English News
Coordinator: Miss Cooke

Independent Reading:
- The love of reading is emerging....
Independent Reading has been implemented further across the school. Year 1 teachers are working with Vicki Froomes this year, and all other teachers are in the process of watching the Year 6 classrooms; to gain a better insight into the program. All children are now matched to ‘just right’ books, and reading has become an enjoyable and pleasant experience throughout Patto. Through teacher knowledge developing, children are being exposed to deeper thinking and strategies involved with their reading.
- After 18 months of implementing Independent Reading in the Year 6 area, recent reading results recently taken were outstanding. Hannah Alderman, Meaghan Bainbridge and Deidre Carmona have become experts in this practice and are leading the way for this exciting and successful program to take off. They have successfully presented to staff, and on a weekly basis invite teachers to observe them. I congratulate these ladies on their enthusiasm and knowledge for all that they have done, and more importantly, what they are currently doing.

Premier's Reading Challenge
- Again, we have had numerous children accept the challenge which finishes in September; many thanks to Mrs Sarah Alford who is coordinating the challenge (any queries please see Miss Bensted).

Reading Coaches
- Year 4 children have been trained to become reading coaches for Year 1 children. Every lunchtime, Year 4 children ‘pick up’ their Year 1 reading buddy and enjoy listening to them read. They are a mentor to their reading buddy, whilst developing a firm friendship. It is wonderful to see the Year 4 children so enthusiastic with this.

Mathematics News
Coordinator: Mrs Corcoran.

Mathletics
- Mathletics continues to be a focal point; current usage is being investigated and ways to further the profile on the home front.
- Celebration of Mathletics achievement will be introduced on an individual basis at assembly; focusing on ‘top achievers’ or ‘most improved’.

Maths lunch club
Kellie Davis oversees the Maths weekly lunch club; rotating between Junior School and Senior School students. This is a terrific opportunity for students to focus further on their mathematic interest and ability, utilising a variety of technological packages available, including Mathletics.

Student Well Being News
Coordinator: Mr Zarb

- PLPS continues to have a Wellbeing focus for the entire school; a major focus of the School Strategic Plan and Annual Implementation Plan because of the strong link with School Culture.
- Staff continue to have daily circles with their classes and have committed to conducting restorative chats in the classroom to resolve student incidents. Restorative discussions are often followed up with students completing a Values Reflection Sheet (with the facilitator) to reflect on their behaviour and to work on ways to improve decision making.
- The Junior School Council and Adrian Patane recently promoted an Anti-Bullying Day on Thursday 6th June. This was a whole school initiative and all classes were encouraged to discuss the following questions during circle time: How many people do you think get bullied every fortnight in Australia? Answer – Enough to fill the MCG

What is Bullying?
What is the difference between bullying and teasing?
How can we reduce bullying?
And more.....
Physical Education  

Physical Ed News  
Coordinators: Miss Conway, Mr Zarb & Mrs Laughlin

Prep-2  
The Preps and year 1’s continued their development of running, catching and throwing in term 2 whilst the year 2’s worked on their forehead and two-hand side arm strikes. All students have been jumping around a lot in the last few weeks of term as we focused on the fundamental motor skills; the leap and vertical jump. Students have been practising their individual jump rope skills and tricks, making great progress.

Years 3 & 4  
Term 2 saw the 3/4 students finish off their fitness tests. This consisted of completing the beep test with some students achieving high levels. Our focus for Term 2 was on Athletics. Students completed a pre-assessment test on their knowledge of Athletics.

Years 5 & 6  
All students in Years 3-6 continued to add information to their PE portfolio. The PE portfolio maintained a record of student progress and reviewed the sports programs that have been introduced this term. The students set a number of short, medium and long term goals which were continually reviewed and modified. Years 5/6 have focused on team building sports and Winter Interschool Sport. AFL, Tee-ball, Netball and Soccer were the main focus. A focus on athletics and general fitness was also part of the curriculum in Term 2. Students worked on goal setting, strength, endurance and flexibility. Students were taught various skills about each sport and have completed peer and self-assessment based on performance.

Walk Safely to School Day  
The Walk Safely to School Day included a free healthy breakfast with support from the City of Kingston and a number of parent helpers. There was a huge turn out of walkers and riders on the day and the breakfast was a great success.

Teacher vs Student competition  
Another successful Teachers vs Students competition was held this term. The sport was indoor soccer which drew a high interest of participants from the year 6 students and a great crowd turned up to support!

The Cross Country  
The PLPS River Run was renamed this year as the PLPS Cross Country Trial. Students from Years 3-6 competed for the first House Cross Country Championship trophy which was won by Gladesville Gladiators! The weather was sensational and the day ran smoothly thanks to the help of staff, parents and students. The top ten runners were selected to compete at the District Cross Country held at Cornish College on Friday 24th May.

ICT News  
Coordinator: Mrs Bearup and Miss Raleigh

Prep and Year 1  
- Preps have been exploring ‘BroadLearn Early Learning’ software. This program has been developing mouse skills (mouse control, click and drag) and keyboard skills. They have also discovered how a penguin called TUX, can help them learn letter placement on the ‘qwerty’ keyboard.
- Year 1’s have been looking at ‘Cybersafety’ and the rules about sharing personal information with others. Using the Ultranet they have updated their profiles with appropriate personal information and discovered how to find other students and staff at Patterson Lakes Primary School.

Year 2-6  
Although this term may have been getting colder, things are just warming up in ICT! Movies, Spinning in Space, Ultranet, Cybersafety, infographics and more! During Education Week we had a whole school Cybersafety Buddy incursion called Buddies 2. This complemented our Cybersafety units of work. It dealt with issues of bullying and friendship both in real life and online. It showed children how to be resilient and deal with bullies as well as how to be a good friend.

Year 2s have checked out the new look Ultranet, set up their favourites collaborative spaces as well as add important dates to their calendars. Children have explored a range of Cybersafety activities to deliver the Cybersafety message about keeping passwords secret, being wary of advertising and pop ups, respecting and protecting themselves and others when working and sharing online.

Year 3s have also been expanding their knowledge of Cybersafety and the Ultranet. A lesson with the cyber pigs got them thinking about how to treat one another when online. They have been introduced to Ultranet email and sending messages to one another. Being able to rotate the earth and moon to run simulations to deepen their understanding of the Moon has shown that interactive learning units from the Ultranet can really make their heads spin.

Year 4s have embarked on documentary movie making about the First Fleet. They have been acting in a variety of costumes being convicts and later free convicts/new citizens of the new colony using the green screen studio. They have been working in small groups exploring the techniques within Windows Live Movie Maker to bring history to life.

Year 5s and 6s conducted a technology survey. The results were quite astounding about the type, frequency and ownership of devices within their age group. Each student collated a number of surveys and graphed these results in MS Excel. A variety of graphs were created, exploring how data can be represented and interpreted. This led to investigations into the responsibilities that come with such freedoms. Students in Year 5 created posters that are displayed on the outside windows of the MMC. Year 6s produced a range of slogans and lists about being safe and responsible with technology.

Radio News  
The radio program is now in full swing as the students are now leading the way. Jasmin and Annelise from Year 6 are the School Radio captains. The group of students who are running the station are called the ‘R@dio Crew’. From that group there are the ‘Hot Seat’ desk jockeys that prerecord and edit the show each Wednesday. All grades across the school are rostered to be either contestants or hosts of this segment.

There are also the live Friday broadcast desk jockeys who coordinate the broadcast, operate the microphones, play the pre-recorded segments and make sure the show runs without a hitch. Each fortnight 2 students from the R@dio crew are chosen as Live DJs for the show. R@dio crew are encouraged to make fake ads, suggest and create new content and segments for the regular Friday broadcast. The students are doing a sterling job of making this a true student radio program.
**Music News**
*Coordinators: Mr Geake & Mrs Roberts*

In Music this term, Prep students have continued to explore a number of music elements, including beat, pitch and rhythm. They have experimented with reading and clapping music notation and have played a variety of instruments to experiment with these elements.

**Year 1**

In Music this term, Year 1 students have been experimenting with decoding music notation. They have used this skill to play basic songs on the xylophone and glockenspiel. Music elements such as beat, pitch and rhythm have been further explored and students have been involved in a number of games exploring drama. They have also been learning about sound effects and how these are used to create drama and emotion.

**Year 2-6**

The development of students’ perception, understanding, critical thinking and exploration of music composition and song writing structures is continuing to flourish.

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**Visual Arts News**
*Coordinators: Mrs Munnikhuis, Ms Baker & Mrs Gold*

**Prep**

Students have celebrated the book ‘Elmer’ by David McKee and created relief collages which encapsulates this fun story! They adopted sponging, cutting and pasting techniques with focus on mixed media. Students also experimented with dyes and washes to make abstract inkblot and marbled works that greatly generated questions relating to subject matter and imagination in the class!

**Year 1**

This term in Visual Arts the Year 1 students extended their understanding of painting, printing and drawing techniques. They also explored the use of modelling skills and combined two and three dimensional mediums to create mixed media artworks inspired by the flower paintings created by Georgia O’Keeffe. The students furthered their cutting and construction skills and focused on the use of shape, form and texture. They continued their learning relating to the colour wheel and secondary colours, with a focus on orange and green.

**Year 2**

Students continued to deepen their learning about the artist Piet Mondrian. Inspired they made connections between line, shape and colour to create a painting similar in style. Students explored recyclable art and learnt that with reclaimed materials artworks can still be made. By using newspaper, cardboard and PVA, students were able to model Indian elephants and decorate accordingly with textiles after studying elements of this culture.

**Year 3**

We drew cats decorated with zentangles (patterns) on Scraper Card. This media was new to a lot of students and it proved to be popular. Students then completed cat collages that were inspired by Cheryl Petersen. Lots of skills were included: painting using a brush, gluing, cutting, construction of three dimensional butterflies, drawing with Kindy Glitz and decorating with different media. I was truly proud of the effort and the pride our students showed when creating their stunning cat collages. Take a peek they are on display near the Art room.

**Year 4**

We discussed Jackson Pollock and what techniques he is famous for. This influenced our splat names that were completed at the start of this term. We used a different technique to create splats and flicks. We splatted food dye onto paper with eye droppers followed by blowing through straws to create more interest. This was loads of fun. The splats were outlined with fine liners. Children designed their names and decorated them with zentangles (patterns).

**Year 5 and 6**

We looked at Picasso’s work called, ‘Portrait of Marie Therese Walter’. Both Picasso and Cubism were discussed. It influenced our side profiles drawings that were painted in fluorescent colours. Students explored painting a tint or shade in their backgrounds. Finally, facial features were added and rearranged giving very effective looks.

**Year 6**

In Visual Arts this term, the students completed work relating to the Jackson Pollock unit of work from Term 1. They produced a diverse range of paintings; experimenting with different ways to simulate Pollock’s drip painting style. They explored the feelings and ideas represented in their artworks and designed titles aimed at expressing the thoughts invoked by the works they produced. They also produced relief sculptures based on imagined designs inspired by the forms of insects.

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**Science News**
*Coordinator: Mr Milgate*

**Gardening Program**

- Students from Years 3 and 4 have continued harvesting the stock from our vegetable garden to use in cooking classes. All Year 3 classes have had the opportunity to cook with Meryn Nichols this term. Meryn is our parent helper who has training in the Stephanie Alexander cooking program.
- The Year 3 & 4 garden club has been meeting at lunchtime every Tuesday. They have started planting the winter crop and have also begun work on a new set of scarecrows to decorate the garden.

**Dolphin Research Institute**

- The Dolphin Research ambassadors completed their Peer Teaching activities which they did with the Year 1. They also presented some information about Catchments at the recent assemblies and have attended a Catchments Workshop on Tuesday, 18th June.

**UNSW Science Competition**

- 24 students from Years 3 to 6 completed the UNSW Science competition on 5th June. Results are expected early next term.

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**Italian News**
*Years 3 & 4*  
*Coordinator: Signora Mangone*

The students have been learning the Italian alphabet and practising to orally spell words including their name and surname. They expanded their greetings vocabulary with the question ‘How are you?’ and a selection of answers to the question. They were introduced to the use of the Italian bilingual dictionary and how to search for the correct meaning and gender of words. Students are working on translating and acting a telephone conversation, which allows them to gain confidence in the use of the bilingual dictionary and speaking Italian.

**Spanish News**
*Years 5 & 6*  
*Coordinator: Signora Mangone*

This term the students were introduced to the Spanish alphabet and practised oral spelling of their name and surname. They continue to explore the Spanish language and the bilingual dictionary by translating a short poem, joke or rhyme. They were involved in singing a song with greetings and basic vocabulary. Students are counting, translating, writing and playing games with numbers to 100.

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**French News**
*Coordinator: Madame Picker*

The French program is integrated, as much as possible, alongside the Year 1/2 Integrated Studies Program. If this is not possible, other topics are introduced. Such topics are as follows:

- Greetings, Conversations, Colours, Parts of the body, The Park, Transport
- This year, all the teachers have designed a “French Hot Spot” in their classrooms where the class and myself can reinforce our French.
- All students have had a “hands on approach” and are actively creating their own French book.
Prep Report (Mrs Phillips)

- Second term commenced with a two week swimming program for the Preps, Ones and Twos at Haileybury. Apart from the obvious benefits of making sure our children can swim and that they know how to keep themselves safe near water, we always find that the swimming program is a wonderful way to teach the children independence and organisational skills. We also find that it is an ideal environment for reluctant swimmers, because the children are so supportive of each other and the tentative swimmers see that all their peers are enjoying themselves.
- Our science topic for the term was ‘Weather In My World’. The children learnt to observe and describe features of the weather such as temperature, cloud cover, wind strength and wind using appropriate symbols. They also learnt to name and describe the seasons and identify clothes and activities that are suitable for particular weather conditions.
- Our Integrated topic was ‘People Who Help Us’. We were very lucky to have members of our local community come in to visit the children and explain what their job entails.

Year 1 Report (Mrs Morgan)

- Independent Reading continues daily, and the children excitedly share their “schema” about lots of things, and can “infer” about authors meanings and can “visualize” colourfully about their reading.
- Our first topic this term was Stories from the Rocks with a visit to the Melbourne Museum exploring rocks, fossils, dinosaurs and other exhibits with our parent helpers. Back at school we became palaeontologists continuing our unit with plaster of paris, biscuits, play doh, rocks, branches-lots of great writing about Dinosaurs. Our Healthy Bodies unit explored how to keep healthy, grow and have lots of energy. The students looked at a range of topics including brushing our teeth to healthy foods and cooking- Masterchef pizzas were on the menu. Learning by doing is a great way to learn-“Yeah”, shout the Year One students!
- P.S It is important to note the huge support we get from the Year One parents in so many ways, whether it be reading help or making a ton of play doh. A big THANKS again!

Year 2 Report (Mrs Cross)

- Well, another busy term has flown by filled with lots of learning as well as lots of fun. It started off quite sombre with our topic of the ANZAC legend. This important national legacy was continued as our children discovered the history of, and an appreciation for, our past and present soldiers. We were lucky enough to have a few special guests sharing stories and memorabilia and a WW11 veteran, Bill Wilkins, who shared a first hand account of what life was like living as a soldier. The children showed great respect and interest.
- Next we moved onto our ‘Days of Old’ unit where many trips down memory lane went and the children learnt how life was lived and how inventions over time have improved our lifestyle. Not only was there was a huge history component discovered, particularly timelines, but our science component of ‘push and pull’ was interwoven. The children became engaged in a variety of experiments showing forces and now have quite a good understanding of such terms as downward pull of gravity verses upward push of water which will result in sinking or floating.
- A very busy and very rewarding term had by all!
Year 3 Report (Mrs Ryan)

- Students were extremely fortunate to go to Scienceworks in Term 2, during our unit ‘Day and Night.’ Throughout this unit, students learned about the sun, earth and moon and the role each play in creating day and night. We explored day and night around the world, and which countries have day when another has night.
- As part of our Day and Night unit, students put on an expo for parents, friends and the entire school. Each student presented a project and placed it into the hall. Members from the broader community were invited to attend and view the students work. It was a huge success.
- Our second integrated topic was ‘Know Your Rights.’ Students studied the government, human rights and the rights of children. They explored the different types of government that countries may have, i.e. dictatorship, democracy, etc… Students have learnt about the role of voting in electing government representatives and took part in a class election.

Year 4 Report (Mrs Walker)

- We began this term with our excursion to Fitzroy Gardens to see Captain Cook’s Cottage and then the Polly Woodside. It was a most enjoyable day and the students were able to experience life on a ship. Students continued to study the History unit, First Contacts Part #2. The Year 4 students participated in rotations to learn about life in Britain, the voyage of the First Fleet, life in the early colony, culture clash and the long term consequences of colonisation.
- Students are currently learning about the science topic Material World, Natural and Processed Materials where they are discovering the properties of materials and how they relate to use. Students will learn to identify an appropriate use for a material based on its properties and be provided with many creative opportunities.

Year 5 Report (Mrs Dyer)

- The integrated topics have been science based all term. We began with ‘What's the Matter’, learning about solids, liquids and gases. Some interesting misconceptions at the start were cleared up through posing questions, performing experiments and reflecting on the results. Professor Bunsen provided thrills and spills, demonstrating some amazing experiments when he visited the school. The students all got to make their own slime and worms but unfortunately poor Barbie is still on the hall roof! We are currently learning a lot about light, how it travels and how it enables us to see. The students have been interested and inquisitive, thoroughly enjoying these topics.
- Independent Reading is growing and changing as the teachers become more knowledgeable in their practice. One thing is clear, the children look forward to their reading time and are keen to explore new books, enjoying the quiet time to be immersed in their reading. Persuasive writing was the early focus in the term and the students had some fascinating points of view. Issues such as ‘Should holidays be longer?’ were hotly debated in class. Now the children are excited about writing their own short narrative.

Year 6 Report (Mrs Bainbridge)

- During our four week science unit ‘Marvellous Micro-organisms’ the Year Six students learnt about micro-organisms, and more specifically they investigated the role of yeast in the bread making process and conditions in which mould grows. The students thoroughly enjoyed this unit as it gave them the opportunity to further develop their scientific skills and thought processes through hands-on experimentation and investigation. The students were particularly enthusiastic about the bread making and bread sampling process.
- Throughout ‘Australia as a Nation’, the students learnt about the process to bringing about Australia’s federation in 1901. We undertook a mock ‘referendum’ in which students voted to either keep their Year 6 Graduation memento the same, or change it in 2013. Students appreciated being given a voice and a chance to vote on topics that impact upon them. There was an overwhelming response in favour of changing the graduation memento to a signature bear. In the last week of Term 2 Year Six students will be visiting Parliament House for a tour. This will complement our investigations about democracy in Australia.