**Homework Grid Term One: Level 2**

<table>
<thead>
<tr>
<th><strong>READING</strong></th>
<th><strong>SPELLING</strong></th>
<th><strong>MATHEMATICS</strong></th>
</tr>
</thead>
</table>
| • Read on a daily basis for pleasure, choose a book that is *just right* and is interesting to you.  
• When reading a book, discuss the main ideas with an adult. Use your *schema* to help you relate to the characters, setting and plot. Use **visualisation** to help bring your book to life. Provide **opinions** as to why events have occurred/will occur. Try to infer what the author’s message may be. Try to think of other books that have a similar message, plot or information and compare.  
• **Predict** any new vocabulary you might find in the book. Look for relationships to other words, e.g. synonyms, word building plurals.  
• Use the **word attack skills** you have been learning in class to help you with **tricky words**. | **Using your spelling list words, choose one task to help you learn the words. Highlight the task you have done. Remember to always do your best work and have an adult sign it.** | **Log onto the Mathletics website, using your username and password to complete activities related to the topic of the week.** |

- **Teach someone in your family something you have learnt this week in Maths.**  
- **Have fun playing games, cooking, shopping telling the time and figuring out things with Maths in your days.**  
- **Try to reach 1,000 points each week!**