The Department of Education states that homework for Foundation to Year 4 should not exceed 30 minutes a day.

### Year 3 Homework Grid Term 4, 2016

<table>
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<tr>
<th>Reading</th>
<th>Spelling</th>
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| - Make reading part of your daily routine. It is important to continue to read to an adult. Talk about what you read to make sure you understand it.  
- While reading think about what you already know and think about your background knowledge to help your understanding e.g. ask yourself what does the book remind you of? Can I understand how the character is feeling? What have you noticed about the setting or characters?  
- Change the location of where you read, e.g. under a tree, in a bean bag, lying on the couch... make it fun! | - TERM 4 HOME SPELLING WORDS - 15 minutes per night  
- You will be provided with a list of high frequency words. Use the list to select, learn and spell the expected level words.  
- A list of useful activities will be provided.  
- Students will be tested at the end of Term 4.  

Teachers will focus classroom spelling on specific teaching of blends, double letters, silent letters, rules and history of words. Teachers will monitor student success in class. |

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<tr>
<th>Maths</th>
<th>Camp Preparation</th>
<th>Celebrations</th>
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| - Log onto Mathletics every week. Your aim is to achieve at least a Bronze Certificate which is 1000 points.  
- Practise the times tables that your class is focusing on, and then extend yourself with a set of your choice or division facts. | - Give your parents the Portsea notices and please return them signed and filled in, to your class teacher ASAP.  
- Talk to your parents about the upcoming Portsea Camp. What are you looking forward to?  
- Label all of your belongings and pack your own case, then you will be able to find things at camp.  

Check out the website: see link below  
www.theportseacamp.com.au | As part of our unit on Celebrations and Commemorations we are researching our family stories and heritage. Students will need to ask you some rich questions about your family history and they can make notes to help them write a personal narrative.  
Questions could include: Where does my family originally come from? How long have they lived in this area/country? Is there any celebrations we enjoy due to religious reasons or family heritage? Do we have an interesting family story to tell? Do you have any photos that you can bring or save to your device? |