DIARY DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri 26 July</td>
<td>Yr 4 Excursion Imax Forces of Nature Interschool Sport Patto V Aspendale</td>
</tr>
<tr>
<td>Tue 30 July</td>
<td>Yr 3 Excursion Consumers &amp; Producers 3A, 3D &amp; 3Z Girls Yr 6 Nth Peninsula Winter Sports</td>
</tr>
<tr>
<td>Wed 31 July</td>
<td>Whole School Incursion-Alpha Show Yr 6 Nth Peninsula Division Winter Sports</td>
</tr>
<tr>
<td>Fri 2 Aug</td>
<td>Interschool Sport Patto V St Josephs Junior School Assembly 2.50pm</td>
</tr>
<tr>
<td>Sat 3 Aug</td>
<td>Trivia Night Cancelled</td>
</tr>
<tr>
<td>Thur 8 Aug</td>
<td>Yrs 3-6 Athletics Carnival at Ballam Park Now postponed to Thu 15 Aug</td>
</tr>
<tr>
<td>Fri 9 Aug</td>
<td>Interschool Sport Patto V Aspendale Gardens</td>
</tr>
<tr>
<td>Mon 12 Aug</td>
<td>Science Week Begins Whole School Assembly 9.10am</td>
</tr>
<tr>
<td>Tue 13 Aug</td>
<td>School Council Meeting 7.30pm Yrs 3 &amp; 4 Hooptime Frankston Basketball Stadium</td>
</tr>
<tr>
<td>Wed 14 Aug</td>
<td>Yr 2 Excursion to Ceres Yr 5 Incursion-Minerals Yr 4 Camp Information Night 6pm in Yr 6 Classrooms</td>
</tr>
<tr>
<td>Thu 15 Aug</td>
<td>Yrs 3 – 6 Athletics Carnival at Ballam Park</td>
</tr>
<tr>
<td>Fri 16 Aug</td>
<td>Science Night –School Hall 5.15 pm-7.30 pm</td>
</tr>
<tr>
<td>Mon 19 Aug</td>
<td>Curriculum Day-No students at school</td>
</tr>
<tr>
<td>Tue 20 Aug</td>
<td>Yrs 5 &amp; 6 Golf Clinic-Incursion</td>
</tr>
<tr>
<td>Wed 21 Aug</td>
<td>Yrs 3 &amp; 4 Golf Clinic-Incursion Yr 2 Reduce, Reuse, Recycle-City of Kingston-Incursion PFA Meeting 2.50pm-Staffroom</td>
</tr>
<tr>
<td>Thur 22 Aug</td>
<td>Yrs 5 &amp; 6 Golf Clinic –Incursion</td>
</tr>
<tr>
<td>Mon 26 Aug</td>
<td>Yr 4 Camp Manyung- Depart 9.30am Yr 1 Science Incursion Literacy and Numeracy week begins</td>
</tr>
<tr>
<td>Tue 27 Aug</td>
<td>Yr 4 Camp Manyung</td>
</tr>
<tr>
<td>Wed 28 Aug</td>
<td>Yr 4 Camp Manyung-Return approx. 2.00pm Yr 2 Compost -City of Kingston-Incursion</td>
</tr>
<tr>
<td>Thur 29 Aug</td>
<td>Yrs 3 &amp; 4 Golf Clinic-Incursion</td>
</tr>
<tr>
<td>Fri 30 Aug</td>
<td>Junior School Assembly 2.50 pm</td>
</tr>
</tbody>
</table>

PRINCIPAL’S REPORT

SCHOOL PRODUCTION
The holiday period saw a hive of activity on Facebook in relation to whether there was going to be a school production in 2013. There will be no school production this year. In February 2012, School Council endorsed the introduction of a whole school concert in lieu of a school production.

The school concert/carols night, similar to last year, will take place in December. As part of that night, Year 5-6 students audition for principle parts for either hosting or being part of a pantomime during the concert. Carols have always been part of the school calendar, but Year 5-6 students never participated due to the time commitments associated with the school production. Last year’s concert provided the opportunity for the school community to come together and celebrate not only carols, but showcasing our performing arts program.

I would like to explain the factors that led to the Year 5-6 production becoming a school concert. 2011 saw the last Year 5-6 production. The decision to move from a school production to a school concert was based on four major factors. These were an increased number of students in the Year 5-6 area, reduced levels of staff expertise, a significant reduction in ticket sales for production, and most importantly, the enormous amount of time committed to rehearsals at the cost of student learning time. I will elaborate on each of these four factors.

First, the number of students in the Year 5-6 area has increased over the past eight years from 96 to 180 students. This makes the task of delivering a production quite daunting and challenging, both in terms of student numbers and appropriate musicals available to cater for such large numbers.

Second, the expertise required by staff to produce and direct a musical of this size was greatly affected by the resignation of key teachers over a period of four years. This placed an enormous amount of pressure on classroom teachers and support staff that were not confident or qualified to undertake such a large production.

Third, there was a significant reduction in ticket sales over the last 4 years which resulted in our school production being reduced from two nights to one night in spite of enrolments increasing. In addition to this reduction, ticket sales for the one night only filled approx. 75% of the George Jenkins Theatre.

Last, and most important, was the enormous amount of time committed to rehearsals at the cost of student learning time. Rehearsals saw large amounts of down time for the majority of students as they watched key students with principle parts rehearse their songs and lines before bringing various groups to join in. After surveying the Year 5 and 6 teachers and students, it was estimated that a school production took approximately four weeks of school and was deemed not viable in its current form when a school’s core purpose is the welfare and learning of students.

The school places a $15 per student cost to pay for staging, lighting, sound, security, and programs associated with December’s concert. This money does not go towards the building of the Performing Arts Centre in 2014.

The matter of a school production will be discussed again after the Performing Arts Centre is completed. I hope this has cleared up any misunderstanding or miscommunication.

CHRIS JUDD VISITS PATTO
This morning Chris Judd from Carlton Football Club visited Patto to assist students in our Tree Planting Day. Refer to the last page of the newsletter.

PARENT INPUT AT PLPS
The input of parents in our school and community is vital in assisting with valuable programs and future planning; in essence to help make Patto a great school.

Parent Input includes having:
- A say in planning for the future.
- A say when planning new policies.
- An opportunity to get involved in planning and deciding things at the school.
Ways that parents are or can be involved and provide input includes:

- School Council and Sub Committees e.g. Facilities, Finance, Policy, Education, Canteen
- PFA (Parents Friends Association)
- School and Department of Education surveys
- Parent - Teacher Interviews and three way conferences
- Parent discussion forums e.g. policies, school priorities/programs
- Parent workshops e.g. Reading, Spelling, Department of Education initiatives, e.g. Ultranet
- Class representative
- Classroom assistance
- Excursion and Camp attendance
- School program support, e.g. EFA (Enrichment For All)
- Library assistance, including borrowing system, covering books, shelving...
- Fundraising e.g. Fathers/Mothers Day stalls
- Fete convening and/or assistance on the day
- Uniform shop assistance
- Interschool Sports
- Sport equipment mending and maintenance
- Extra curricula programs, e.g. Robocup, competitions
- Extra curriculum sporting events such as Cross Country, Swimming, Lightning Premiership, Hooptime, including roles as coaching, marshalling, supervision, car pooling...
- Celebrations e.g. Multicultural week, Education week, concerts, family picnics
- Graduation e.g. parent committee for Year 6 Graduation
- Donations of time, services, products to support the school
- Interschool Sports
- Sport equipment mending and maintenance
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- Donations of time, services, products to support the school

If you would like to become a more active contributor to the PLPS community, please contact Ruth Letch, PFA Parent Liaison on struth26@gmail.com or Monique Corcoran, Curriculum and Innovations Coordinator on corcoran.monique.m@edumail.vic.gov.au.

MOVIES AT PATTO
During the year, all classes get the opportunity to view G rated movies. These are shown to support PLPS learning and teaching, and also provide enjoyment during snack, lunch or a wet day timetable. If you have any particular G rated movie you do not wish your child to view, please provide a list of these to your child’s teacher.

PAST STUDENTS DO WELL
Congratulations to Ege Girgin for coming equal 2nd in the under 14 category of the Victorian Junior Chess Championships during the holidays.

COLES CARPARK
On Tuesday afternoon one of our parents parked in the Coles disabled carpark whilst waiting for school to finish. A resident of the area, who had a disability, parked next door and queried our parent as to why they had parked in a disabled car spot. To the best of my knowledge, our parent told the resident to “get a life”.

BEING A DAD AGAIN
Even though the program has commenced, the program welcomes any interested fathers.

We look at:
- Where is your relationship right now?
- How can you be a better father and partner
- Better manage your stress
- Embracing differences
- Balancing work and family

The details:
Date: 13th June 2013, 6:00 pm
for more: media
Cost: $10.00
Venue: National Health Centre, Enmore Road and Albert Street, Parkville 3052
Enquiries: 0432 222 423

BOOKINGS ESSENTIAL

ASSISTANT PRINCIPAL’S REPORT

STUDENT OF THE WEEK AWARDS
Congratulations to the following students who won our ‘Student of the Week’ awards for Week 1 of this term. Prep, 1 and 2 students will receive their certificates at their next assembly. Keep up the fantastic work everyone!

Prep A – Will H for doing a wonderful job of being a very persistent worker and learning his Magic Words.
Prep B – Simone J for showing all the school values inside the classroom.
Prep C – Joel B for working really hard to write more sentences.
Prep D – Hunter S for persisting and working super hard to learn his Magic Words.
Prep E – Cohen L for his great work in writing about Shrek.
1A – Diaz W for always trying her best and being a wonderful class member.
1B – Maddison L for doing a wonderful effort to complete all work.
1C – Caleb W for making a wonderful effort to complete all work.
1D – Katie T for completing every class activity to an excellent standard.
1E – Camdyn M for completing every class task to a fantastic standard.
2A – Josh L for presenting an excellent project on the telephone.
2B – Tobi N for settling into his new grade and being a super asset to the class.
2C – Titkouth G for working so hard on improving his handwriting.
2D – Eden T for staying focused and producing work of a high standard.
3A – Sam S for having an enthusiastic attitude towards Maths and working hard at learning the times tables.
3B – Alina S for congratulations on being elected Waste Warrior for Term 3.
   You are a reliable choice for the job.
3C – Vivi M for her fantastic effort with home reading.
3D – Max W for his wonderful attitude towards school and his learning.
3/4Z – Dior D for his entertaining and informative ‘BAGS’ project.
4A – Madeleine T for being a fantastic, reliable and trustworthy Class Captain for Semester One.
4B – Kiara V for always working to the best of her ability and for being a friendly and helpful class member.
4C – Mackie E for being hard working, diligent and dedicated across all areas of the curriculum.
4D – Daniella C for being a wonderful student and for always trying her best. Also well done on becoming Class Captain.
5A – Lily P for writing a creative and interesting postcard about the holidays.
5B – Charli H for being an excellent Class Captain during Semester One.
5C – Matt C for his enthusiasm during writing tasks and his willingness to refine and improve his work.
5/6Z – Timothy L for making an effort with the presentation of his work.
6A – Kaitlyn M for completing a beautifully descriptive piece of writing about your holidays.
6B – Eleena C for being such a happy and enthusiastic member of 6B. It’s such a pleasure to have you in the class.
6C – Christine W for being a polite and well mannered class member.

SPECIALIST CLASS AWARDS for last week were: Art – 4C, Music – 4B, Spanish – 5C, French – 1C and Computers – 4A. Congratulations to these classes on their super efforts with our specialist teachers.

HAPPY BIRTHDAY

Happy Birthday to the following students who are celebrating their birthday this week. We hope you have a lovely day.

<table>
<thead>
<tr>
<th>NAME</th>
<th>BIRTHDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alanah S</td>
<td>25 July</td>
</tr>
<tr>
<td>Jade B</td>
<td>25 July</td>
</tr>
<tr>
<td>Lucas Mc</td>
<td>25 July</td>
</tr>
<tr>
<td>Wil Pearce</td>
<td>25 July</td>
</tr>
<tr>
<td>Marley B</td>
<td>25 July</td>
</tr>
<tr>
<td>Meg Davies</td>
<td>25 July</td>
</tr>
<tr>
<td>Ruby W</td>
<td>28 July</td>
</tr>
<tr>
<td>Star H</td>
<td>28 July</td>
</tr>
<tr>
<td>Lucy A</td>
<td>30 July</td>
</tr>
<tr>
<td>Paige W</td>
<td>31 July</td>
</tr>
</tbody>
</table>

SPORTS NEWS

HOOPTIME BASKETBALL COMPETITION

The PE Department is seeking assistance with this year’s Hooptime Basketball Competition with our Year 3/4’s. It will be held on Tuesday 13th August at the Frankston Basketball Stadium. Games will start at 9.30am and finish at 2.45pm. You will need an updated Working with Children Check. Please see Mrs Laughlin for further details if you are interested.

ACT OF KINDNESS

Congratulations to the following individuals for receiving the Act of Kindness Award in Term 2. Your actions make a huge difference to the school learning environment. Thank you for making Patterson Lakes Primary School a fun, safe and happy place to grow up.

Please remember to nominate for the Act of Kindness when you see someone being kind, friendly and caring.
Important Notice-Change of Date for the PLPS Yrs 3 – 6 Athletics Carnival

Dear Parents,

Unfortunately we were notified by the Ballam Park Athletics Committee that they have double booked the event. As a result, we have now changed the date to Thursday 15th August. The backup date in case of inclement weather is Friday 16th August.

We apologise for the inconvenience and are looking forward to a successful event.

Thank you,
The Health and Physical Education Department.

FETE NEWS

FETE DONATIONS

The garden stall for the fete needs your help. We are looking for donations of

- Packets of seeds – vegetables and flowers
- Plants – big or small
- Pots (small seedling pots or tubes please)

You can bring in your plants now or closer to the fete date. Our school garden club will care for the plants until the day of the fete.

BOOK CLUB

Book Club Orders are due TOMORROW

FUNDRAISING

WEEK 1  5cFRIDAY

$79.60

$30.00

$20.00

$10.00

$-

WEEK 1

TRIVIA NIGHT

The School Trivia Night to be held on Friday August 3rd has now been CANCELLED due to lack of interest from the Parent Community. We do plan to rebook the event, possibly in Term 1 next year. In order for us to organise these events for the Parents we do need your support. This event was a request from the Parent Community so it’s very disappointing that we didn’t receive a very good response.

ALPHA SHOW

The performing Alpha Show King Arthur is coming to school Wednesday 31st July 2013. We will be running a special timetable to support all 3 sessions. School will commence at 9am, recess will be from 10.40am-11.10am and lunch will be held from 12.50pm – 1.50pm. School will finish as per usual at 3.30pm.

The 3 sessions will be broken into –
Session 1 – 9.15am – Year 6, 56Z, Year 4, 1C & 1E
Session 2 – 11.30am – Prep, Year 5, 34Z & 2B
Session 3 – 1.45pm – 1A, 1B, 1D, 2A, 2C, 2D & Year 3.
PLPS would like to develop a program called 'Spirit of Patto', that strengthens connections with schools within our vast country. Monique Corcoran, in conjunction with PFA and Junior School Council, have set up a Spirit of Patto 'Task Force' to implement this new initiative.

Annually, the PLPS school community will be invited to donate a designated item, identified by remote community schools in the Kimberley region.

*Shoes Away*

**What would we like donations of in 2013?**

Shoes that are:

- In reasonably good and clean condition
- Closed toed, e.g. runner, boot, shoe laced school shoe, street shoe

*No thongs, sandals, high heels, ballet shoes, footy boots*

**Where do you send the shoes?**

Send to school, via your child’s classroom teacher, in either shoe box, shoe bag or plastic shopping bag by **Friday 2nd August.**

**What else could you do?**

Complete the attached Shoe Story, outlining a quick story about the shoes and include inside your child’s shoe. **An electronic copy of the template is also available on the school website.**
My name is:

My shoes have:

I am............. years old

Instructions:
- Fill in the photograph or drawing onto the back of the shoe
- Draw a picture of yourself or attach a cut out of the shoe shape
- Complete the shoe story
Kids shine with tough love parenting

...research suggests that if parents want kids to develop the characteristics to succeed, then they should default to authoritative or tough love parenting.

Children with parents that use a tough love parenting approach are best prepared to do well in life, according to a recent British study.

Kids that experience a mix of discipline and warmth are more likely to develop important character traits, such as self-regulation, empathy and application by the age of five than parents that use permissive, authoritarian or disengaged styles.

The Millennium Cohort Study involving 9,000 UK households, found that while family structure and parent income levels impacted on children’s development, it was parenting style that had the greatest influence on outcomes for kids.

An analysis of school results is revealing. One quarter of kids with authoritative parents were in the top 20 per cent at school. Next came permissive parenting with 18 per cent, 15 for authoritarian and 11 per cent of this top cohort going to kids of disengaged parents.

Parenting style is not necessarily fixed. It changes over time according to children’s needs, our well-being and their ages. Common sense suggests parents need to be stricter with some children than with others and there will be times when parents need to adopt a more permissive approach.

Certainly parental mood and well-being contributes to how parents respond to kids. But most parents will default to one style. Recent research suggests that if parents want kids to develop the characteristics to succeed, then they should default to authoritative or tough love parenting.

Here are 10 tough love parenting strategies to use in your family:

1. Set limits and boundaries that expand as kids get older and become more capable. Boundaries make kids feel secure and teach them how to behave well.
2. Use a negotiable style with children according to their age and stage of development. Parents also need to realise that not everything is up for negotiation. There are times when the word “no” needs to be heard as parents act in the best interest of their kids.
3. Use consequences and other tools to teach kids to behave well and develop a sense of personal responsibility. Resist the temptation to let kids off the hook when they do the wrong thing. Firm, but fair, is the key here.
4. Put family rituals, such as shared meals, in place to make sure you interact regularly with your kids.
5. Praise kids for improvement, effort and contribution rather than their ability at school, in sport and other areas of their lives. Focus your positive comments on their participation rather than the results of what they do so kids learn that trying and persistence are important.
6. Recognise cooperative behaviours with positive attention such as praise, physical touch and rewards and minimise negative behaviours through a range of measures such as ignoring and using consequences.
7. Teach kids the skills needed for independence from an early age so they learn to look after themselves. Avoid regularly doing things for kids that they can do for themselves.
8. Adopt an open communication style in your family where kids learn that there’s nothing so bad that they can’t talk about it.
9. Encourage a sense of empathy in children by recognising their emotions and giving them permission and assistance to talk about their feelings.
10. Encourage generosity and kindness in your kids. They do this by sharing toys and other items, helping others and doing chores that benefit their family. This sense of community that authoritative parenting promotes is the real strength of the style.

At a time when a parent’s voice can be drowned out by the din of modern life, this research is a great reminder that it’s effective parenting not media, celebrities or peers that have the greatest impact on future outcomes for kids.
Patterson Lakes Primary School

Science Night 2013

School Hall, 5:15 to 7:30pm, Friday 16th August 2013.

FREE ENTRY

Enter either competition, OR try your hand at both!

Chemical Chaos

Enlighten & educate the masses with a simple experiment that you can demonstrate to passers-by at our Science Night. You must prepare your experiment before the evening with the help of an adult. For some experiment ideas, visit www.scifun.org.

GURU GALLERY

This is a family activity. Each group will be provided with a large sheet of paper and art materials. They will also be provided with a sealed envelope, containing the photo of a famous scientist along with a short biography. The aim of the activity will be to create a giant poster in honour of the given ‘guru’, within the given time frame. We will then display our posters along the wall of the hall.

You must return your permission slip no later than Wednesday, 14th August.
Every entry gets a prize! Special prizes for 1st and 2nd.

**Chemical Chaos Prizes:** Professor Bunsen book (1st/Years 3 to 6), Fun Fly Stick (1st/ Prep to 2), magnetic sculptures, touchable bubbles, silly putty and more!

**Guru Gallery Prizes:** all entries receive a certificate and a chocolate frog.

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>5:00pm</td>
<td>Exhibition set-up - students arrive to set up their projects (in the School Hall)</td>
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<tr>
<td>5:15pm</td>
<td>Barbeque starts - $2.00 for a drink, sausage and bread (near school hall)</td>
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<tr>
<td>5:30pm</td>
<td>Chemical Chaos starts (in the School Hall)</td>
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<tr>
<td>6:15pm</td>
<td>Guru Gallery starts</td>
</tr>
<tr>
<td>7:00pm</td>
<td>Presentations of prizes and certificates</td>
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<tr>
<td>7:15 to 7:30pm</td>
<td>Clean-up of the hall and evening close</td>
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</tbody>
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**Guru Gallery 2013**

My family would like to make an entry into the ‘Guru Gallery’. In my team are:

1. _____________________________________ 2. _____________________________________

3. _____________________________________ 4. _____________________________________

(There is a minimum of two and a maximum of four participants in each team)

Parent signature: ___________________________ date: ___________________________

(Entries close 14th August 2013)

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**Chemical Chaos Exhibition Entry 2013**

I ___________________________ would like to make an entry into the Chemical Chaos exhibition. I have the support of my parents, who will help me finish it on time.

Parent signature: ___________________________ date: ___________________________

(Entries close 14th August 2013)

Sibling entries: Please see the office or Mr. Milgate for extra entry forms.
Piano Tuition

Piano and theory lessons available in Patterson Lakes by accredited fully qualified music teacher. Students are tutored in private one-to-one lessons all age, beginners to adults and may choose to study music for leisure or for exam purposes. All lessons include basic music theory.

The core work covers the following:
TECHNICAL DEVELOPMENT, SIGHT READING, THEORY and A.M.E.B. EXAM PREPARATIONS.

Special: 1st Lesson Half Price.

Carolyn Cecere
Dip of Ed and Grad Dip of Music
97762474
(M) 0409131961

CHRIS JUDD AND TREE PLANTING DAY

This morning Chris Judd from Carlton Football Club visited Patto to assist students in our Tree Planting Day. Over 800 trees, shrubs and grasses were planted by students from Years 2 and 3.

Many thanks are extended to Karen Donovan for organising Chris to be part of the day, Peter Nash and crew for organising the plants, mulch and tree planting, and to Luke Milgate for coordinating a highly successful day.