



PATTERSON LAKES PRIMARY SCHOOL

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Outside School Hours Care – Priority of Access Policy

RATIONALE

The Australian Government resources childcare with the major purpose of meeting the childcare needs of families. However, demand often exceeds supply. In such cases services must allocate available places to families as determined by the Australian Governments Priority of Access Guidelines.

AIM

To ensure equity for families enrolling in before and/or after school care.

IMPLEMENTATION

These procedures apply to program staff.

The Australian Government has determined guidelines for allocating places in these circumstances. These guidelines apply to centre-based long day care, in-home care, family day care and outside school hours care services.

They set out the following three levels of priority, which child care services must follow when filling vacant places:

- Priority 1 – a child at risk of serious abuse or neglect.
- Priority 2 – a child of a single parent, or of a parent, who satisfy the work/training/study test under section 14 of the Family Assistance Act.
- Priority 3 – any other child.

Within these main categories priority should also be given to the following children:

- Children in Aboriginal or Torres Strait Islander families.
- Children in families which include a disabled person.
- Children in families on lower incomes.
- Children in families with a non – English speaking background.
- Children in socially isolated families.
- Children of single parents.

REFERENCES

Outside school hours care national standards, 4.6.1

EVALUATION

Guidelines are updated annually and/or as per DET recommendations.

CERTIFICATION

This policy was ratified at the School Council meeting held at Patterson Lakes Primary School, November, 2018.

Signed.....



School Council President

Signed.....



Principal