## ENGLISH

### READING
- Read on a daily basis for pleasure, choose a book that is *just right* and is interesting to you.
- When reading a book, discuss the main ideas with an adult. Use your ‘schema’ to help you relate to the characters, setting and plot. Use **visualisation** to help bring your book to life. Provide **opinions** as to why events have occurred/will occur. Try to **infer** what the author’s message may be. Try to think of other books that have a similar message, plot or information and compare.
- **Predict** any new vocabulary you might find in the book. Look for relationships to other words, e.g. synonyms, word building plurals.
- Use the **word attack skills** you have been learning in class to help you with **tricky words**.

### SPELLING
Using your spelling list words, choose one task to help you learn the words. Highlight the task you have done. Please choose a different activity each week. **Remember to always do your best work and have an adult sign it.**

### MATHMATICS
Log onto the Mathletics website, using your username and password to complete activities related to the topic of the week.

- **Teach someone in your family something you have learnt this week in Maths.**
- **Have fun playing games, cooking, shopping telling the time and figuring out things with Maths in your days.**
- **Try to reach 1,000 points each week!**