year 4 Support: Plants in Action**

Students completing this unit explored the life cycles of flowering plants. They discussed ideas about plants and came up with investigations to explore, such as ‘Is a seed alive?’ They grew their own alfalfa shoots under differing amounts of light. They collected and classified leaves. They dissected and sketched various fruits and flowers. They discussed the various methods by which plants disperse their seeds.

**Year 6 Support: Change Detectives**

This unit explored the differences between physical and chemical changes to materials. Students in Year 6 were asked to research experiments on the internet that they could complete in class. Once they chose an experiment they were then asked to change one variable in order to answer an investigation question. They recorded their investigations and
wrote them up as a presentation for the rest of the grade. The students chose many classic experiments such as elephant’s toothpaste, making ice cream using ice and salt as a cooling agent and making invisible ink. Their modifications often ended in disaster but always ended with a clearer understanding of the underlying science.

**Assessment**
Years Prep to 6 sat their final SISAT tests this term (Science Inquiry Skills Assessment Tasks). These tests were developed by Deakin University and science teachers currently working in primary schools. The tests involve students participating in experiments and investigations, posing questions, collecting data, graphing and reflecting on what they have produced. The tests take place every six months to plot student progress across the school. In addition to this, students in Years 3 to 6 have also completed a PAT Science test this term. By using both SISATS and PAT Science across the school over the next couple of years, we hope to identify the strengths and weaknesses of students to inform teaching practice. At this stage the data for 2015 looks promising with some improvement from our scores last year.

**Science Incursions & Excursions**
Two incursions were organised by the Science committee this term, with very positive feedback by students and teachers who attended.
Year 1 – Steve’s Bees, Thurs 22nd October
Year 2 – Butterfly Adventures, Tues 10th November

**Garden Club**
This term our garden club has been harvesting the spring crop. They have been planting tomatoes grown from seeds. They have been watering by hand to keep plants alive. The group has celebrated their achievements by painting their handprint on the wall, adding to the many students from garden club in previous years. The produce has been used in classrooms, as well as being taken home by garden club members.

**Physical Education Report**
(Kelly Laughlin and Michelle Conway)

**Prep-2 (Michelle Conway)**
In Term 4 students in Prep – Year 2 developed their skills in athletic events. Students practised high jump, long jump, shot put and discus, with an emphasis on correct technique and safety. Students also practised sprinting and hurdles in preparation for the Junior School Athletics Day which is being held in week 10. Basketball was the next unit of work, in which students focused on dribbling, passing and shooting. Students participated in some challenging drills and games to test their skills and improve their confidence. Basic basketball rules were introduced and implemented in games.

**Years 3, 5 and 6 (Michelle Conway)**
Students in Years 3, 5 and 6 began Term 4 with a unit on volleyball. Skills such as serving, digging, setting and spiking were developed through isolated drills and challenges. Students then put their skills and knowledge of the rules into practise by playing round robin tournaments. The next unit was a focus on racquet sports. Year 6 students were lucky to have staff from the Patterson Lakes Tennis Club run a session with them and develop their basic skills with fun activities. All students developed their forehand, backhand and serving skills in tennis through drills and mini games. Other racquet sports including bat tennis, table tennis and badminton were practised in a skills rotation lesson. Basic rules and knowledge of these sports were gained during this unit. Finally students completed a unit on soccer, improving their soccer skills of dribbling, passing, attacking and defending.

**Year 4 (Kelly Laughlin)**
What an exciting term it has been for Year 4 sport. The term started off with fitness testing with students eager to beat their previous scores from Term 2. Push ups, sit ups, sit and reach, hand strength, standing long jump and the Beep Test were just some of the tests students were able to do. In a unit of Netball, students were given the opportunity to learn new skills and apply these skills in a game
situation. Students also finished off their yearly PE portfolios which they are to take home at the end of the year.

**Runners Club**

It has been another successful year regarding our Runners Club program. Although our numbers are down from last year, our numbers are still high compared to other years. Last year high numbers included extra students who turned up to our healthy breakfast morning; this year was invitation only. We have decided to present trophies to the boy and girl who completed the most laps from the junior and senior year levels.

**Hooptime**

Another successful year regarding our Basketball Hooptime program. Students from Years 3-6 had the opportunity to be involved in this year’s program. Hooptime training went into Term 4 as we had a number of teams make it through to Regionals as well as State Finals. Out of the 15 teams that participated 2 teams made it to Regionals (our All Star girls Year 5/6 and Year 3/4 teams). Our Year 5/6 mixed Future Star team came runner up in State Finals. This placed them 2nd out of 923 schools. A fantastic achievement.

<table>
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<td>179</td>
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<td>2015</td>
<td>147</td>
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**ICT Report (Helene Bearup)**

Another year has come to an end. Christmas is around the corner. It’s time for the final ICT wrap up of the amazing achievements of the children in this specialist area. Term 4 is always a great term as the students have developed so many new skills that can be added to, extended and adapted in new exciting ways. So what did they do?

**Prep**

Mrs Hunt has taken Prep this term. They have been working in MS Word learning how type and self-correct their sentences. They have made and saved images using MS paint about zoo animals. All students have worked well and enjoyed having Mrs Hunt teach them.

**Year 1**

Year 1s became online entomologists. The range of activities they completed built not only a knowledge of the classification and study of bugs but some important understanding of how scientific knowledge can be communicated: interactive games, lists, simulated real life (opening draws at the Discovery Centre at the Melbourne museum) and digging in gardens without getting their hands dirty.

They collected data and recorded this on their activity sheets. They learned how insects have common and scientific names and that you can isolate insect groups when you examine these names. This data was then shared to build a collaborative word cloud. The size of the words grew as more students also typed in that word. Using social media for constructive purposes can be a lot of fun and to see a new creation grow before your eyes in real time is quite amazing!

**Year 2**
Years 2s worked on animated GIFs as a looped sequence of images in an ever-repeating sequence. They explored the range of those available online to work out how they may be made as well as Pivot to animate a stick figure. The students applied this new knowledge to create their own series of images in MS Paint managing sub folders, files and file names. Once the series was completed they used an online conversion site to change their pictures into an animated looped sequence, uploading and then downloading to their files. By inserting them into a PowerPoint they were able to view them and understand how they can be used in everyday computing. They then tried to explain the algorithm they had applied to complete the whole process.

**Year 3 and 4**

Year 3s and 4s examined how search engines work and how to critically evaluate online information. Year 3s became aware of how to apply their thinking skills and look beyond the obvious to spot the fakes, spoof, opinion and real web sites. It all started off with examining ‘The Dog Island’. Most children were ‘sucked in’ until they began to question the worth of what they were thinking was real. This awareness was extended to a number of activities to alert them to be critical of the online world and never to let go of common sense when looking at online information. Year 4s took this further to understand the plethora of online information and how applying advanced search techniques and going deeper with questions and what type of answer is being sought, can narrow the results. They tested their theories and questioning keywords as they tried to identify the meta-data search engines use to match to list web sites from a search. After that Year 4s applied their search knowledge to present a mini report in Ms Word. They used a template and worked with the inbuilt programming of the styles (css) to do so. They also got some tips and hints about how a document should be formally presented with clear margins, headers and footers and to format and position objects correctly.

Year 3s explored the maths within a spreadsheet to produce a toy production report for Santa. After setting up the data table with imaginative numbers with elf excuses for high or low production numbers, I changed the parameters of the monthly totals. Using the inbuilt maths children had fun readjusting the numbers to fit the new targets. The elf excuses were humorous such as a running out of sticky tape, elf workers catching the flu and even a hint of a strike on one assembly line!

**Year 5**

Year 5s explored Infographics as a way to communicate knowledge in the digital age. After selecting from a range of interactive learning units on the human body located on the student intranet, students archived pieces of information to use later, scored and measured their own learning in spreadsheet to finally construct a compilation of their learning as a digital poster. Lots of problem solving and editing techniques were required to layer and manipulate the body parts to be correctly sized and placed in an empty human. They annotated this with the relevant key facts they thought were important. Every infographic is unique and reflects the information the students found personally important.

**Year 6**

Year 6s began looking into cyber-safety issues to obtain their e-Smart ‘Digital Licence’. As they processed these dilemmas to achieve a satisfactory score, they were asked to also examine how interactive quiz games are constructed.

After an online ‘dot brainstorming’ session where the students actively practised online etiquette, sharing, providing feedback and suggestions to posted ideas for their games, they set about building their quizzes in PowerPoint. The students had to plan and test the game function as well as the content and quality of their presentation. They thoroughly enjoyed seeing how such a common Office program could be re-worked to build a game applying all their knowledge of graphic design from last term to enhance the presentation. Making the algorithm work required quite a bit of testing and redesigning!

**The Visual Arts Report**

*(Emma Munnikhuis and Kelly Laughlin)*

Please note for the second semester, Years Prep, 2, 4 and 5 have Art

**Prep**

Another busy semester for our preps. Students continued to develop their fine motor skills through a variety of activities such as paper weaving, threading, printmaking
and modelling with plasticine. During the topic of textiles, students explored different types of monster and then designed their own using a variety of different shaped felt materials. To finish off the term with Christmas, students looked at the meaning of elves and designed themselves as elves.

**Year 2**

Pocket Dogs were completed this semester. This activity covered the Threads and Textiles area and was based on the book, ‘The Pocket Dogs’ by Margaret Wild. Students, cut, stitched and embellished fabric. Students persevered and worked extra hard to stitch neat stitches. After creating their pocket they constructed a dog. Our Year 2s are super sewers!

A modelling unit of work commenced, starting with clay echidnas decorated with match sticks. These echidnas were for children to purely enjoy and explore the clay medium. Shortly after, clay birds were modelled and fired. The small birds were printed onto clay, cut out of clay slab and an eye was joined. They were colourfully decorated with pastels, ink, beads, a wire hanger, feathers, and Kindy Glitz. Decorating with Kindy Glitz is always a favourite. The students were proud of their birds. To extend their modelling knowledge we modelled with plasticine. Using different media helps children compare the differences and make knowledgeable connections. This time we are used Chinese Dragons. We discussed where they originated from and their purpose.

‘Pig the Pug’ written by Aaron Blabey was a fun story to share with the classes. We were inspired to make Dog faces from a paper plate starting point. Imaginative dog faces were created and then students were asked:

- Can you make a body from paper to suit your dog head?
- How can you make a curly tail from a dog?

Take a look at their imaginative dogs. Well done!

We completed the semester with an Indigenous unit of work. Indigenous symbols, Rrark, dotting and x-rays were discussed.

Keep your eyes peeled, they will be coming home soon.

**Year 4**

To lead up to our excursion to NGV, students studied and revised the famous Australian artist learnt in Term 3. Street Art was also introduced. We discussed stencils, paste ups, tagging, murals and graffiti. Street Art always proves to be a favourite. The NGV excursion was a huge success and extended knowledge and love of art.

Dry felted teddies or cats were a challenge and fun. This skill is new to most Year 4s and creates a lot of interest. Students designed their own two dimensional teddy or cat template which was traced onto felt. Teddies and cats were embellish with sewing buttons, felted vests, flowers, tying ribbons and Kindy Glitz. Students took great care to complete their dry teddy and cat. All Year 4 and 3/4Z children were to be commended for their enthusiasm and talent for these art pieces. Many skills were required and it covered our Threads and Textiles unit of work. They are wonderful designs and so adorable.

A minor study of Margaret Preston commenced. We discussed her work and made a collaborative flower arrangement in a vase. Flowers were constructed from coloured paper and are very effective. It was great to follow up with visiting NGV and finding Margaret’s artwork.

Asian Cherry Blossoms were also a collaborative collage created. Cherry Blossoms were discussed and students busily made brightly coloured collages using tissue paper and ink.

To complete the semester a personal ‘4 Element Sculpture’ was made. Students investigated their birth sign and which element they belong to: earth, air, water or fire. They were instructed to create a wire sculpture to
depict their element. This was a huge challenge to symbolise an element and the wire construction was restricted to being simple in shape. Some impressive and imaginative abstract designs were created and they are great. Unfortunately we ran out of time to finish the pieces to where we imagined but are still proud of our work. Fantastic effort 4s and 3/4Z!

**Year 5**

Throughout the term, Year 5s explored their modelling skills with clay. The timing is a critical factor with clay. The process of clay drying, firing and decorating can be time consuming. Students are aware of the challenges clay proposes. However, Year 5s are always up for the creative challenges! Students created clay textured teddies with wire constructed handles. They are so cute. To enhance their modelling skills and to compare mediums, Year 5s then modelled Magiclay birds with wire feet. The challenge was to make the bird stand. After bird construction we discussed indigenous symbols and patterns. Our bird designs were to be brightly coloured patterns or symbols. They were so impressive that various students’ work were chosen by Dee Zabel at Zart to exhibit in the Zart Art Gallery on Friday March 18th 2016 until Wednesday 15th June 2016. Invitations of the event have gone out. Well done to those selected and could you please complete this permission form if you approve for your work going on public display, and possibly published, and return it to school as soon as possible. Please support our students and coming along opening night.

Students have discussed Reverse Applique and where it originated from. We then explored reverse applique using paper. We created Asian fans and looked at Asian traditional dress. We then continued to extend our knowledge with reverse applique using Threads and Textiles. Asian lucky cats inspired our work. Stitching, cutting and tracing skills were used on fabric. The cats were embellished beautifully.

To finish the semester, students created a lighthouse collage with print as our main focus. Printing poses lots of challenges and the children produced creative work. The year draws to a close and I am always proud of the work and imaginative work students produce. They always surprise me. Fantastic effort to all.
Dear Principals, Teachers & Families

Young Artists from your school are exhibiting in our Student Gallery this Term and it is with pleasure that we invite you to our Term 2 2016 Gallery Opening. Galleries such as ours are dedicated spaces for young artists to showcase their work to an audience outside their immediate peers. It is an important part of any artists’ development to display their work and then have the feedback and congratulations from immediate influences such as their school, teachers, principal and of course their parents.

We hope to see you in the Gallery for this wonderful event celebrating the artistic merits of our future artists!

When: Tuesday March 22nd 2016

Where: Zart Customer Service Centre

4/41 Lexton Road, Box Hill North 3129

Time: 4.15pm – 5.30pm

Opening Speech at 4:45pm

(Drinks and Nibbles on arrival – no alcohol)

RSVP: Friday 18th March 2016

Email Dee at deez@zartart.com.au or phone 9890 1867

Exhibition on display from March 18th 2016 until June 15th 2016
The Musical Arts Report (Mark Drysdale and Gisele Renault)

Please note for the second semester, Years Prep, 1, 3 and 6 have Music

After finishing Term Three with two big musical events; the African Beat Incursion and the Rockin’ Through the Ages Concert, PLPS students have been busy making music again this term. On October the 29th we took part in the national performance of ‘Gold’ as part of the Music: Count Us In initiative. All Patto students and teachers either played in the band or sang and danced. This year we invited parents to learn the song and join in with the performance.

Prep
Term 4 commenced with talking about Chickens and what noises they make. We did this to complement the prep chicken hatching program. ‘The chicken dance’ was sung and danced to with much enjoyment. ‘Old MacDonald had a Farm’ was also sung after reflecting on sounds that different farm animals make. This too was to complement the preps farm incursion.

The Preps have been enjoying playing ‘DO RE MI’ on the xylophones. They used a bit of science and created a xylophone out of water bottles. Each water bottle we coloured differently with food dye. All students had a go at playing the water bottles and can play ‘DO RE MI’ on them. They drew pictures of their water bottles in oil pastels and labelled the notes on each bottle. They spoke about high and low sounds and compared the water bottles to the xylophone.

The Preps were introduced to ‘Boomwhackers’ and again compared them to xylophones and their water bottles. They spoke about how their different sizes produced different pitches of sound. They played DO RE MI in groups of eight alongside the xylophones and then learnt ‘Twinkle Twinkle Little Star’ in groups on the Boomwhackers. The preps love the Boomwhackers.

They were introduced to an oldie but a goodie, ‘Agadoo’. They learnt the actions and the words to the song, and performed it with enthusiasm.

Year 1
Year 1 students have been singing, dancing and playing percussion instruments and ukulele this term. They have been focussed on learning to write the rhythm of songs learnt in class, distinguishing between high and low notes and loud and soft sounds.

Year 3
Year 3 students have been creating their own compositions using Garageband for iPad. They have also been singing, dancing, playing chords on ukulele and developing their ability to write and read music notation.

Year 6
Year 6 students have furthered their music reading skills, playing keyboard and ukulele and have been composing using the Loopy and Garageband Apps.

This term Mr Drysdale has set up the PattoSounds page on the SoundCould website to share music created by our students. This will be developed further in 2016.

The Music Extension Group has continued to meet once a week this term. These students have been recording themselves playing instruments onto iPads. The Sing Club has also continued to rehearse every Tuesday lunchtime and will perform Christmas Carols on Thursday the 17th December for the residents of Illawarra Retirement Village and Patterson Lakes Retirement Village. The Sing Club will be joined from some of Sinora Mangone’s LOTE students to sing some Italian and Spanish Christmas songs at these performances.

Humanities Report (Patty Lamaro)

It’s that time of the year again! ‘Making Our Mark’ regains its place in the Humanities spotlight. The Year 5 & 6 students’ foray into business, economics and marketing runs for most of this last term. The students and teachers put in many hours of work exploring the different aspects
of business, from looking at marketing strategies, analysing target audiences, and designing and producing goods for sale. Leading up to Market Day, many persuasive advertisements could be seen posted around the school. The resulting products were once again of very high quality. The Market Day itself was a valuable learning experience for the students, in particular calculating profit and loss and evaluating the success of their market. For the students from Foundation to Year 4, it was an opportunity for them to budget, purchase goods and be a part of the excitement of Market Day. It is one of the many great aspects of the field of Humanities that it allows a whole school, real-life context approach to student engagement and learning.

Languages Report (Clara Mangone and Gisele Renault)

**Prep-Year 2: Spanish**

Students continue to enjoy learning Spanish; they like singing and playing games using the new vocabulary. This term they revised the colours, shapes, commands and most songs learnt during the year. The new topic was Celebrations and in particular birthdays and Christmas. They learnt the days of the week, and a song for the days of the week. They learnt how to ask someone’s age and how to answer. They practised the birthday song, and the Jingle Bells song in Spanish, Cascabel Navidad. A group of students are preparing to sing at two local Retirement Villages.

**Years 3 and 4 (Italian)**

During Term 4 students learning Italian have been working on activities to consolidate their learning of the topic The Family, ‘La Famiglia’. They participated in whole class activities, small group work and individual work. A major part of the work was oral, aimed at improving communication, listening and responding. They also worked on reading for comprehension as well as, listening and repeating for pronunciation. These students also worked in the study of a short play and practised performing their character with good intonation and pronunciation. They performed the play for the class and had fun doing so. The songs learnt this term are two popular Christmas carols. Some students are preparing to sing at two local nursing homes.

**Years 5 and 6 (French)**

The start of Term 4 was spent assessing students on their oral abilities as well as their listening comprehension. They had to read their written piece on their 10 family members and demonstrate confidence, fluency and accuracy.

The Year 5 students have finished learning their numbers up to 100, so essentially they can count to 999. They practise counting by tens. We have played a last man standing game with a ball to see how far we can count as a class (without mistakes). The days of the week have been learnt to the tune of the Addams family. We used Maracas to complement the song instead of clicks.

The Year 6s have learnt the months of the year as well as the seasons. We have discussed which months go with which seasons in the northern hemisphere. We have looked at French artist Claude Monet and the way he painted the same subject in the different seasons. We spoke about impressionist painting and we did our own pieces in the 4 different seasons. We revised our colours and which colours represent which season before we commenced our impressionist painting of Monet’s Japanese bridge. We did a group painting using handprints as lily pads to symbolise our year of studying French 2015. We learnt how to talk about the
weather and wrote sentences that encompassed our knowledge about seasons and the weather we may expect for that season. Students are surprised about how much they can write in French!

**Motion:** The Patterson Lakes P.S. Council accepts the education report.  
**Moved:** Kate Shannon  
**Seconded:** Peter White  
**Motion carried.**

**Facilities Committee Report - Paul Clohesy**

**Facilities & Grounds Works**
The following works were completed by contractors and our handyman over the past month:
- Replacement of fluoro lights in classrooms.
- Repair split system in room 20.
- Repair of door closer at the entrance to the hall foyer.
- Replacement of toilet roll dispenser in senior boys' toilet.
- Repair of hall kitchen sliding window.
- Unblocking of drain outside junior toilets.
- Replace broken window on the outside of the hall foyer.
- Replacement of light switch between rooms 27 & 28.
- Replacement of damaged vinyl strip in doorway leading out to the artificial grass area.
- Repair to the water pump in the car park pit.

**Community Work Team – Saturday 28th November.**

Jobs completed:
1. Cleaned out the tank areas beside the basketball court and main building.
2. Spread and levelled soft fall [mulch] underneath 3 adventure playground areas.
3. Removed rubbish from the areas around the portable classrooms, especially under the steps.
4. Swept and cleaned up the undercover area between the portables beside the main water tank (between rooms 27/28 & 29/30)
5. Swept edges/gutters of basketball court and main car park.
6. Swept screenings from the concrete pathway area of car park [near bike shed and main gate entrance].
7. Levelled the sandpits on the oval and beside the bike shed.
8. Cleaned gutters outside of portables 19, 20, 21 and 22.
9. Swept pathways, especially undercover areas between buildings and outside portables. Sweep mulch back into garden beds; get rid of papers, bottles, etc. And place in to the industrial bin at the rear of the hall.
10. General clean-up of rubbish around the school, particularly the garden beds.

Next community work team will be in on Saturday, 20th February, 2016.

**Facilities/Grounds Works To Be Completed During The Holidays.**
- Replacement of carpet in room 27.
- Deep clean of urinals in boys toilets.
- Painting of room 18 external, some outside doors and internal walls of rooms 21 & 22.
- Repair to sliding door between rooms 10 & 11.
- Replace boiler room door.
- Painting of fire alarm & boiler room doors.
- Repair louvre window system in gym – one bank of louvres staying open.

**Motion:** The Patterson Lakes P.S. Council accepts the facilities subcommittee report.  
**Moved:** Katrina Bound  
**Seconded:** Melinda Bowly  
**Motion carried.**

**Fundraising Report: Karen Donovan & Louise Lees**

School Banking – Julie Shaw will continue to coordinate student banking in 2016.

Karen and Louise are scheduling a handover meeting with Julie Shaw.

The fundraising team require an electronic copy of the budget and access to the fundraising equipment, key to shed and a pigeon hole for correspondence.
The Fundraising team are currently looking at setting a date for the Fete in 2016 to ensure that the rides are available.

The team requires a meeting with Kate to discuss the processes and finances of each event.

**General Business**

**SCHOOL END OF YEAR CONCERT**

Sam Marston to meet with Arts/Music departments to ask for recommendations for 2016: continue alternating each year with a whole school concert and Christmas Carols.

**THANK YOU & FAREWELL**

Stan Szuty has tonight announced that he will be accepting a position with the DET Regional Office commencing in 2016. Stan expressed his heartfelt gratitude and thanks to school councillors, all staff at the school for their commitment and support over the years and to the school community for making his time at the school so wonderful.

**Meeting closed  8.00 pm**