

PATTERSON LAKES PRIMARY SCHOOL

The Department of Education states that homework for Foundation to Year 4 should not exceed 30 minutes a day.

Homework Grid Year 1 Term 2, 2018

Reading	Spelling
<p>Read to an adult daily, choose a book that is 'just right' and is interesting to you. Use the 'Just Right' strategy we have talked about in class to make sure that you are thinking when you are reading. Look at the cover and predict any new words you might find in the book. When a word is tricky, look for relationships to other words, e.g. synonyms, word building plurals.</p> <p>When you're reading your book, discuss the main ideas with an adult. Use your 'schema' to help you make text-to-self connections to the characters, setting and plot. Give reasons as to why you think events have occurred and make a prediction as to what might occur in the story.</p> <p>Please try to remember to sign the home reading diary and include how many nights you have been reading.</p>	<p>You will have a spelling lesson on Monday, which is when you will receive your spelling words. Choose one task from the suggestions list in your spelling book to help you learn the words.</p> <p>A spelling test will be conducted on Friday so please bring your Spelling book back every Friday.</p>
Maths	Integrated Studies
<p>Log onto the Mathletics website – www.mathletics.com.au , using your username and password to complete activities related to the topic of the week</p> <ul style="list-style-type: none"> • Teach someone in your family something you have learnt each week in Maths. • Have fun playing games, cooking, shopping telling the time and figuring out things with Maths in your days. 	<p>During our 'Games around the World' unit we would like students to bring in a board game they play with their family at home.</p> <p>Talk to your extended family (parents, grandparents) about games they used to play.</p> <p>Play games with your family at home.</p>

Taken from the Victorian Government website:

Homework is an opportunity for you to help and be involved in your child's learning. It reinforces what they learn at school and encourages them to maintain lifelong study habits.

Types of homework your child may receive include:

Practice exercises

Practice exercises give your child opportunities to apply new knowledge, or to review and reinforce recently learned skills. They include:

- completing maths exercises
- practising words or phrases learnt in a language other than English
- reading

How you can help

There are many ways you can help your child with their homework including:

- encouraging a regular daily time to complete homework
- discussing key questions or suggesting resources to help with homework
- helping create a balance between time spent doing homework and recreational activities or part-time employment
- celebrating your child's successes and achievements
- attending school events, productions or displays your child is involved in
- talking to teachers to discuss problems with homework.

Homework Guidelines

The Department is committed to providing an evidence-based approach to improving student learning and is currently reviewing its Homework Guidelines. The guidelines will be updated in 2015 and will be informed by current national and international research.

The school-level homework policy should be consistent with these Homework Guidelines.

Schools should:

- advise parents of homework expectations at the beginning of the school year and provide them with a copy of the homework policy
- follow up with parents if a student regularly fails to complete homework
- encourage the school to work with parents/guardians to establish good homework patterns from early primary school
- ensure that upper primary and secondary school students use homework diaries to provide a regular communication between parents and the school. Diaries may be electronic.

Successful practice

This table describes successful homework practice for the different year levels.

Years	Homework...
Prep to 4	<ul style="list-style-type: none">▪ should not be seen as a chore▪ enables the extension of class work by practising skills or gathering of extra information or materials▪ will mainly consist of daily reading to, with, and by parents/carer or older siblings▪ will generally not exceed 30 minutes a day or be set on weekends or during vacations.
5 to 9	<ul style="list-style-type: none">▪ should include daily independent reading▪ should be coordinated across subjects in secondary schools to avoid unreasonable workloads for students▪ may extend class work, projects and assignments, essays and research▪ will generally range from:<ol style="list-style-type: none">1. 30 to 45 minutes a day at Year 52. 45 to 90 minutes a day in Year 9.