





The Department of Education states that homework for Foundation to Year Four should not exceed 30 minutes a day.

## Year Two Homework Grid Term 1, 2018

Reading	Spelling
<ul style="list-style-type: none"> <li>Read regularly. Choose 'just right' books which you enjoy. Use the strategies you are learning at school to help with your reading. Talk about your book with an adult. What is happening? What have you learnt? Aim to read as often as possible. The more you read, the better you become!</li> </ul> 	<p>Choose a task from your homework book to help you learn your five spelling words. Aim to get 100% for your weekly spelling test. If you do this, you should be a super speller by the end of the year!</p> <p><b>Remember to bring your homework book back to school every Friday.</b></p> 
Maths	Optional Choice
<p>Log onto the Mathletics website, using your username and password to complete mathematical activities and challenges.</p> <p><b>Aim to reach 1,000 points each week!</b></p> <p>Mathletics is a wonderful way to reinforce and further develop mathematical skills.</p>  <ul style="list-style-type: none"> <li>Teach someone in your family something you have learnt this week in Maths.</li> <li>Have fun playing maths games, cooking, shopping and telling the time.</li> </ul>	<p><b><u>Wonderful Water</u></b>        This term we will be learning all about water.</p> <p>Find four ways that you use water at home. Share your findings with the class. You may like to present your report as a poster, booklet, brochure, or PowerPoint, or perhaps you can come up with another way of recording your information!</p> 

*Taken from the Victorian Government website:*

Homework is an opportunity for you to help and be involved in your child's learning. It reinforces what they learn at school and encourages them to maintain lifelong study habits.

Types of homework your child may receive include:

### Practice exercises

Practice exercises give your child opportunities to apply new knowledge, or to review and reinforce recently learned skills. They include:

- Completing Maths exercises
- Practising words or phrases learnt in a language other than English
- Reading

### How you can help

There are many ways you can help your child with their homework including:

- Encouraging a regular daily time to complete homework
- Discussing key questions or suggesting resources to help with homework
- Helping create a balance between time spent doing homework and recreational activities or part-time employment
- Celebrating your child's successes and achievements
- Attending school events, productions or displays your child is involved in
- Talking to teachers to discuss problems with homework.

# Homework Guidelines

The Department is committed to providing an evidence-based approach to improving student learning and is currently reviewing its Homework Guidelines. The guidelines will be updated in 2015 and will be informed by current national and international research.

The school-level homework policy should be consistent with these Homework Guidelines. Schools should:

- advise parents of homework expectations at the beginning of the school year and provide them with a copy of the homework policy
- follow up with parents if a student regularly fails to complete homework
- encourage the school to work with parents/guardians to establish good homework patterns from early primary school
- ensure that upper primary and secondary school students use homework diaries to provide a regular communication between parents and the school. Diaries may be electronic.

Prep to 4

- should not be seen as a chore
- enables the extension of class work by practising skills or gathering of extra information or materials
- will mainly consist of daily reading to, with, and by parents/carer or older siblings
- will generally **not** exceed 30 minutes a day or be set on weekends or during vacations.

5 to 9

- should include daily independent reading
- should be coordinated across subjects in secondary schools to avoid unreasonable workloads for students
- may extend class work, projects and assignments, essays and research
- will generally range from:
  1. 30 to 45 minutes a day at Year 5
  2. 45 to 90 minutes a day in Year 9.