DIARY DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
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<tbody>
<tr>
<td>Fri 21 Jun</td>
<td>Prep Planning Day</td>
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<tr>
<td></td>
<td>Yr 5 &amp; 6 Interschool Sport PLPS Vs St Josephs at Home</td>
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<td></td>
<td>Junior School Assembly – School Hall</td>
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<td></td>
<td>2.45pm Lightning Premiership</td>
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<tr>
<td>Mon 24 Jun</td>
<td>Whole School Assembly</td>
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<td></td>
<td>School Reports sent home</td>
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<tr>
<td>Wed 26 Jun</td>
<td>Yr 6 Parliament Excursion</td>
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<tr>
<td></td>
<td>Parent-Teacher Interviews 2pm - 7.30 pm</td>
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<tr>
<td>Fri 28 Jun</td>
<td>Interschool Sport – PLPS Vs Aspendale Gardens</td>
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<tr>
<td></td>
<td>End of Term 2 – 2.30pm Finish</td>
</tr>
<tr>
<td>Mon 15 Jul</td>
<td>Term 3 Begins 9.00 am</td>
</tr>
</tbody>
</table>

PRINCIPAL’S REPORT

Congratulations to Abbey T – 3B [Wells Wildcats] and Jamieson Er – Prep D [Thompson Tornadoes] who won their section of Patto’s got Talent last Friday afternoon.

I would also like to thank all participants who auditioned last month, in particular, Bella W - 2C, Zoe B - 5B, Ayla S –1E, Hannah U –5A, Chloe M – 5A, Naomi H – 6B, and Swethaa J – 2A who made it through to the finals. The school was very, very proud of your performances.

SENIOR SCHOOL ASSEMBLY

As from the commencement of Term 3, Senior School assemblies will be held on Monday mornings from 9.10 – 9.50am. Whole School and Junior School assemblies will remain in their current time slots. Thank you to the number of parents that provided feedback to assist the school in making the necessary modifications.

ULTRANET UPDATE

Just a friendly reminder to all parents in 4C, 4D and 3/4Z that these classes are participating in the Ultranet Trial Reporting and that you must log onto the Ultranet to receive your child’s report.

What you will get:

- Current, ongoing feedback and comments in regards to your child’s learning (log on now to see these observations)
- A report for your child accessed via the Ultranet

What you will not get:

- A printed copy of the report sent home
- If you have any questions or require assistance accessing the Ultranet please do not hesitate to email Monique Corcoran corcoran.monicque.m@edumail.vict.gov.au or Leanne Walker walker.leanne.l@edumail.vict.gov.au

PAST STUDENTS DO WELL

Amelia Snodgrass [Class of 2012] is playing in the State Representative Netball Championships at the State Netball centre on the 26 June. Amelia’s team is the Kingston and Districts U13 and they won the Division championship last Sunday.
HAPPY BIRTHDAY

Happy Birthday to the following students who are celebrating their birthday this week. We hope you had/ have a lovely day.

<table>
<thead>
<tr>
<th>NAME</th>
<th>BIRTHDAY</th>
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<tbody>
<tr>
<td>Isaac S</td>
<td>6 June</td>
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<tr>
<td>Kristy R</td>
<td>6 June</td>
</tr>
<tr>
<td>Jason B</td>
<td>6 June</td>
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<tr>
<td>Jack S</td>
<td>7 June</td>
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<tr>
<td>Ned R</td>
<td>8 June</td>
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<tr>
<td>Lena F</td>
<td>8 June</td>
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<tr>
<td>Mitchell D</td>
<td>9 June</td>
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<tr>
<td>Jake C</td>
<td>9 June</td>
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<tr>
<td>Caitlyn M</td>
<td>9 June</td>
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<tr>
<td>Christine W</td>
<td>9 June</td>
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<tr>
<td>Zoe R-O</td>
<td>10 June</td>
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<tr>
<td>Zac K-N</td>
<td>10 June</td>
</tr>
<tr>
<td>Julian F-M</td>
<td>10 June</td>
</tr>
<tr>
<td>Jackson M</td>
<td>11 June</td>
</tr>
<tr>
<td>Reis Z</td>
<td>12 June</td>
</tr>
<tr>
<td>Bryce H</td>
<td>12 June</td>
</tr>
<tr>
<td>Ethan C</td>
<td>12 June</td>
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OFFICE NEWS

Patterson Lakes Primary School App

Today we are launching a new Patterson Lakes Primary School App via Tiqbiz. The app is free to download and will enable the school to send out reminders and alerts to families through push notifications. The details on how to download the App are attached to this newsletter; a copy has also been sent home with each child as a separate flyer. General notifications such as excursion reminders, fundraising and sporting events will now be sent to parents via the app. The weekly newsletter, which is now downloaded to the Patterson Lakes Primary School website, will also be sent via the Tiqbiz app. From the commencement of Term 3, the newsletter will no longer be emailed to parents but copies will still be available at the office.

Upon investigation of other schools using the Tiqbiz app we are hopeful that many of our families will find it to be a great resource and will increase levels of communication. For technical support regarding downloading Tiqbiz please don’t hesitate to contact the support team on ph: 9800 1489.

ACT OF KINDNESS

Student Wellbeing Information Update

Patterson Lakes Primary School is embarking on a wellbeing journey that is designed around building and strengthening relationships. A number of initiatives have recently been adopted in an effort to recognise the importance of belonging and feeling connected to one another. All teachers throughout the school use restorative practices to resolve conflict and to repair harm that is caused. The school has implemented The Act of Kindness Award which observes, promotes and celebrates acts of kindness in the school and wider community. All classrooms administer circles each day to consolidate the relationships between students and teachers. These initiatives have seen strong relationships develop across the school which have contributed to the safe, friendly and positive climate at Patterson Lakes Primary School.

There may be some misconceptions about restorative practices so I have included a link to a website that will inform you about how the process works. There was a
A misunderstanding brought to my attention recently where people thought the victim from an incident was made to sit with the perpetrator to conduct a restorative discussion. This is not the case. When an incident occurs, the victim is invited by the facilitator and asked if he or she would like to have a restorative discussion to repair the harm caused. The victim has the right to say no and refuse the request. When this occurs a restorative discussion does not happen. The individuals are dealt with separately in an effort to resolve the issue.

When an incident does occur families are encouraged to follow the recommended procedures.

1. Parents are encouraged to listen to their child and approach the **classroom teacher** to discuss the matter and to establish all the facts.
2. The next step is to speak with the **Year Level Coordinator** if the classroom teacher is unavailable.
3. In the absence of the Year Level Coordinator please refer the matter to the **Senior Sub school Leader**.
4. The next level of management to consult when dealing with an issue is to speak with a **Leading Teacher**.
5. The final stage when working through an incident is with the **Assistant Principal**. The Assistant Principal will refer the matter to the **Principal** if required.

For more information about restorative practices please refer to the following link: [http://www.transformingconflict.org/content/restorative-approaches-0](http://www.transformingconflict.org/content/restorative-approaches-0)

The Wellbeing PLT.

**SPORTS NEWS**

**Division Cross Country**

Last Wednesday 5th June twenty Patterson Lakes Primary School students competed at the School Sport Victoria Multi Division Cross Country at Mornington Racecourse in the Northern Peninsula Division. Students competing in the 9/10 age group completed a 2km course and students competing in the 11, 12/13 age groups completed a 3km course.

The representatives were:


Results will be published in the next edition of the newsletter.

Jason Zarb

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**FUNDRAISING REPORT**

**Woolworths Earn & Learn 2013**

Dear Parents

This week is the last chance to get stickers for the Woolworths Earn & Learn program.

The program is designed to assist schools in obtaining valuable teaching resources – simply by doing your grocery shop at a Woolworths supermarket. All stickers and sticker cards need to be returned to the school next week in order for us to claim our rewards. If your cards aren’t full, don’t worry, still send them in and we can fill them with the loose stickers we have received.

Thank you all for participating in the program and we look forward to revealing all the resources we have earned.

**SCHOOL BANKING REWARD REDEMPTION DAY**

Each time your child makes a deposit they receive a cool silver coloured Dollarmites token which they can redeem for exclusive Dollarmites reward items.

As the purpose of the Rewards Program is to recognise individual savings behaviour, we have a ‘no pooling tokens’ rule (i.e. students receiving tokens from other students so they can collect tokens faster).

Our reward redemption day is **Wednesday 19th June at 11.30 in the Hall Foyer**. Bring along all the tokens you have collected, **you need at least 10 to redeem your reward**.
ART NEWS

ARTISTS OF THE MONTH

Splat Names! - Year 4

Congratulations to Amy W and Isabelle N for completing their Art projects, showing they have mastered a Jackson Pollock style of splat painting. They have demonstrated excellent use of zentangle patterns to decorate their names. Super effort Girls. Mrs Munnikhuis.

COMMUNITY NEWS

Mordialloc Community Centre

July School Holiday Program. Half and Full Day options, for more info P.h 9580 3675 or email alex@mordicc.org.au

Patterson Lakes Community Centre

Invitation Grand Final in July. Friday 5th July at 7.00pm. R.S.V.P Friday 28th June. Don your “Footy Gear” and join in the fun.

FREE Pilates Information sessions. Tuesday 18 June, 10am & 8pm at Back In Motion Physio- Shop 8-9/100 Gladesville Bvd, Patterson Lakes. Contact Back In Motion Patterson Lakes on 97727643 before 14 June to book in.

Gentle and Caring Services
Children’s Dental Therapist
General, Cosmetic & Implant Dentistry
Exams for children under 4 free

9590 9120
www.dentalharmony.com.au
286 Wells Road, Aspendale Gardens

Family Fun Day
@ Mentone Tenpin Bowl
Cnr Warragal Rd & Nepean Hwy
Bowling Games $6
*Free Sausage Sizzle
*Free Show Bag for littlies
Monday June 10th
Session 1: 10.30am
Session 2: 12.30pm
Book on 9583 1244
We have a school app

We are now using an app to send instant messages, newsletters and notices.

The tiqbiz app will help our school keep parents fully informed and up-to-date with newsletters, notices, news and events. It's easy to use and also has the benefit of helping reduce our paper consumption by printing less.

The first step is to download tiqbiz to your phone, tablet, computer.... or all of them.

Available on the App Store

iPhone and iPad.
Go to the Apple App Store and search tiqbiz. 
During installation, click 'allow' notifications when asked.

Android App on Google Play

Android smartphone and tablet.
Go to Google play and search tiqbiz.

Windows & Mac Computers.
Go to www.tiqbiz.com and click on the download button.

Once installed, follow the steps on the next page to tick on our school.
Find and tick our school

1. Log-in
Open tiqbiz and register/log-in.

2. Find our school
Click the ‘Find’ icon and type our school name into the search bar. You will now see all of our school boxes.

3. Tick
Click on the grey tick beside our school box and any other boxes that apply to you.

4. Inbox
Click on the Inbox icon. This is where you will receive our instant messages, newsletters, notices and calendar events.

Tech support
Tiqbiz support is available 8:30am-5:30pm weekdays. 03 9800 1489 team@tiqbiz.com
www.tiqbiz.com
10 WAYS PARENTS CAN WORK WITH TEACHERS TO SUPPORT CHILDREN’S LEARNING

Michael Grose

1. KNOW WHAT YOUR TEACHER IS TRYING TO ACHIEVE
2. KEEP YOUR EXPECTATIONS REASONABLE AND POSITIVE
3. SUPPORT YOUR TEACHER’S EXPECTATIONS AND ACTIVITIES AT HOME
4. SEND KIDS TO SCHOOL READY TO LEARN AND ON TIME EACH DAY
5. INFORM US EARLY OF YOUR CHILD’S CHALLENGES AND CHANGES
6. SKILL CHILDREN TO WORK WITH OTHERS
7. RESPECTFULLY SEEK JOINT SOLUTIONS TO PROBLEMS AND DIFFICULTIES
8. PARTICIPATE FULLY IN CLASS AND SCHOOL ACTIVITIES
9. TRUST YOUR TEACHER’S KNOWLEDGE, PROFESSIONALISM AND EXPERIENCE
10. TALK UP WHAT HAPPENS AT SCHOOL

For information from Michael Grose about raising exceptional kids...

2. Visit parentingideas.com.au to find ready to go resources and books
3. For the best parenting ideas and great advice join the Michael Grose Parenting community at facebook.com/michaelgroseparenting

phone. 1800 004 484
Resiliency Robbers

All parents have the best of intentions when raising kids. Wanting what is best for kids can cause parents to make decisions that are not always in their (children’s) long-term best interests.

If you buy the line that the promotion of resilience is in the best interests of kids then check out the following common parenting mistakes that reduce children’s resilience.

**Robber # 1:**
Fight all their battles for them
Nothing wrong with going into bat when kids struggle or meet with difficulty inside or outside school but make sure this is the last resort, not the first option.

► **Resilience notion # 1:** Give kids the opportunity to develop their own resourcefulness.

**Robber # 2:**
Make their problem, your problem
Sometimes parents can take too much responsibility for issues that are really up to children to work out or decide. Here’s a clue if you are wondering what I am talking about: a jumper is something a mother puts on her son when she is cold!

► **Resilience notion # 2:** Make their problem, their problem.

**Robber # 3:**
Give kids too much voice
In this era of giving children a voice it is easy to go overboard and allow them too much of a say in what happens to them. Kids often take the easy option to avoid hard or unpleasant situations.

► **Resilience notion # 3:** Make decisions for kids and expect them to adjust and cope.

**Robber # 4:**
Put unrealistic or relentless pressure on kids to perform
Expectations about success and achievement are important. Too low and kids will meet them. Too high and kids can give up. Too much and kids can experience anxiety.

► **Resilience notion # 4:** Keep expectations in line with children’s abilities and don’t put excessive pressure on them.

**Robber # 5:**
Let kids give in too easily
Resilient learners link success with effort. They don’t give up because they don’t like a teacher or when confronted with multi-step or more complex activities. Similarly they don’t bail out of a sporting term half way through the season because the team is not winning or they are not enjoying it.

► **Resilience notion # 5:** Encourage kids to complete what they have started even if the results aren’t perfect.

**Robber # 6:**
Neglect to develop independence
Don’t wait until they are teenagers to develop the skills of independent living. Start early and promote a broad skill set so that they can look after themselves if you are not around.

► **Resilience notion # 6:** Don’t routinely do for kids what they can do for themselves.

**Robber # 7:**
Rescue kids from challenging or stretch situations
There are many times kids are put in situations that are outside their comfort zones for a time. For instance, giving a talk, singing at the school concert or going on school camp may be challenges for some kids. They are all situations that kids usually cope with so show your confidence in them and skill them up rather than opt for avoidance.

► **Resilience notion # 7:** Overcoming challenges enables kids to grow and improve.

Sometimes the manageable hardships that children experience such as a friend moving away, not being invited to a party or completing a difficult school project are fabulous learning opportunities.

They help kids to stretch and grow. Dealing with them effectively also teaches kids that they are capable of coping when they meet some of life’s curve balls.

And that is a huge lesson to learn at any age.